



Reading Time

Grade 3 Volume D

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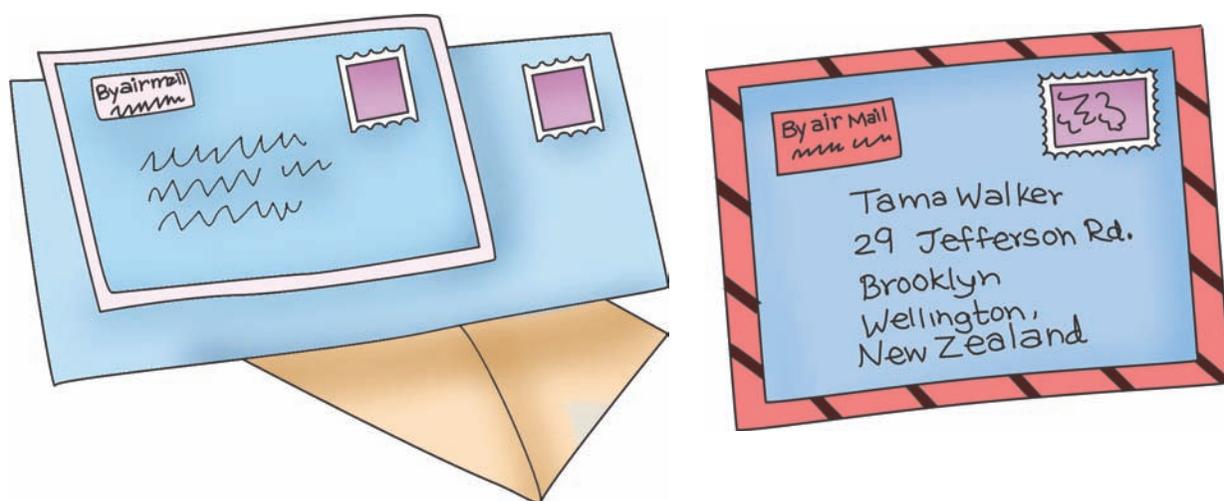
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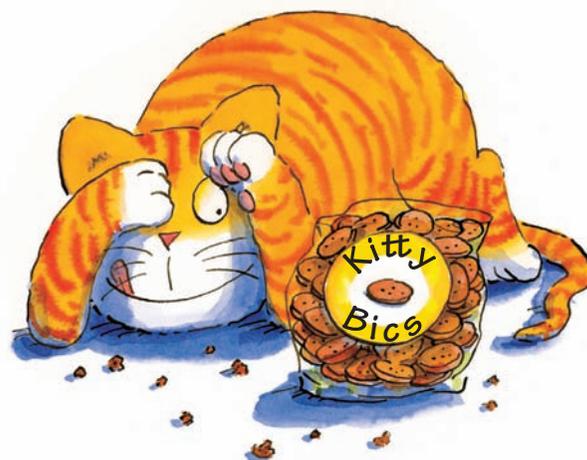
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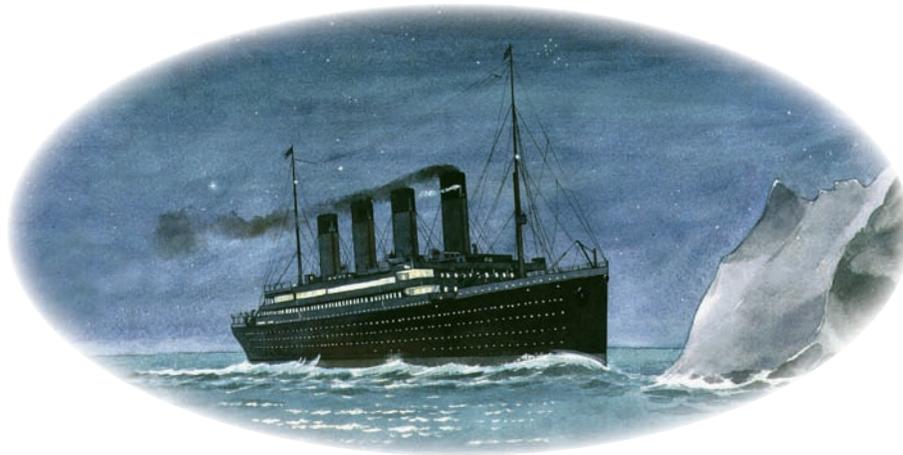
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Alison Hawes asserts her moral right to be identified as the author of this work.

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Killinghall Primary School
Malvern Link C of E Primary School
Margaret Macmillan Primary School
Minet Nursery and Infant School
Norbreck Primary School
Offley Endowed Primary School
Portsmouth Primary School
St. Margaret's RC Primary School
Wadebridge Community Primary School

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Orange
Band 6

A Letter to New Zealand



Alison Hawes

Sending a letter

People send letters all over the world.
But how do the letters get there?

Jack lives in the UK.
He is writing a letter to his penpal, Tama,
in New Zealand.



Jack writes Tama's name and address on the envelope.

His letter is going on a long journey. New Zealand is on the other side of the world from the UK.

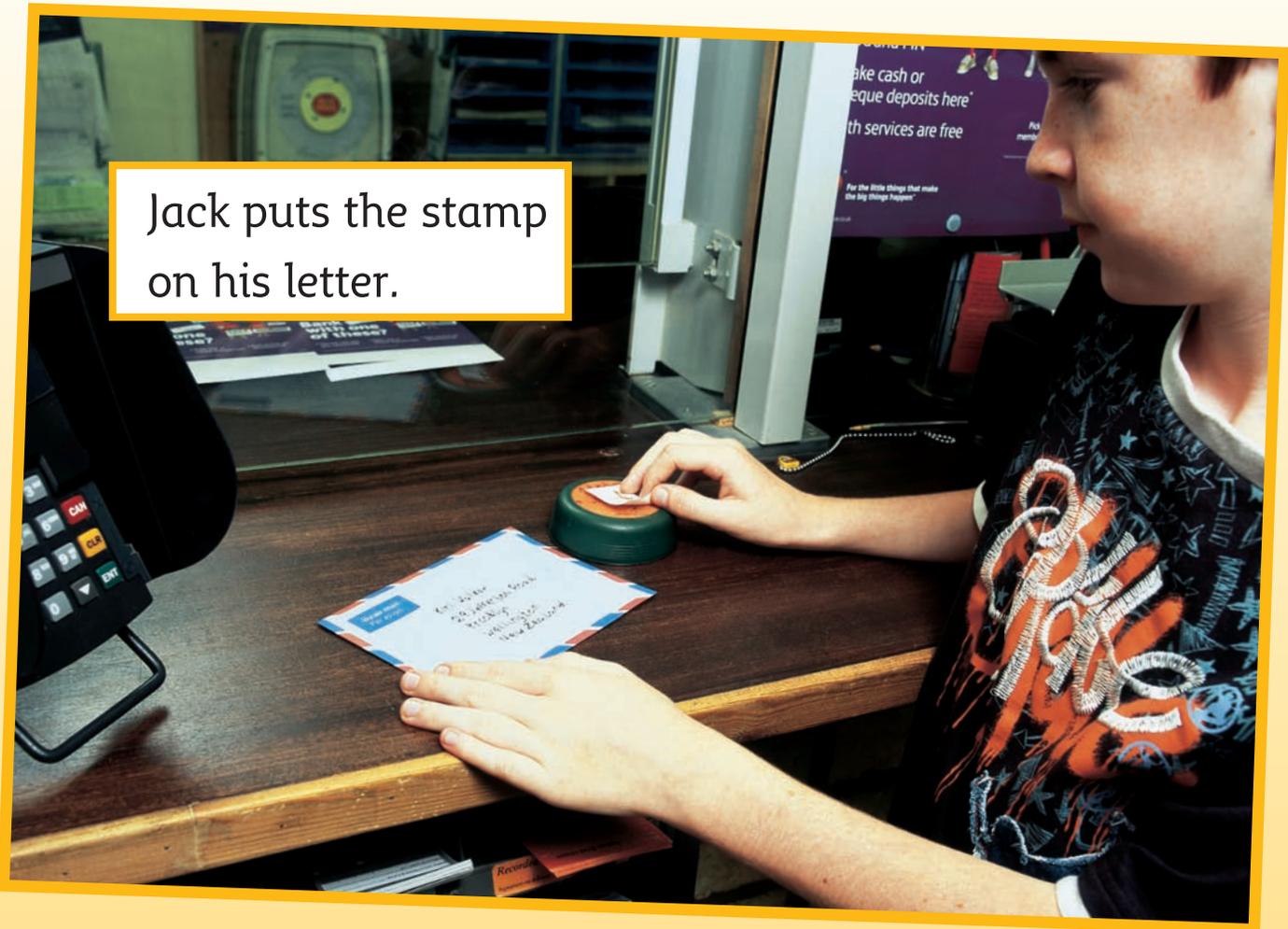


Posting the letter



Jack buys a stamp at the post office. The cost of the stamp pays for the letter to go to New Zealand by airmail. Post for New Zealand can be sent by sea too, but airmail is quicker.





Jack puts the stamp on his letter.

the airmail symbol



By air mail
Par avion



a stamp

Tama Walker
29 Jefferson Road
Brooklyn
Wellington
New Zealand

Tama's name

Tama's address

Then Jack pops his letter in the postbox.
It will take about five days to reach Tama.



posting slot

collection days and times

Collecting the letter

Later, a postman collects all the post from the postbox.

He takes all the post to a big sorting office.



Sorting the letters



At the sorting office, the letters go into a big machine. First it sorts the letters by size.



Next it puts the letters the right way up and stamps them with a postmark.

Postmarks show when and where the letter is sorted.



The letters for the UK are sorted by street.



Then all the airmail letters are put into bags and sent on to another sorting office.



Airmail

Letters are sent to another sorting office near the airport and sorted by country.



After this, the post goes onto the planes at the airport.

Jack's letter goes on a plane to New Zealand.

The plane takes about 24 hours to get there.



In New Zealand

When the plane arrives in New Zealand, the post goes to a big sorting office.





After this, the letters go to smaller sorting offices all over New Zealand, to be delivered. Jack's letter goes to a sorting office near Tama's home.

Delivering the letter

Finally, the New Zealand postwoman sorts the letters into street order.



Then she puts the letters into mail boxes outside people's homes.



Opening the letter

Tama opens his mail box.

He sees a letter with his name on it.



He sees it is an airmail letter. He looks at the stamp and postmark. "It's a letter from Jack!" he says.



Sending mail

The next day Tama buys an airmail letter. It is made from thin paper with a stamp and airmail sticker printed on it.



Then he writes back to Jack.
He writes Jack's address on the front of
the letter and his address on the back.



Then he pops it in a postbox.
Tama's letter starts its journey to the UK.



Journey of a letter

DAY 1

Jack posts a letter in the UK.
A postman collects it.



DAY 2

A machine sorts it.



DAY 3

It goes on a plane
to New Zealand.



DAY 4

It is sorted again.



DAY 5

A postwoman delivers
it. Tama reads it.



A Letter to New Zealand



Workbook

Before You Read



1. Think about different ways we communicate information with friends. Tick (✓) the ones you have used.

talk face to face

send emails

write letters

write greetings cards

talk on the phone

send texts from a mobile phone

use a computer or a smart phone to send instant messages



2. Can you think of any other ways we communicate information with friends? Write them below.



Key Story Words

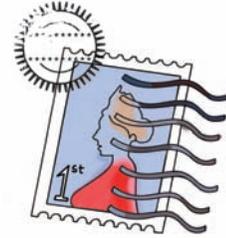


1. Fill in the blanks to complete the words.
Match each word to the correct picture.

l _ t t _ _ s

1

a



_ n v _ _ _ p _

2

b



p _ s _ o _ _ _ c _

3

c



a _ r m _ _ l

4

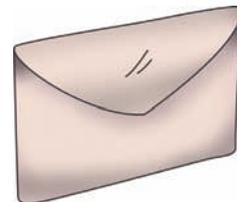
d



p _ _ t m _ n

5

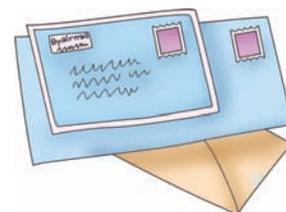
e



p _ _ t m _ r _

6

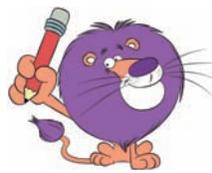
f





2. Unscramble the letters and rewrite the words.

- 1 a d r e s d s _____
- 2 i l a m r i a _____
- 3 p s x t o o b _____
- 4 p s t m a _____
- 5 e v l p e o e n _____
- 6 t e l r e t _____



3. Draw lines to match the rhyming words.

- | | | | |
|--------|---|---|--------|
| letter | 1 | a | damp |
| name | 2 | b | most |
| stamp | 3 | c | fox |
| post | 4 | d | better |
| box | 5 | e | game |
- A red line connects the number 1 to the letter d.



Key Story Sentences 1



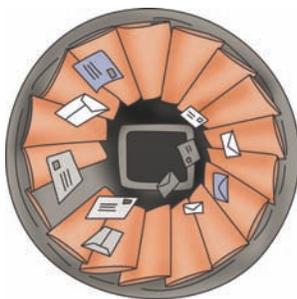
1. Fill in the blanks with the correct word to match the text.

1 He is writing a letter to his _____
(best friend/penpal), Tama, in New Zealand.



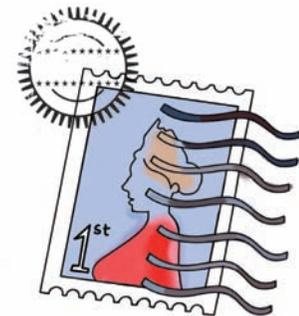
2 Jack writes Tama's name and address on the _____ (paper/envelope).

3 Jack puts the _____
(stamp/picture) on his letter.



4 At the _____
(sorting/snacking) office, the letters go into a big machine.

5 _____ (Posters/Postmarks)
show when and where the letter is sorted.



6 The postwoman puts the letters into _____
(baskets/mail boxes) outside people's homes.



2. Fill in the blanks with words from the box to match the text.

goes puts send lives buys writes writing

- 1 Jack _____ in the UK.
- 2 He is _____ a letter to his penpal.
- 3 People _____ letters all over the world.
- 4 Jack _____ Tama's name and address on the envelope.
- 5 Jack _____ a stamp at the post office.
- 6 Jack's letter _____ on a plane to New Zealand.
- 7 Then the postwoman _____ the letters into mail boxes outside people's homes.



Key Story Sentences 2



1. Match the beginning of each sentence from the text with its ending.

New Zealand is on the other side of the

1

The cost of the stamp pays for

2

At the sorting office, the

3

Next it puts the letters the

4

Then all the airmail letters are put into bags and

5

Letters are sent to another sorting office

6

After this, the letters go to smaller

7

It is made from thin paper with a stamp

8

a the letter to go to New Zealand by airmail.

b near the airport and sorted by country.

c and airmail sticker printed on it.

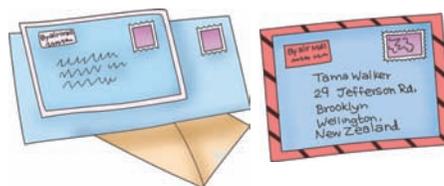
d sorting offices all over New Zealand, to be delivered.

e right way up and stamps them with a postmark.

f sent on to another sorting office.

g letters go into a big machine.

h world from the UK.



Reading Comprehension 1



1. Number the sentences in the correct order (1-9) to match the text.

Then the letter goes to a smaller sorting office near Tama's home.

Finally, the New Zealand postwoman sorts the letters by street and delivers the letter to Tama's house.

He writes Tama's name and address on the envelope.

Jack writes a letter to his penpal, Tama, in New Zealand.

Jack puts the stamp on the envelope and drops the letter in the postbox.

A postman collects the post from the postbox and takes it to the sorting office.

He buys an airmail stamp at the post office.

The airmail letters are sorted by country and sent to the airport.

When the plane arrives in New Zealand the post goes to a big sorting office.

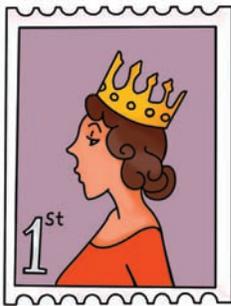


Reading Comprehension 2



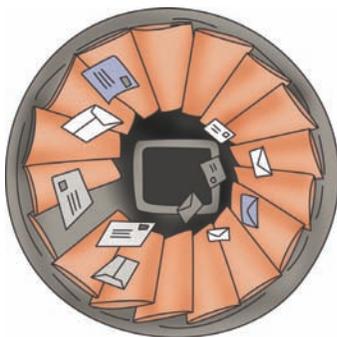
1. Choose the correct answer. Circle the letter.

- 1 How does Jack pay for the letter to travel to New Zealand?
- he puts a stamp on it
 - he gives money to the postman



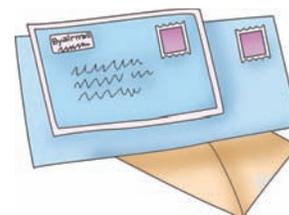
- 2 Where on the envelope does Jack put the stamp?
- on the front
 - on the back

- 3 What does the postman do at the postbox?
- put stamps on all the letters
 - collect the letters



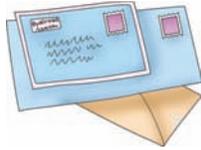
- 4 What happens to the letters at the sorting office?
- they go into a bag
 - they go into a big letter box

- 5 What does the sorting machine do?
- sorts the letters by size and puts them the right way up
 - writes addresses on the envelopes





2. Tick (✓) the correct sentence in each pair to match the text.



1

a. People send letters all over the world.

b. People send stamps all over the world.



2

a. Jack buys a stamp at the airport.

b. Jack buys a stamp at the post office.



3

a. Airmail is quicker than post sent by sea.

b. Airmail is heavier than post sent by sea.



4

a. A postman collects all the post from people's houses.

b. A postman collects all the post from the postbox.



5

a. Postmarks show when and where the letter is sorted.

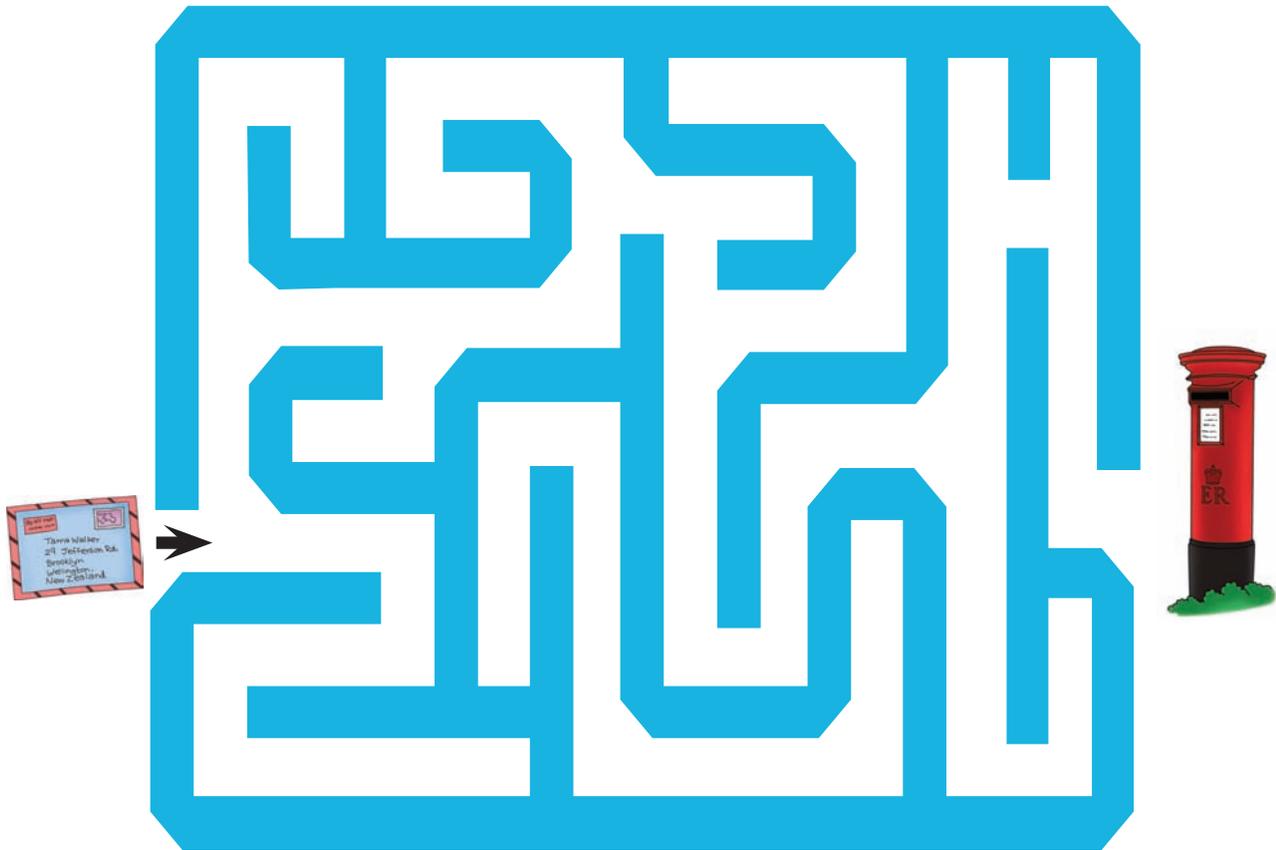
b. Postmarks show the address of the sender.



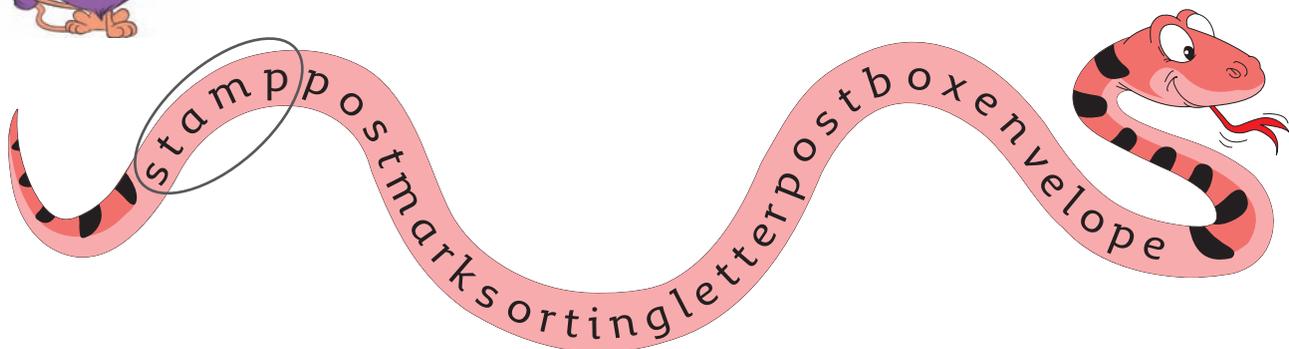
Have Fun with English!



1. Help the letter find its way through the maze to the postbox.



2. Find and circle five words in the word snake.





3. Write a letter to a real or imaginary penpal.
Tell him/her about yourself.

Write your address here.

Write the date here.

Write your letter here.

Sign here.



Test Your English



1. Write the answers to these questions.
Use complete sentences.

1 Where does Tama live?

2 What does Jack write on the envelope?

3 Where does Jack go to buy a stamp?

4 How do the letters get to the sorting office?

5 How does Jack's letter to Tama get to New Zealand?



2. True or False?
Write "T" for True or "F" for False.

1 New Zealand is on the other side of the world
from the UK.

2 Jack's letter only takes one day to get
to New Zealand.

3 Airmail letters go by sea and train.

4 People only send letters from one country to another.



CONGRATULATIONS!

You have completed
***A Letter to
New Zealand***

Go to page **209** to get your
Reward Certificate.



Ideas for reading

Learning objectives: Read non-fiction books and understand that the reader doesn't need to read from start to finish; read recounts and recognise generic structure and features; common uses of capitalisation; listen to others in class, ask relevant questions and follow instructions

Curriculum links: Geography: other people and places; Citizenship: people who help us

Interest words: postmark, machine, letter, airmail, airport, New Zealand, journey, deliver, postman, postwoman, sorting office, post office

Resources: whiteboard, globe or world atlas

Word count: 482

Getting started

- Introduce the text by reading the title to the group without allowing them to see the book. Can they predict what the book will be about? Do they think it is fiction or non-fiction?
- Discuss what the book is about, and use a globe or atlas to show the distance between the UK and New Zealand.

Reading and responding

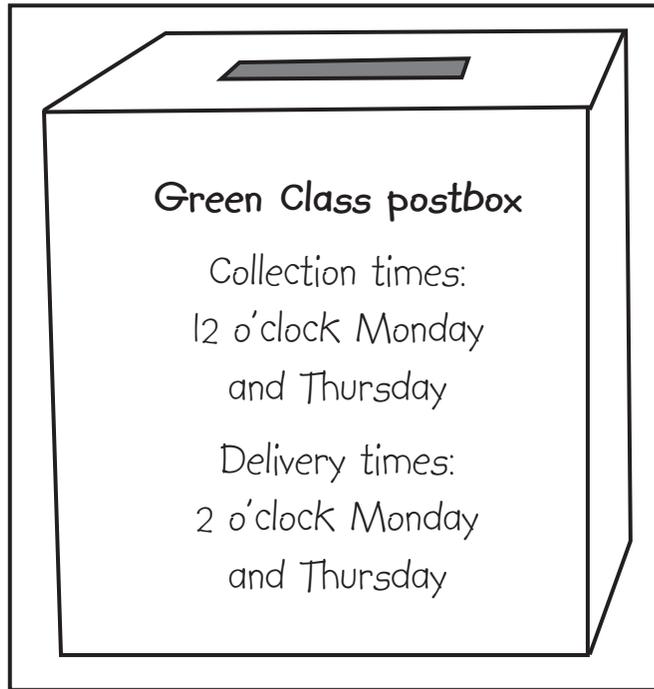
- Ask the children to turn to p10 and find out why Jack is sending a letter. Discuss what Jack will have to do next.
- Ask the group to read on independently to p29. Listen while each child reads aloud, discussing the strategies they use to solve unfamiliar words. Give them opportunities to reread longer sentences for greater fluency.
- Ask the children, in pairs, to look at pp30–31 and retell what happens at each stage of the letter's journey.

Return to the text

- Ask the children to skim through the book to find the time words that order events, e.g. *then*, *later*, *first*, *next*. Record these on the whiteboard.
- Prompt the children to discuss why this 'story' is organised into chapters. *Could the chapters be in a different order? Could we read the chapters in a different order?*
- Refer to pp30–31 and ask the children to use sequencing words such as *first*, *then*, *later* and *next* to tell their partner how Tama's letter will get to the UK.

Checking and moving on

- Ask the children to make a class postbox using cardboard and paper. Then ask them to write letters to each other, with addressed envelopes and a special class stamp. Choose class postal workers and agree collection, sorting and delivery procedures.



- In pairs, children could prepare a presentation on the journey of a letter, using pictures and photos to illustrate the talk.
- Ask the children, in pairs, to write the sentences from pp30–31 on separate strips of paper, mix them up and then challenge their partner to put them in the right order.