The Brave Baby

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The Brave Baby

Malachy Doyle
Richard Johnson
The Indian chief was brave and fierce, so many people were afraid of him.
But a wise old woman said,
“I know someone who is not afraid of you.”
The Indian chief was surprised. “Who is this man?” he cried. “Show him to me!”
The old woman took him to her tent.
“Where is this man?” said the chief.
“I cannot see him.”

“It is not a man,” said the old woman.
“It is Wasso, the baby girl.”
Wasso sat on a blanket, playing with a stick.
“Why is this baby not afraid of me?” said the chief.
“Everyone is afraid of me!”
“Come here, child!” he cried.
But Wasso only smiled at him.
“Come here, I said!”
The chief was cross with the little girl.
Wasso stopped smiling and looked up at the chief.
“You must do as I say, child!” cried the chief.
Wasso looked at the man who was shouting at her, and she began to cry.
Wasso cried and she cried, but she still would not go to the chief.
So the chief began to dance.  
It was a special dance –  
a dance to make people do as he said.
Wasso stopped crying.  
She liked the dance.  
She looked up at the chief and she smiled.
The chief did another dance, to make her come to him. But Wasso only laughed.
The chief danced some more, but still the baby would not do as he said. Still she would not go to him.
The chief danced and danced.
Wasso smiled and laughed …

… and then she fell asleep.
“You see,” said the old woman to the chief. “Here is someone who is not afraid of you.”
“You are right,” said the chief. “Wasso is braver than me. She is a very brave baby.”
The chief was too tired to be angry any more. He liked the brave baby. He lay down in the tent and fell fast asleep.
The Brave Baby

Workbook
Before You Read

1. Look at the cover. Answer the questions below. Circle the correct letter.

   How is the baby feeling?
   a. scared
   b. happy
   c. angry

   Do you think...
   a. the chief is braver than the baby?
   b. the baby is braver than the chief?
   c. the chief and the baby are both brave?

2. Copy the title.

   The Brave Baby
1. Match each word to the correct picture from the story.

- chief 1 a
- old woman 2 b
- Wasso 3 c
- stick 4 d
- blanket 5 e
- tent 6 f
2. Unscramble the letters and rewrite the words to fill in the blanks.

1. "I know (s n e o m o e) ______________ who is not afraid of you."

2. Wasso sat on a (k a n l e b t) ______________, playing with a stick.

3. "(r n y E v e e o) ______________ is afraid of me!"

4. Wasso looked at the man who was (h t u i o s g n) ______________ at her.

5. But Wasso only (g h e u d a l) ______________.

6. Wasso smiled and laughed ... and then she fell (s a p e l e) ______________.
1. Unscramble the sentences and rewrite them to match the story.

1. woman old tent. her The the chief took to
   ________________________________
   ________________________________

2. a playing with blanket, a stick. on
   sat Wasso
   ________________________________
   ________________________________

3. stopped Wasso smiling up chief. and
   looked at the
   ________________________________
   ________________________________

4. and cried Wasso cried, but chief. still she
   would to the go not she
   ________________________________
   ________________________________
2. Match the beginning of each story sentence with its ending.

“I know someone”  1  a  he cried. “Show him to me!”

“Who is this man?”  2  b  who is not afraid of you.”

“Why is this baby”  3  c  as I say, child!” cried the chief.

“You must do”  4  d  a very brave baby.”

“Wasso is braver than me. She is”  5  e  not afraid of me?”
1. Read the sentences. Tick (✓) "True" or "False".

1. The Indian chief was brave and fierce.
   - True
   - False

2. Wasso was afraid of the chief.
   - True
   - False

3. The chief was cross with the little girl.
   - True
   - False

4. Wasso looked at the man who was shouting at her, and she began to laugh.
   - True
   - False
Wasso sat on a blanket, playing with a stick.

It was a special dance – a dance to make people do as he said.

The chief was cross with the little girl.

The Indian chief was brave and fierce, so many people were afraid of him.

“Everyone is afraid of me!”

The old woman took him to her tent.
1. Recount the story. Write what is happening in each picture. Write in complete sentences and use words from the box.

<table>
<thead>
<tr>
<th>fierce</th>
<th>afraid</th>
<th>baby</th>
<th>come</th>
<th>chief</th>
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<tbody>
<tr>
<td>smiled</td>
<td>cry</td>
<td>dance</td>
<td>asleep</td>
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1. 

2. 

3. 

G3_Volume_D.indb   160  
27/07/13   2:09 PM
1. Help Wasso find her way through the maze to the chief.

2. Find and circle four words in the word snake.
3. Write about a time when you were brave. Use complete sentences.

I was brave when


4. Look at the words in the box. Find and circle them in the word square.

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chief
brave
fierce
baby
crying
tent
danced
blanket
Test Your English

1. Write the answers to these questions. Use complete sentences. Use the names in the box.

   Wasso  the Indian chief  the old woman

   1 Who was brave and fierce?

   _____________________________________________

   2 Who took the chief to her tent?

   _____________________________________________

   3 Who sat on the blanket?

   _____________________________________________

2. Tick (✔) the events that happened in the story.

   1 The old woman cried.

   2 The Indian chief danced.

   3 The baby played with a stick.

   4 The baby came to the Indian chief.

   5 The chief took the baby out of the tent.
CONGRATULATIONS!

You have completed

The Brave Baby

Go to page 215 to get your Reward Certificate.
**Ideas for reading**

Learning objectives: Discussing how characters are described; making predictions based on an understanding of character; reading words with initial consonant clusters; acting out stories using different voices for characters

Curriculum links: Geography

Interest words: fierce, afraid, surprised

Word count: 321

Getting started

- Ask the children to look at the cover and discuss what kind of story this is. Introduce the main characters and setting and read the title.

- Look through the book at the pictures and words up to p140. Tell the children that you won’t go to the end of the story yet so they can predict what will happen.

- Ask the children about the setting and draw on any knowledge of Native American culture.

- Find examples of words with initial consonant clusters, e.g. playing, blanket, smiled. Ask the children to point to and read the initial consonants then read the whole word.

- Read p130. What words are used to describe the chief?

Reading and responding

- Ask the children to read independently until p140 and then tell a partner what they think will happen next. Ask the children to think about what kind of person the chief is.

- Look out for fluent and well-phrased reading using grammar and punctuation and following print with eyes rather than finger pointing.

- Some prompts for challenging vocabulary could include: Can you see that word again (for a repeated word); Look at the beginning/end of the word and see if you can work it out.

- Ask the children to read to the end of the story on p149. Were their predictions right?
Returning to the text

- Discuss the children’s predictions. Did the chief change? Why did he change? Find the words that describe him at the beginning and end of the story (brave and fierce – p130, tired – p149).
- Ask the children in pairs to look for words beginning with cr, br and bl.
- Ask the children to turn to the storyboard on pp150–151 and describe what is happening in the pictures. Discuss the chief’s feelings.
- Discuss why the story is called ‘The Brave Baby’.

Checking and moving on

- Ask the children to work in threes and dramatise the scene from pp131–133. They need to use different voices for each character.
- Ask the children to make a poster showing the chief’s or their own faces with adjectives from the book, using labels.

- Ask the children to work in pairs with a word processor to list examples of words with consonant clusters. They could illustrate these using clip art, e.g. blanket, smile, cry, stick.