



## Big Cat Babies

Published by Collins  
An imprint of HarperCollinsPublishers  
77–85 Fulham Palace Road  
Hammersmith  
London  
W6 8JB

Browse the complete Collins catalogue at  
[www.collinseducation.com](http://www.collinseducation.com)

Text and photographs © Jonathan and Angela Scott 2005

Design © HarperCollinsPublishers Limited 2005

Series editor: Cliff Moon

Original ISBN 978 0 00 718594 8

Jonathan and Angie Scott assert their moral right to be identified as the authors of this work.

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British Library Cataloguing in Publication Data

A Catalogue record for this publication is available from the British Library.

Design manager: Nicki O'Reilly, [www.together-design.com](http://www.together-design.com)

Guided reading ideas author: Kelley Johnston

Acknowledgements

Collins would like to thank the teachers and children at the following schools who took part in the development of Collins Big Cat:

Alfred Sutton Primary School  
St. Anne's Fulshaw C of E Primary  
School

Anthony Bek Primary School  
Biddick Primary School

Britannia Primary School  
Christ Church Charnock Richard C of E  
Primary School

Cronton C of E Primary School  
Cuddington Community School  
Glory Farm County Primary and  
Nursery School

St. John Fisher RC Primary School  
Killinghall Primary School

Malvern Link C of E Primary School  
Margaret Macmillan Primary School

Minet Nursery and Infant School  
Norbreck Primary School

Offley Endowed Primary School  
Portsdown Primary School

St. Margaret's RC Primary School  
Wadebridge Community Primary School

Printed and bound by Printing Express Limited, Hong Kong

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Green  
Band 5

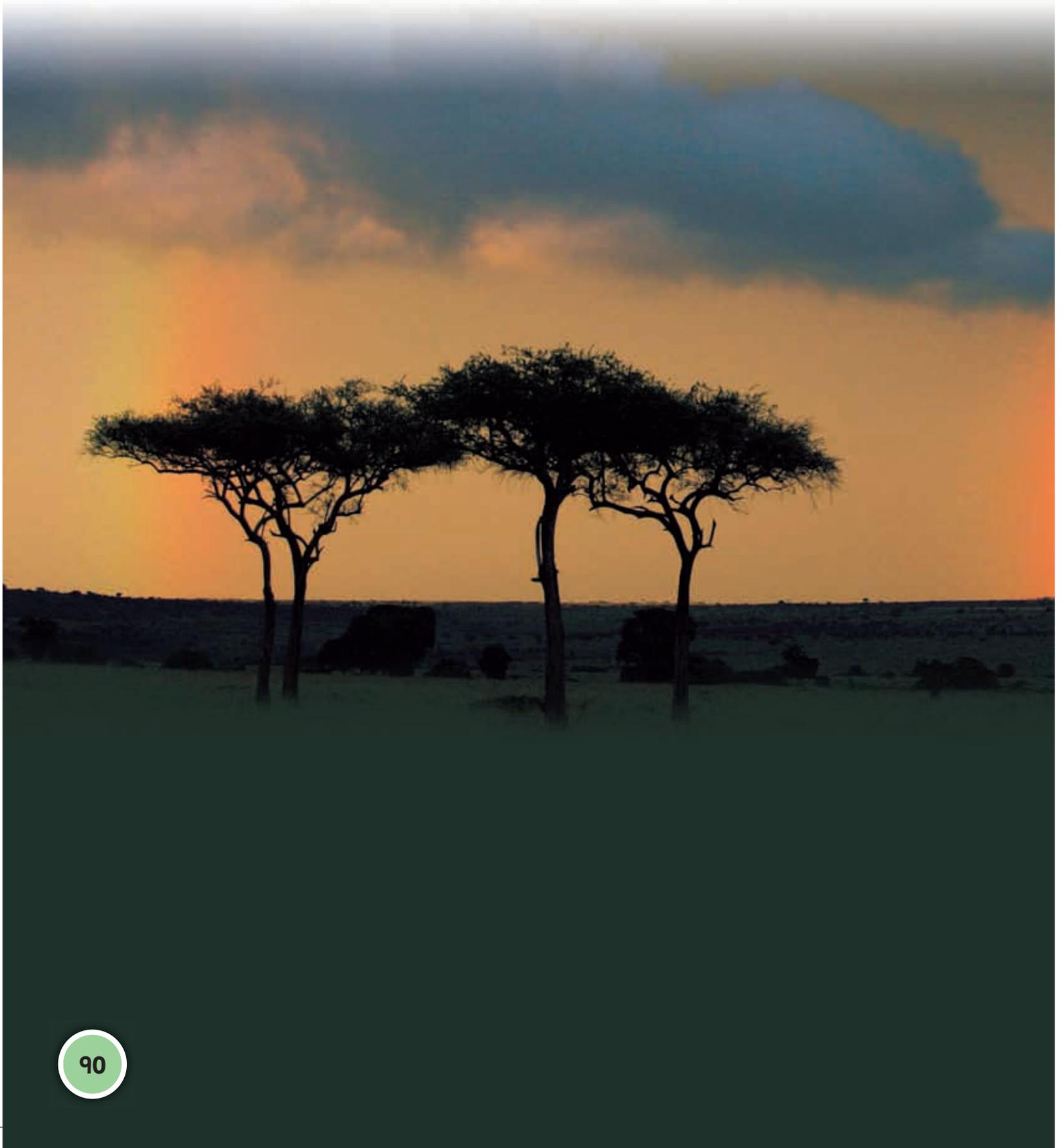
# Big Cat Babies

Written and photographed by Jonathan and Angela Scott



# Big Cats

In Africa there are wild places where the big cats live.



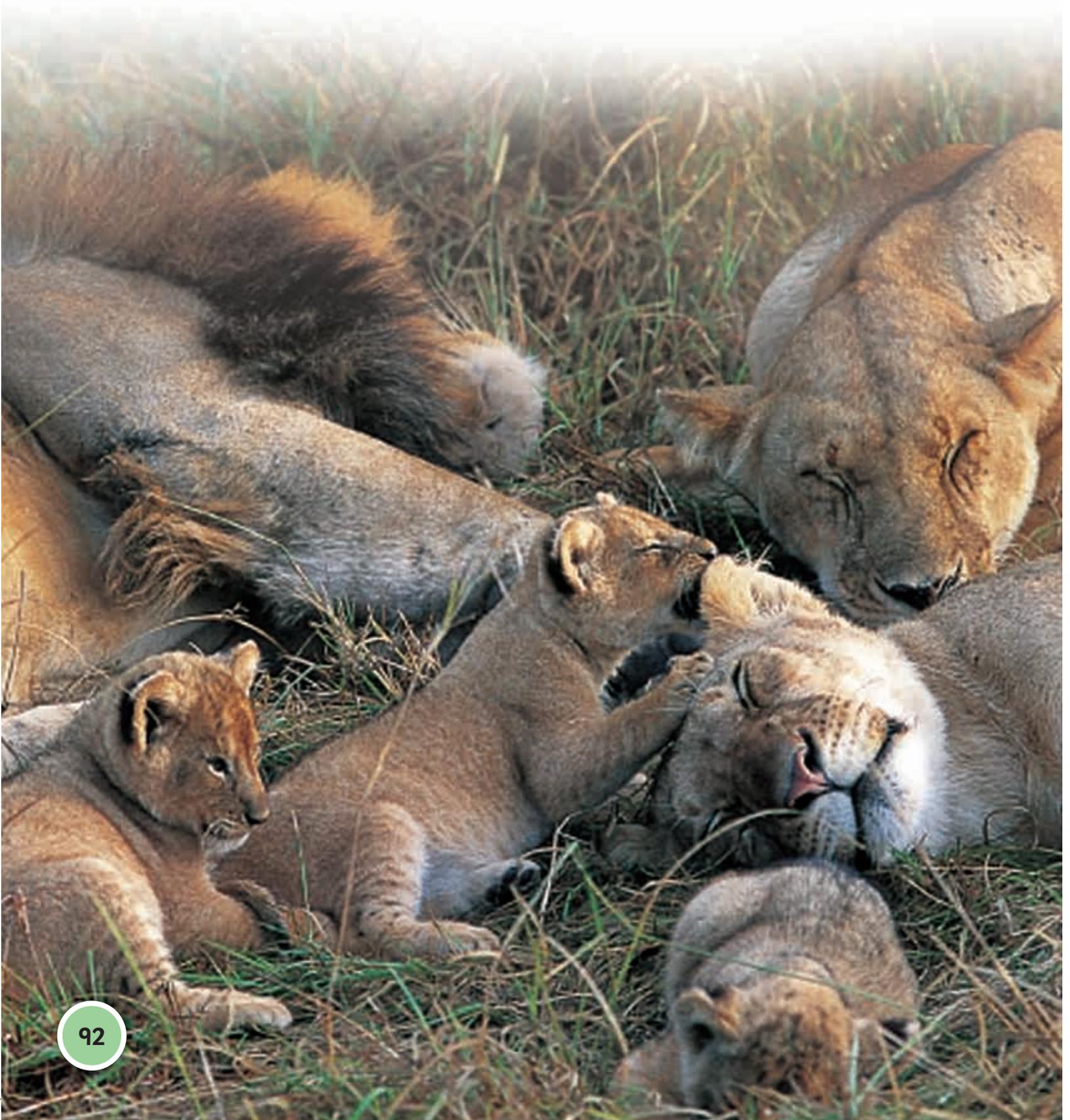
Africa's big cats are lions, cheetahs and leopards – and all three are very different.

Their babies are different, too.



# Lions

Lions live in a group called a pride.  
Their babies are called cubs.





A female lion is called a lioness.  
She keeps her cubs hidden until they can walk.

Lion cubs like to play, just like kittens.



The lioness takes her cubs to meet the rest of the pride.





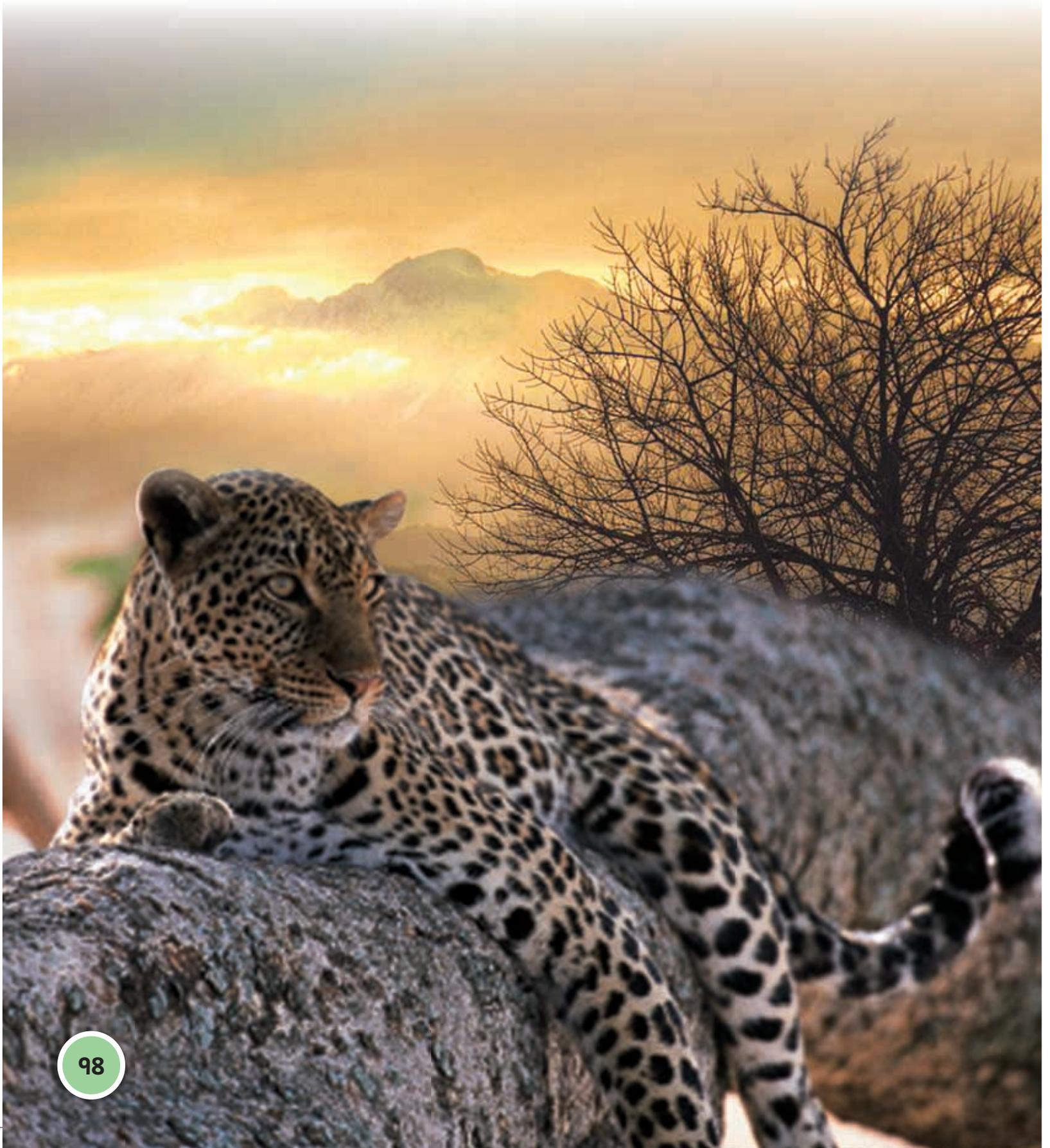
Cubs learn to live with the pride.

Everyone helps to bring up the cubs.

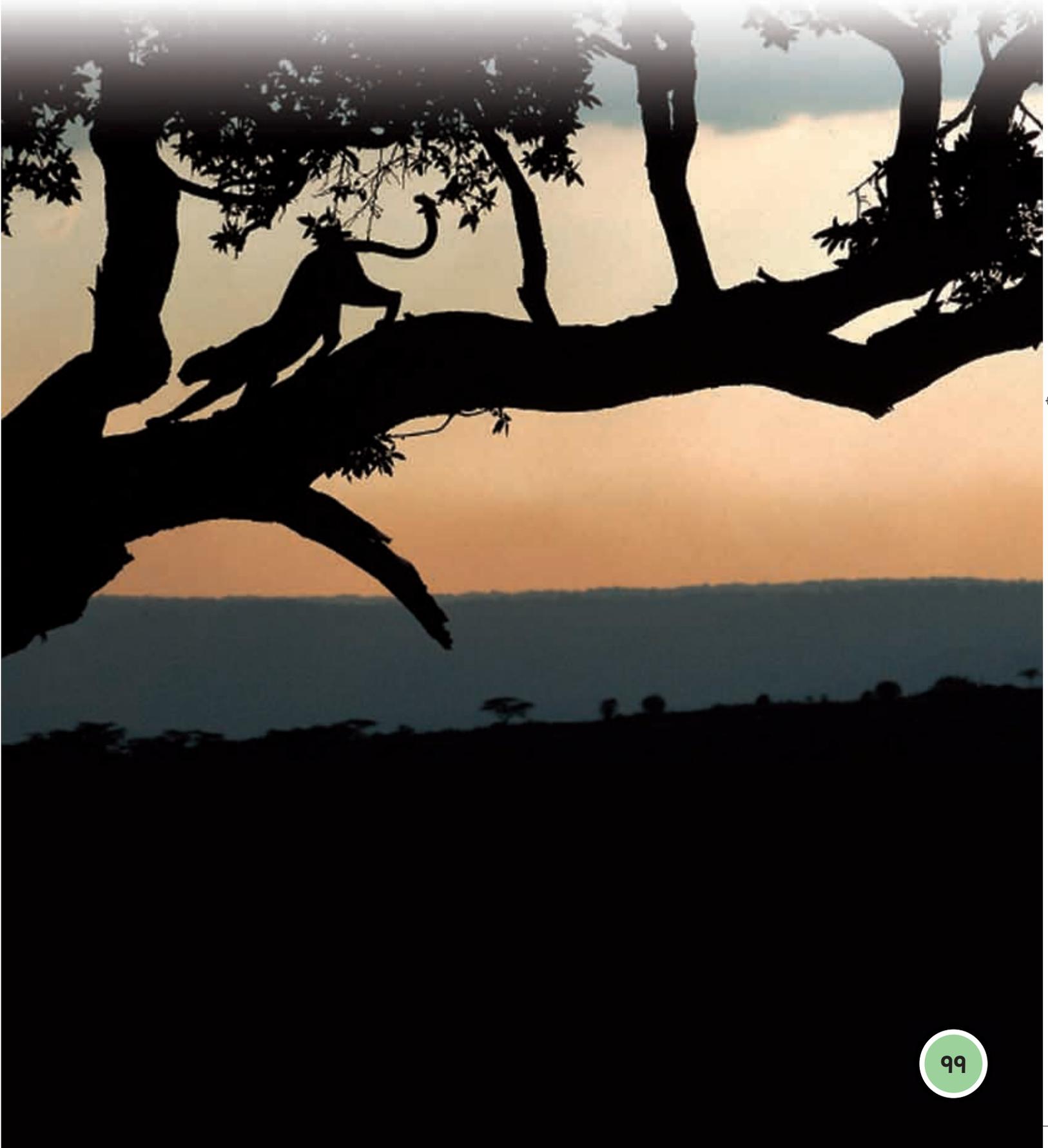


# Leopards

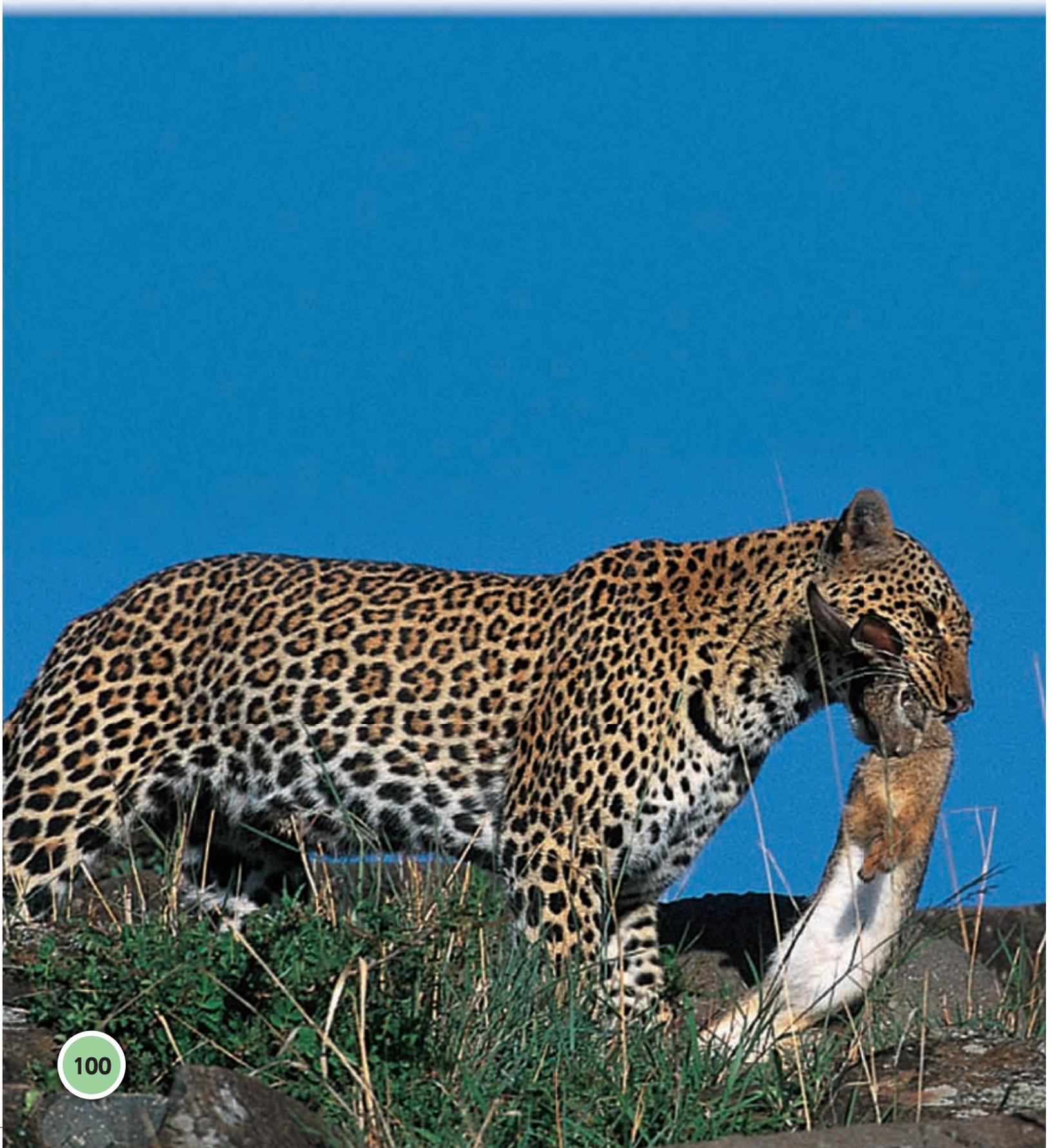
Leopards live on their own.  
They often live in woods where they can hide.



They like to go out at night, just like your cat.



The mother leopard brings home food for her cubs.



She teaches them to hunt.



Leopard cubs  
learn fast.



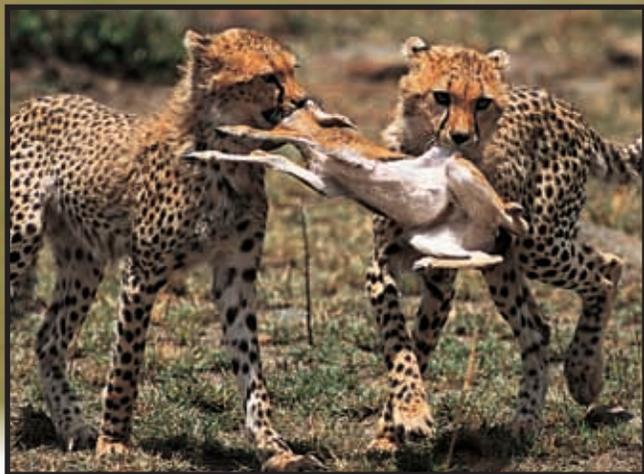
They often want to do things on their own.



# Cheetahs

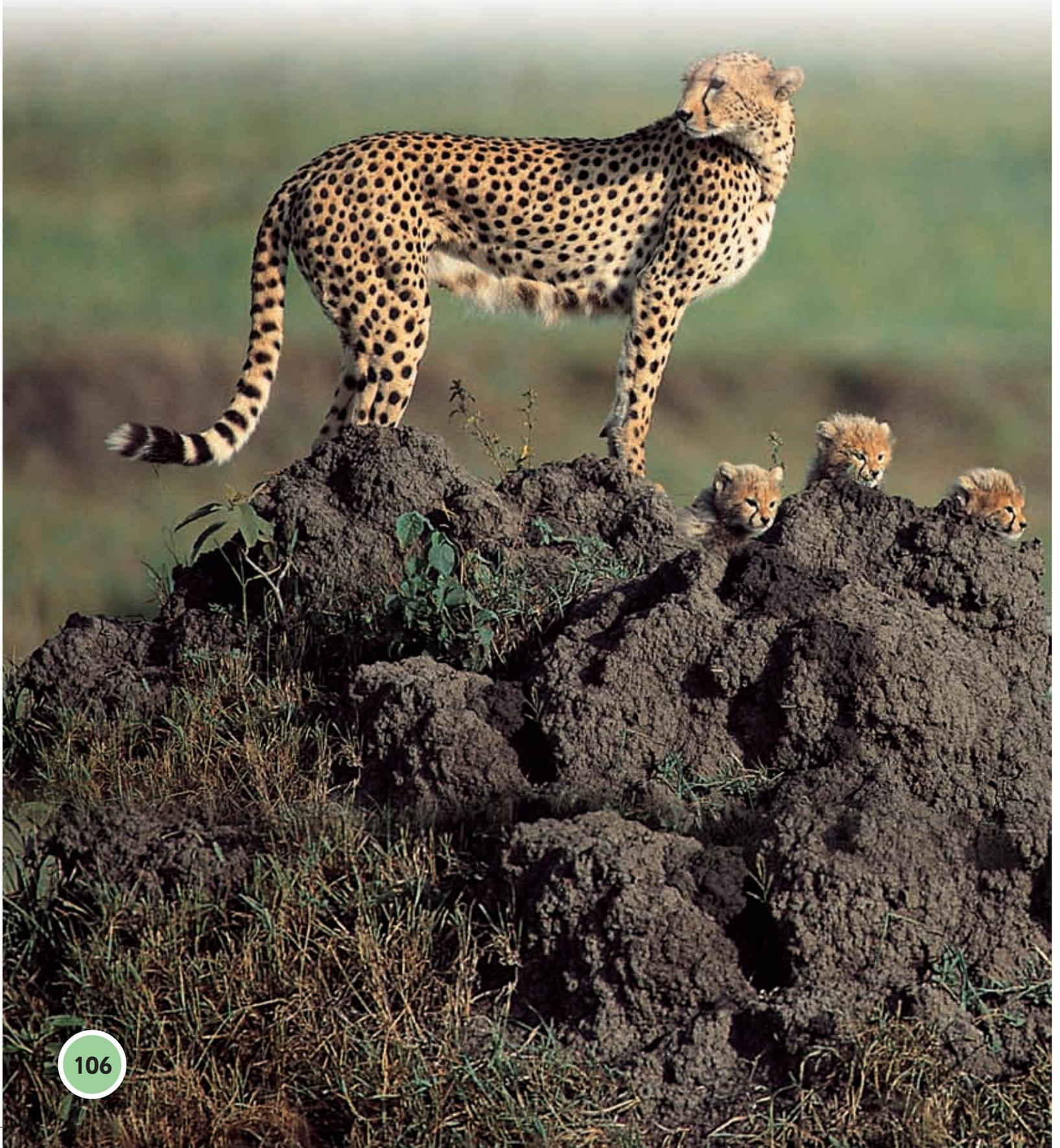
Cheetahs hunt in the daytime.  
They are the fastest animals in the world.



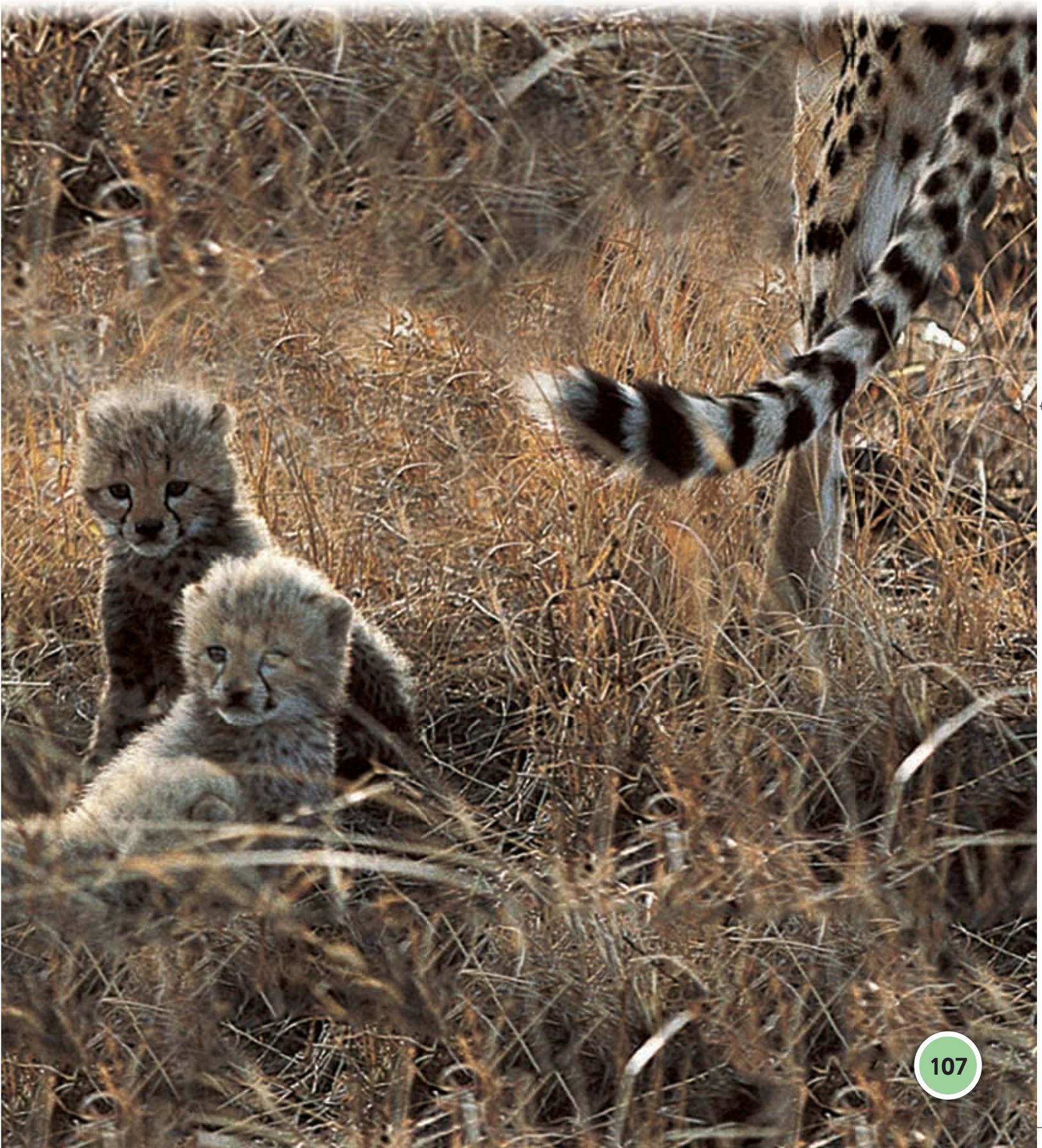


They must eat quickly when they kill.  
Other animals could steal their food.

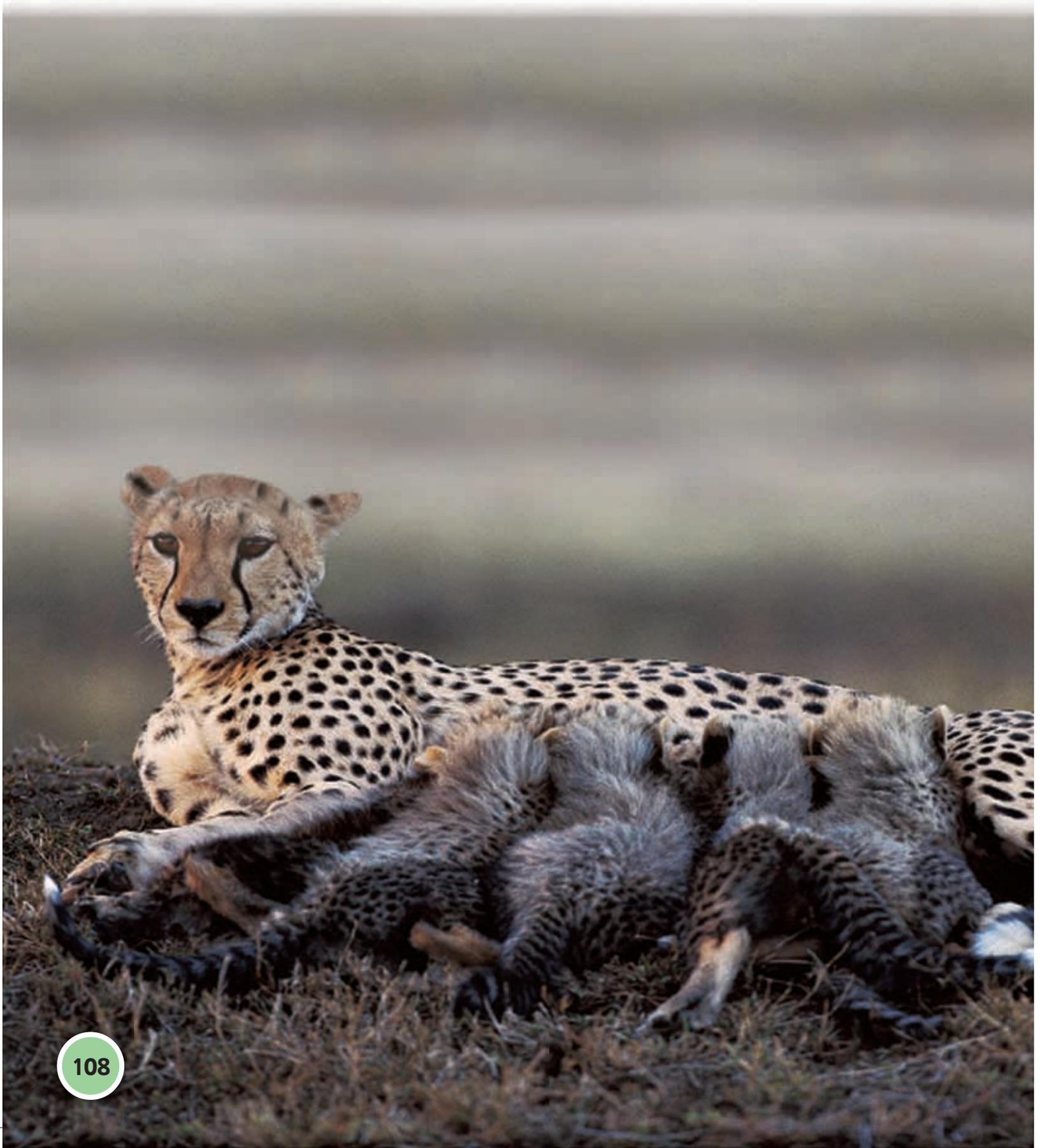
Cheetahs are always on the look-out ...



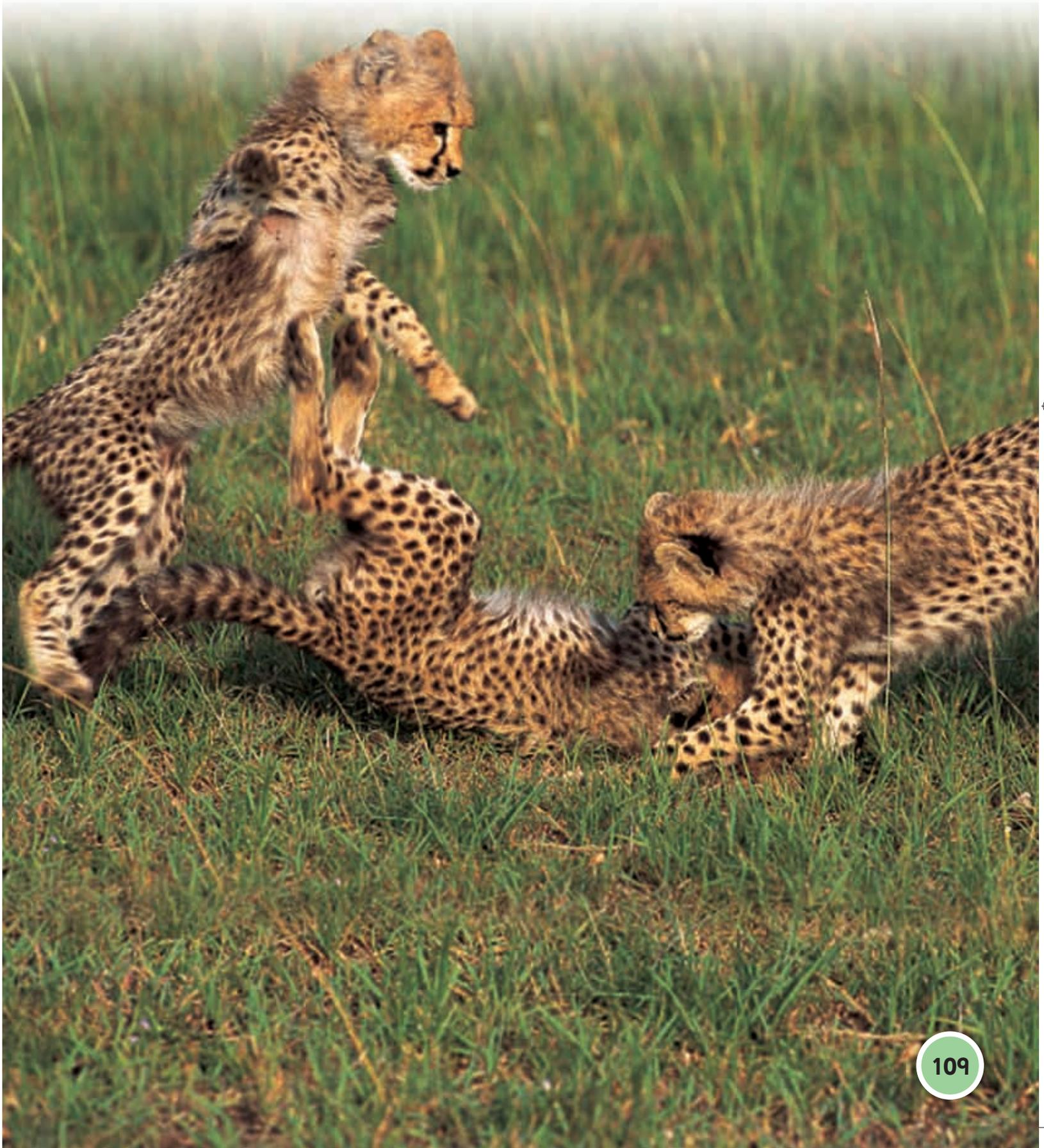
The mother cheetah hides her cubs in the grass until they can run.



Cheetahs can purr, just like your own cat!



They like playing together and will share their food.



# Big Cat Facts

<b>Lions</b>		Lions live in a pride.
<b>Leopards</b>		Leopards live on their own.
<b>Cheetahs</b>		Cheetahs are not as strong as lions and leopards.



Lions help each other  
to find food.

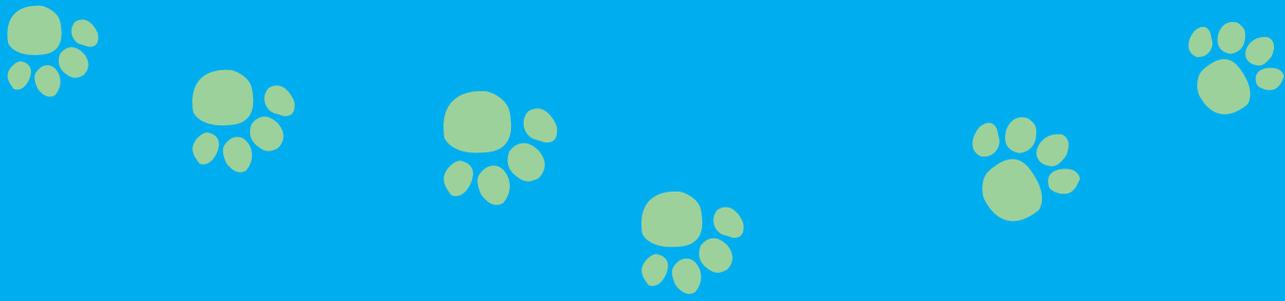
Lionesses help each  
other to look after  
the cubs.

Leopards like  
to climb trees.

Leopards go  
out at night.

Cheetahs can run  
at 110 kph!

Cheetahs like  
playing together.



# Big Cat Babies

## Workbook



# Before You Read



**1. Write the answers to these questions.**

**1** Have you visited a zoo?

---

**2** Which wild animals do you like?

---



**2. Draw your favourite wild animal and colour it.**



# Key Story Words 1



1. Write the name of the animal under the picture.

lion

leopard cub

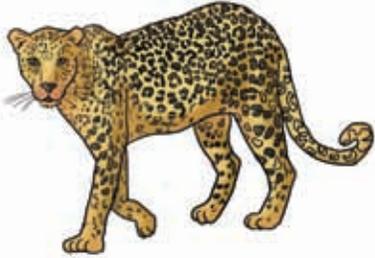
cheetah cub

cheetah

leopard

lion cub

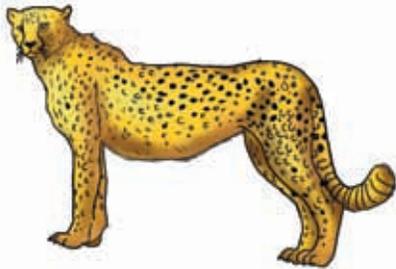
1



2



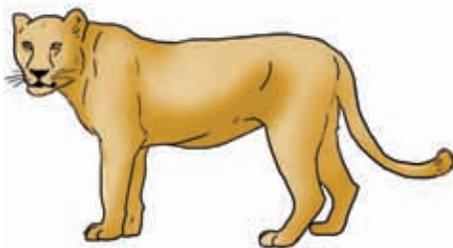
3



4



5



6



## Key Story Words 2



1. **Unscramble the letters and rewrite the words.**

1 ssnelio \_\_\_\_\_

2 irpde \_\_\_\_\_

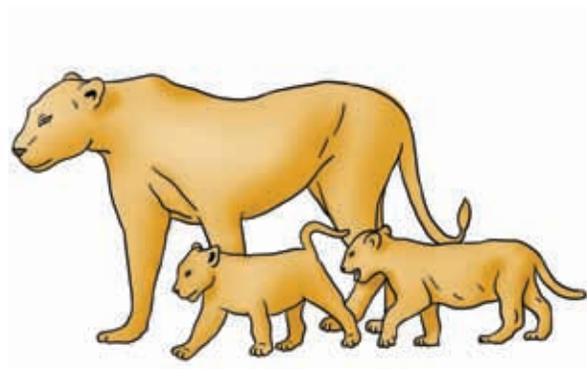
3 fcAria \_\_\_\_\_

4 htacehe \_\_\_\_\_

5 drapole \_\_\_\_\_

6 eyvoeern \_\_\_\_\_

7 imetyad \_\_\_\_\_



# Key Story Sentences 1



1. Fill in the blanks with words from the box to match the text.

food

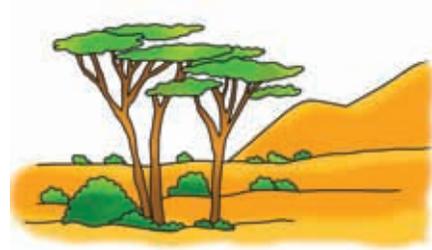
wild

pride

daytime

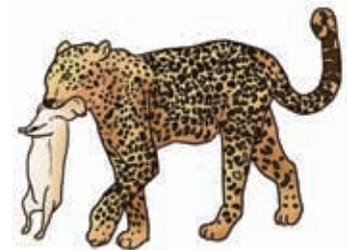
purr

1 In Africa there are \_\_\_\_\_ places where the big cats live.



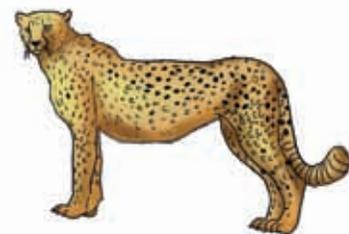
2 Lions live in a group called a \_\_\_\_\_.

3 The mother leopard brings home \_\_\_\_\_ for her cubs.



4 Cheetahs hunt in the \_\_\_\_\_.

5 Cheetahs can \_\_\_\_\_, just like your own cat!





## 2. Unscramble the sentences and rewrite them to match the text.

1 learn live with the Lion cubs to pride.

---

---

2 playing like will Cheetahs and together food.  
their share

---

---

3 often can they in woods live hide.  
Leopards where

---

---

4 cubs The until cheetah her in mother run.  
hides they grass the can

---

---



## Key Story Sentences 2



1. Match the beginning of each sentence with its ending to match the text.

Cheetahs can purr, just

1

a for her cubs.

Lion cubs like to play,

2

b in the daytime.

A lioness takes her cubs

3

c to meet the rest of the pride.

Leopards like to go out at night,

4

d just like kittens.

The mother leopard brings home food

5

e the lookout.

Cheetahs hunt

6

f just like your cat.

Cheetahs are always on

7

g like your own cat.



# 🐾 Reading Comprehension 1 🐾

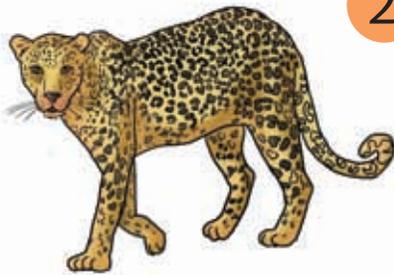
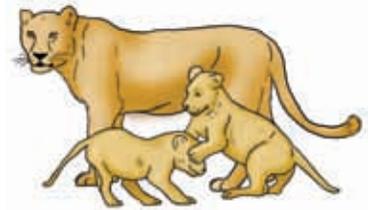


1. Read these questions.  
Tick (✓) the correct answer.

1 Which big cat mother keeps their cubs hidden until they can walk?

a. lions

b. leopards



2 Which big cat often lives in the woods where it can hide?

a. leopards

b. cheetahs

3 Which animal lives in a group called a pride?

a. lions

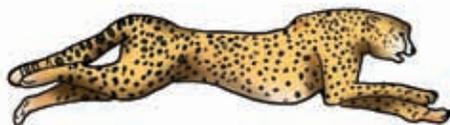
b. cheetahs



4 Which are the fastest animals in the world?

a. cheetahs

b. lionesses

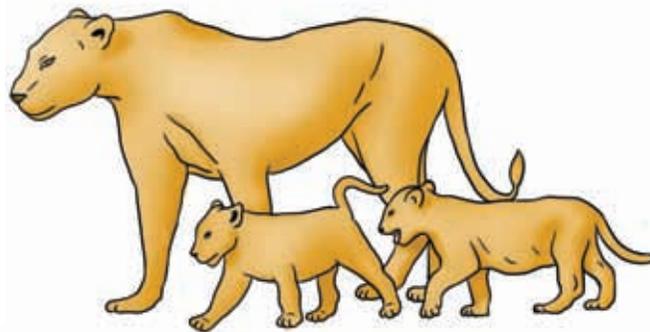


# 🐾 Reading Comprehension 2 🐾



1. True or False? Write "T" for True or "F" for False.

- 1 There are four big cats in Africa. \_\_\_\_\_
- 2 Big cats live in wild places in Africa. \_\_\_\_\_
- 3 A female leopard is called a lioness. \_\_\_\_\_
- 4 A pride is a group of lions. \_\_\_\_\_
- 5 Young lions are called cubs. \_\_\_\_\_





## 2. Complete each sentence with the name of the correct big cat. Match each sentence to the correct picture.

Leopard

Cheetahs

Lion

\_\_\_ Lion \_\_\_ cubs like to play, just like kittens.

\_\_\_ are always on the lookout.

\_\_\_ cubs often want to do things on their own.

\_\_\_ must eat quickly when they kill.

\_\_\_ are the fastest animals in the world.

1

2

3

4

5

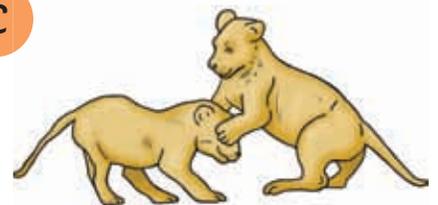
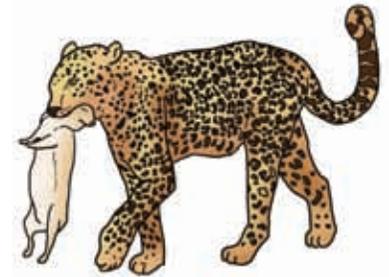
a

b

c

d

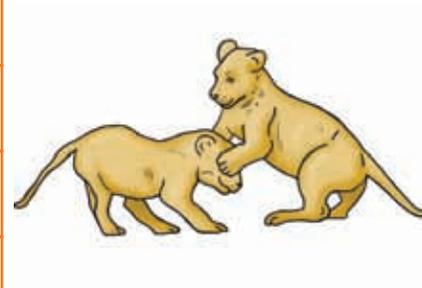
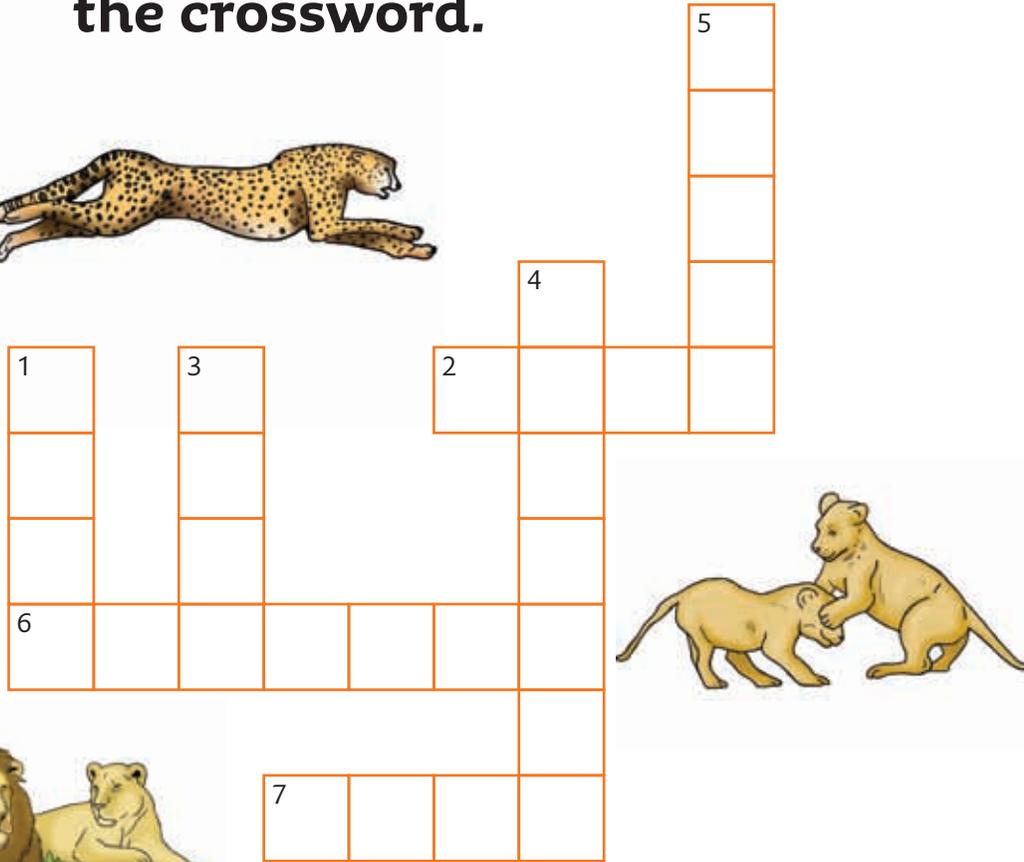
e



# Have Fun with English!



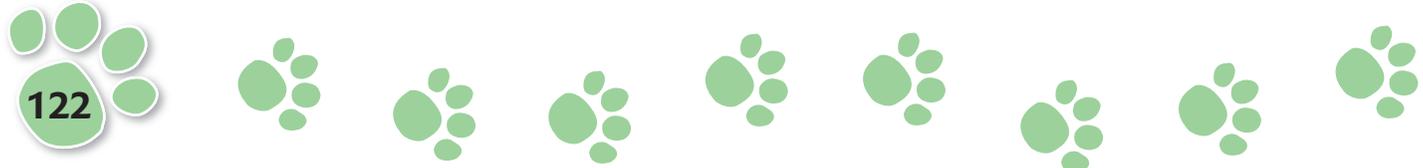
1. Read the clues and complete the crossword.



## Down

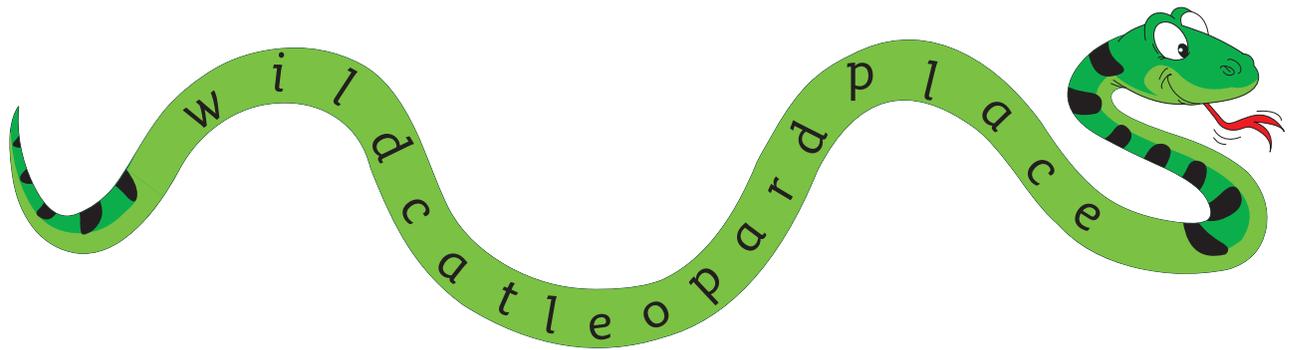
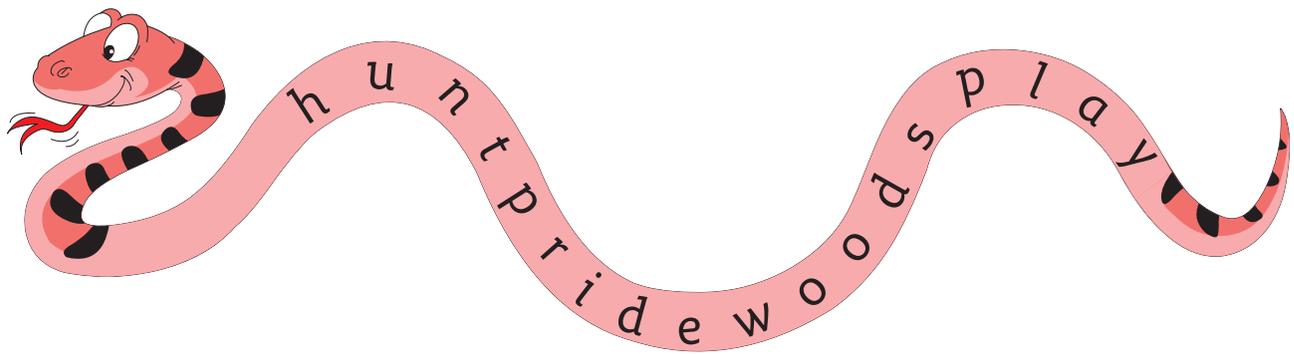
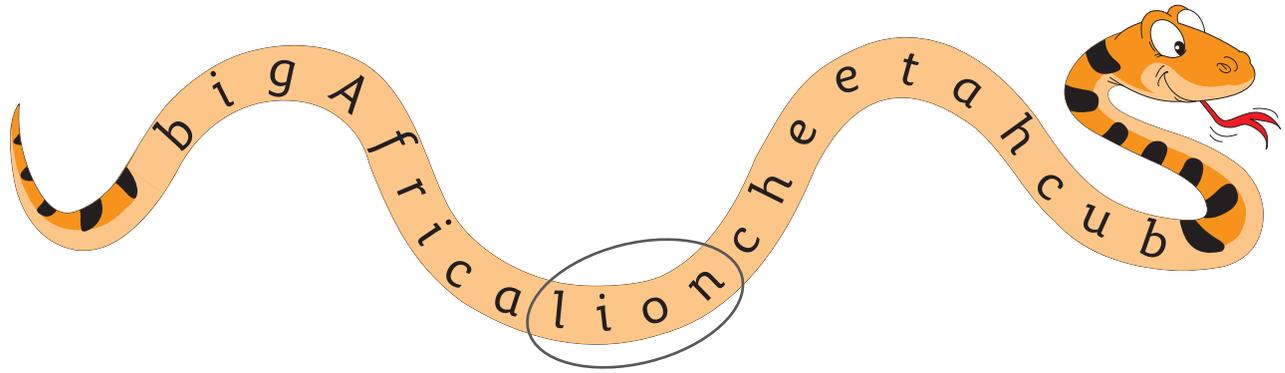
## Across

- 1 In Africa there are ..... places.
- 2 Africa's big .....
- 3 Lion cubs do this just like kittens.
- 4 Cheetahs are the ..... animals.
- 5 Where do leopards live?
- 6 When do cheetahs hunt?
- 7 What does the mother leopard teach her cubs to do?





2. Find and **circle** four words in each word snake.



3. Which of these do you like best?  
Read the words and tick (✓)  
your choice.

cheetahs

leopards

lions



# Test Your English



## 1. Fill in the blanks with the correct word.

- 1 A leopard teaches her \_\_\_\_\_ to hunt.
- 2 Leopards go out at \_\_\_\_\_.
- 3 \_\_\_\_\_ live in a pride.
- 4 Cheetahs \_\_\_\_\_ in the daytime.



## 2. True or False? Write "T" for True or "F" for False.

- 1 A female lion is called a leopard. \_\_\_\_\_
- 2 Lion cubs like to play, just like kittens. \_\_\_\_\_
- 3 Leopards live in a group. \_\_\_\_\_
- 4 Leopard cubs learn very fast. \_\_\_\_\_
- 5 Cheetah cubs never share their food. \_\_\_\_\_





# CONGRATULATIONS!

You have completed  
***Big Cat Babies***

Go to page **213** to get your  
Reward Certificate.



## Ideas for reading

**Learning objectives:** Predict words from preceding words in sentences and finding words that 'fit'; use the term 'sentence' appropriately; use terms 'fiction' and 'non-fiction', noting differing features, e.g. title, contents page, pictures, labelled diagrams; explain their views to others in a small group, and decide how to report the group's views to the class.

**Curriculum links:** Geography: Passport to the world; Where in the World is Barnaby Bear?

**High frequency words:** called, do, home, just, live, night, their, want, where

**Interest words:** lions, leopards, cheetahs, Africa, pride, female, cubs, kittens

**Word count:** 283

### *Getting started*

- Show the children the Big Cat Facts chart on p110–111, but cover 6 of the 9 boxes. Ensure they understand what a fact is, and read the three facts. Explain that this is a non-fiction text which is full of facts about big cat babies.
- Give children their own copies, and read the title together, modelling phrasing and intonation. Ask what other things they know about big cats.

### *Reading and responding*

- Read pp90–91 as a group, focusing on their reading of each sentence. Ask the children to discuss how they will phrase each sentence, and why, e.g. read to the full stop rather than to the end of the line.
- Ask the children to read on silently and independently. Remind them to solve 'tricky' words by checking: what would make sense there?
- Listen to individuals read aloud in turn, prompting them to use punctuation if necessary. Ask the children to comment on what they have read, e.g. How would you say the leopards are different from the lions?
- Ask the children to look at pp110–111 and discuss the facts presented. Ask them to think of any other facts they have found out from the book.

### *Returning to the book*

- In pairs, ask the children to share their own Big Cat facts and choose a favourite fact each to feed back to the group.
- Ask the group to discuss the features of this text that helped us to know it was non-fiction, e.g. headings, contents page, photographs. How are fiction texts different?
- Revisit any 'tricky' words (e.g. Africa, kittens) and ask the children to discuss the strategies they used, e.g. using prior knowledge of words or context.

### Checking and moving on

- Provide the children with a grid based on pp110–111 and ask them to fill in one new Big Cat fact for each big cat. They could look in other books from the class library or use the Internet.
- Ask them in pairs to write two sentences each about Big Cats, one true and one false. Can their partner say which is which?
- Ask the children to prepare as a group to present some facts about Big Cat babies to the class. They could take turns presenting the facts, using photos from the book or other sources to help.

Big Cat	My new fact
lion 	
leopard 	
cheetah 	

