



## Tod and the Trumpet

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Charlotte Middleton asserts her moral right to be identified as the author of this work.

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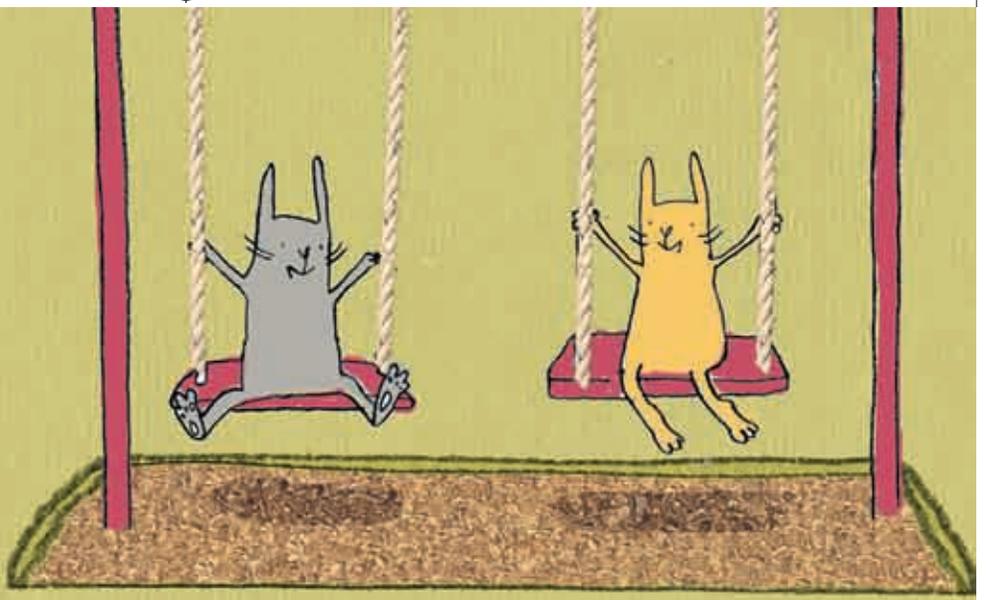


Blue  
Band 4

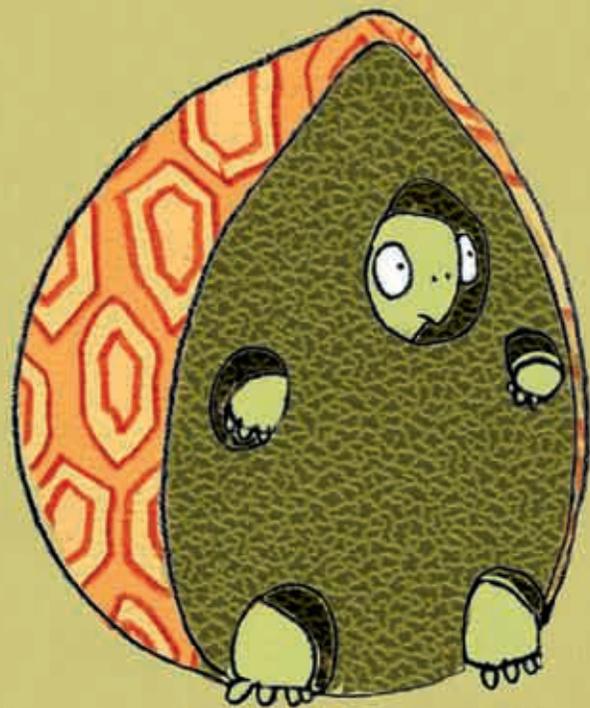
# Tod and the Trumpet



Charlotte Middleton



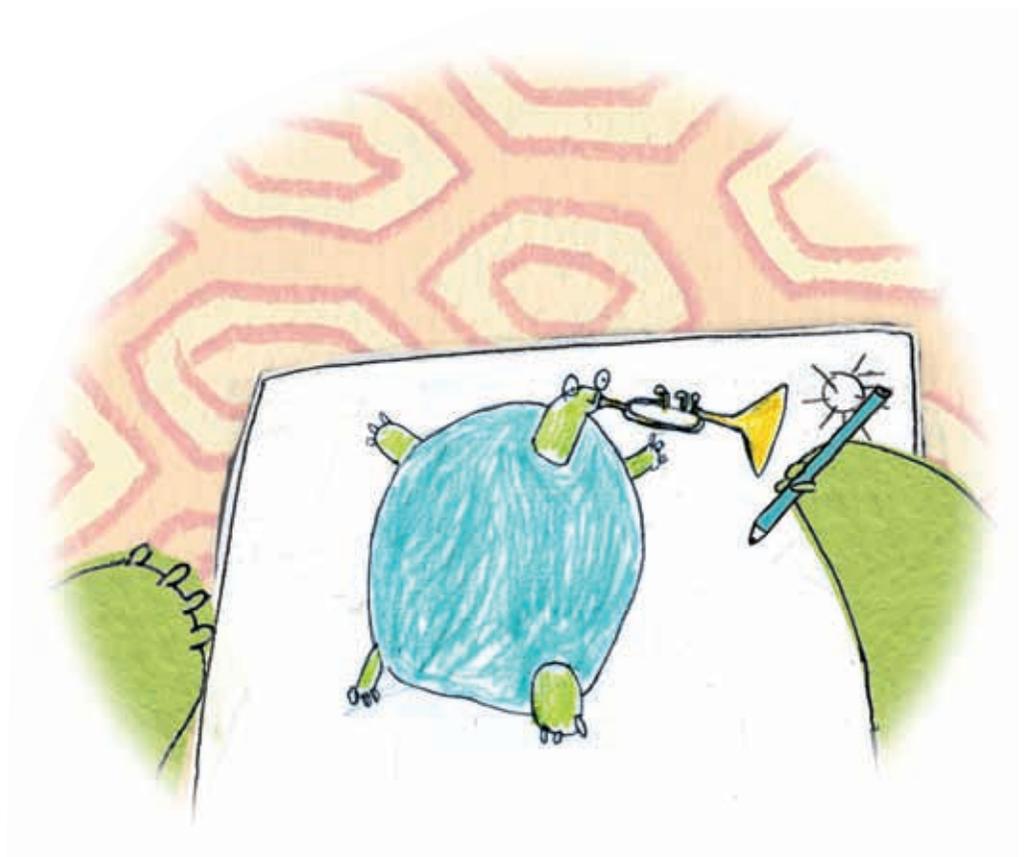
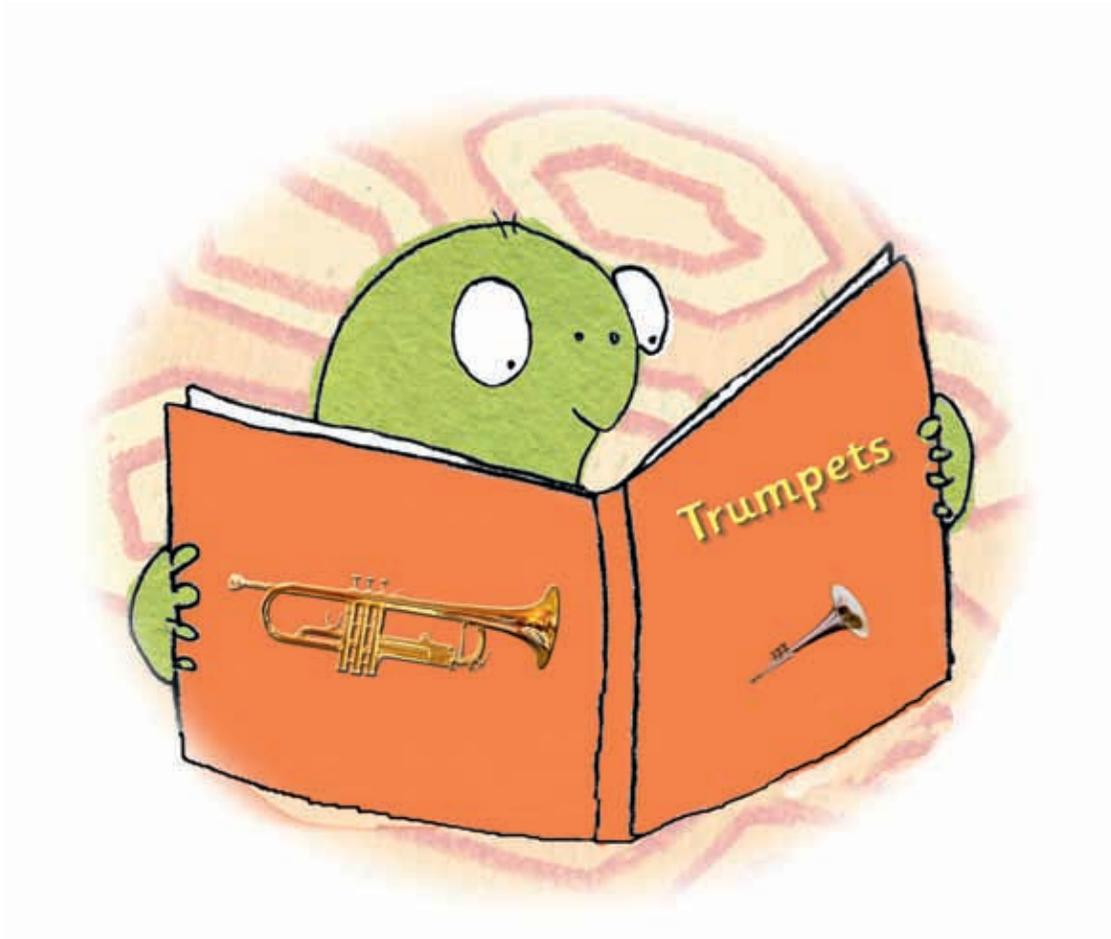
Tod likes to hide inside his shell when he's feeling shy.



Or when it's time to tidy up.

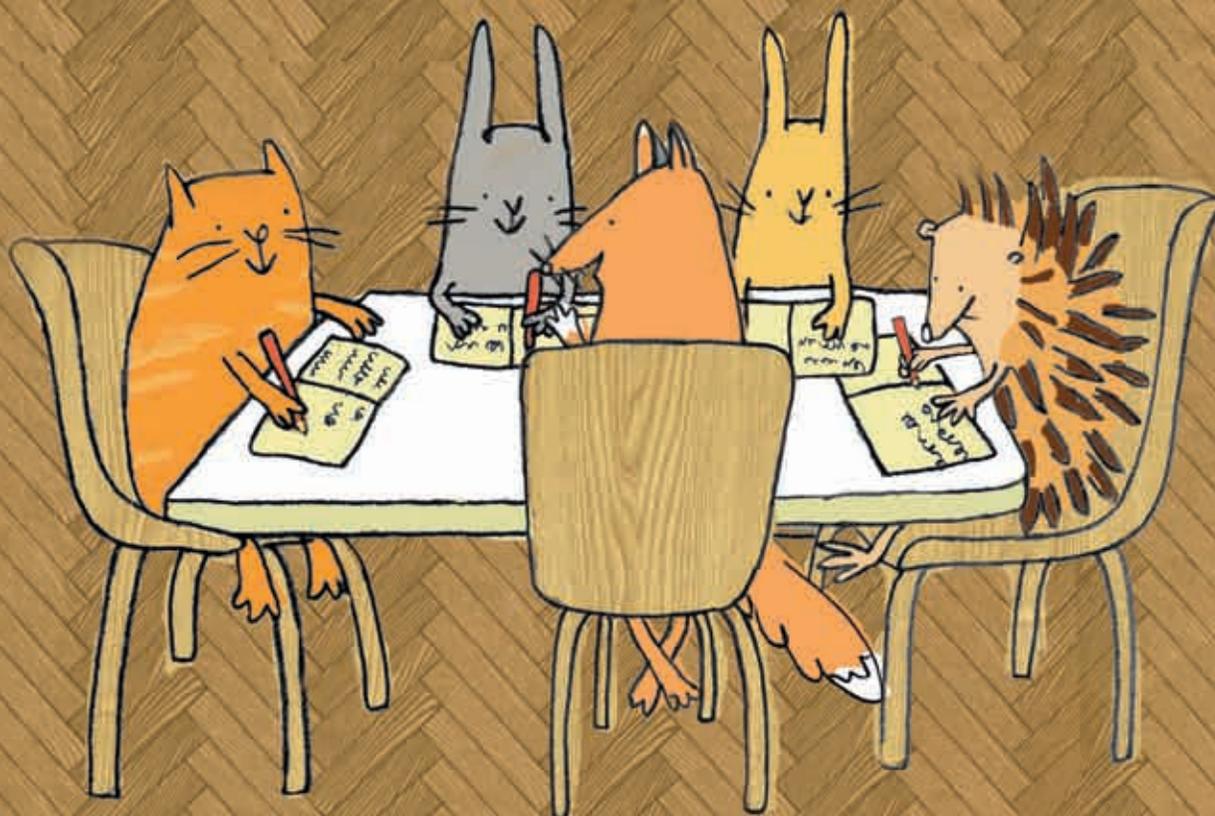


Inside his shell, Tod reads, draws and plays the trumpet.

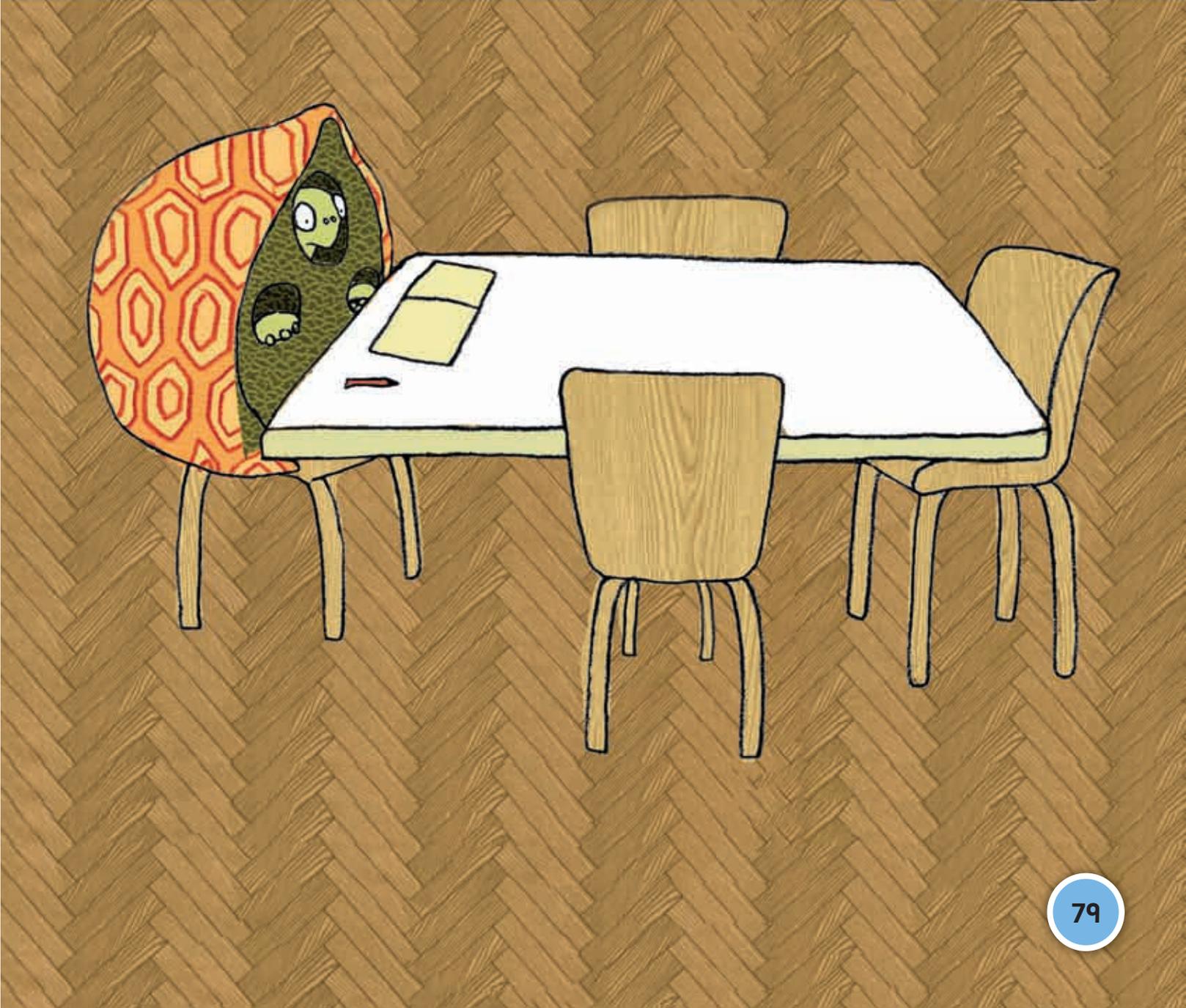
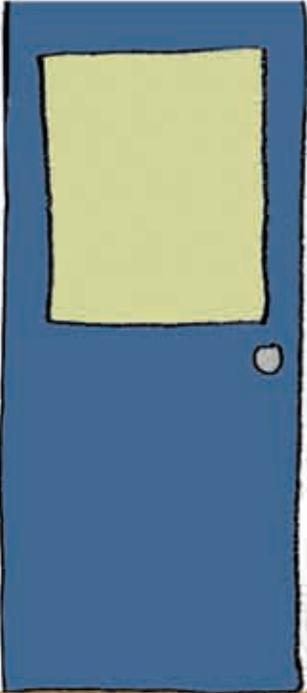




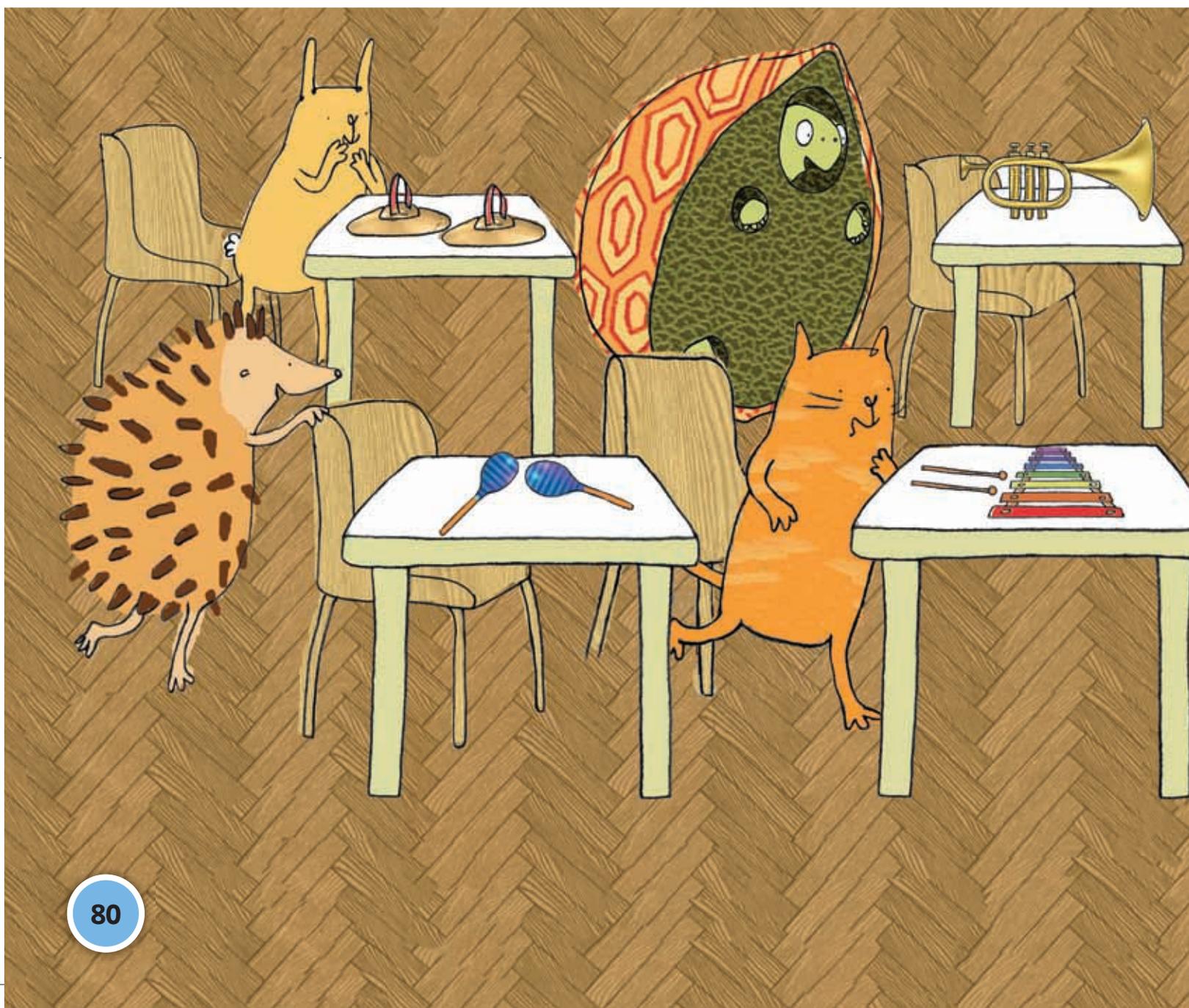
At school, nobody can share his books.  
Nobody can see his drawings.  
Nobody can hear him play the trumpet.



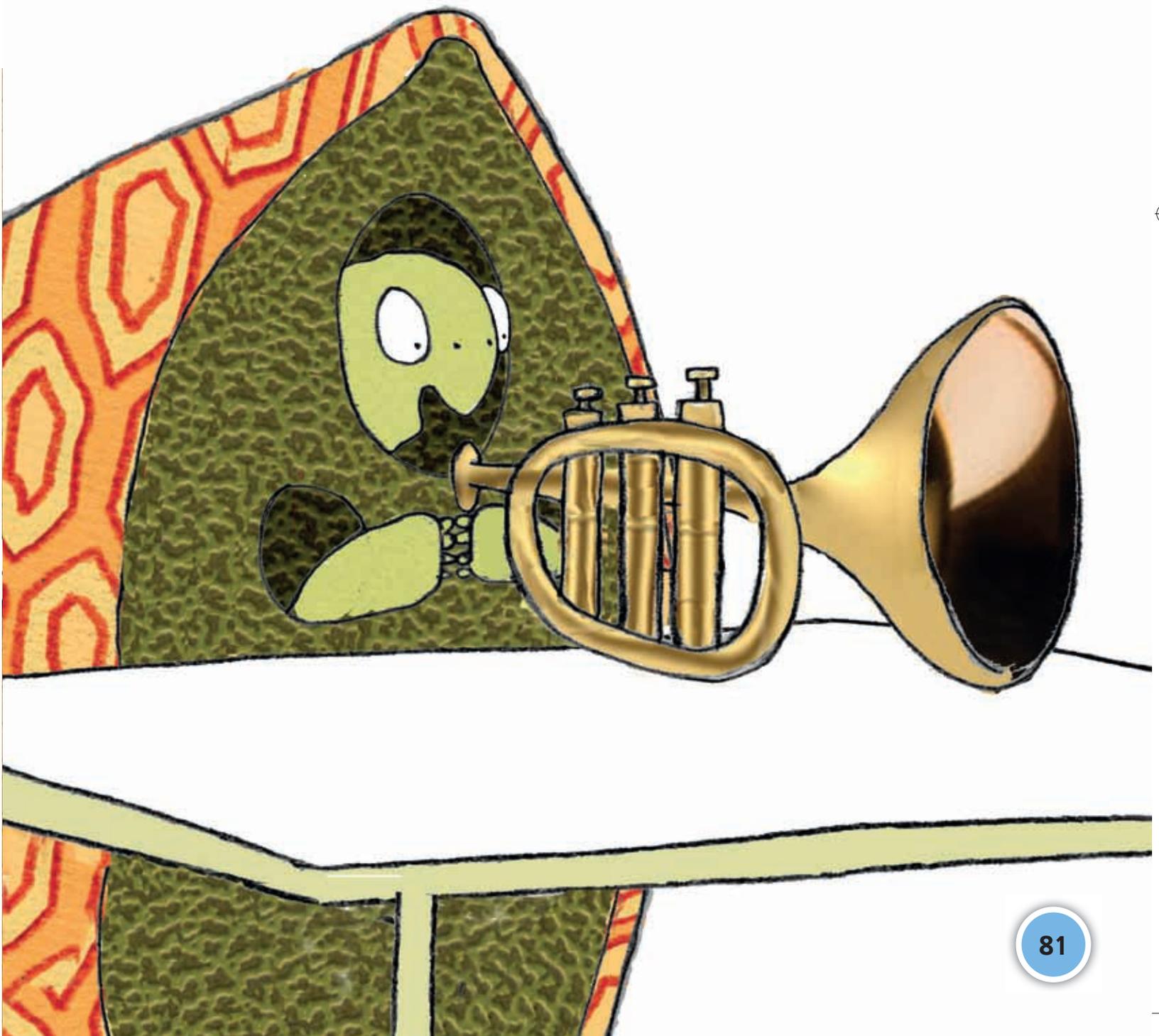
Tod sits all on his own.



After lunch, everyone has an instrument on their desk to play.



Tod has a BIG, SHINY, YELLOW TRUMPET!



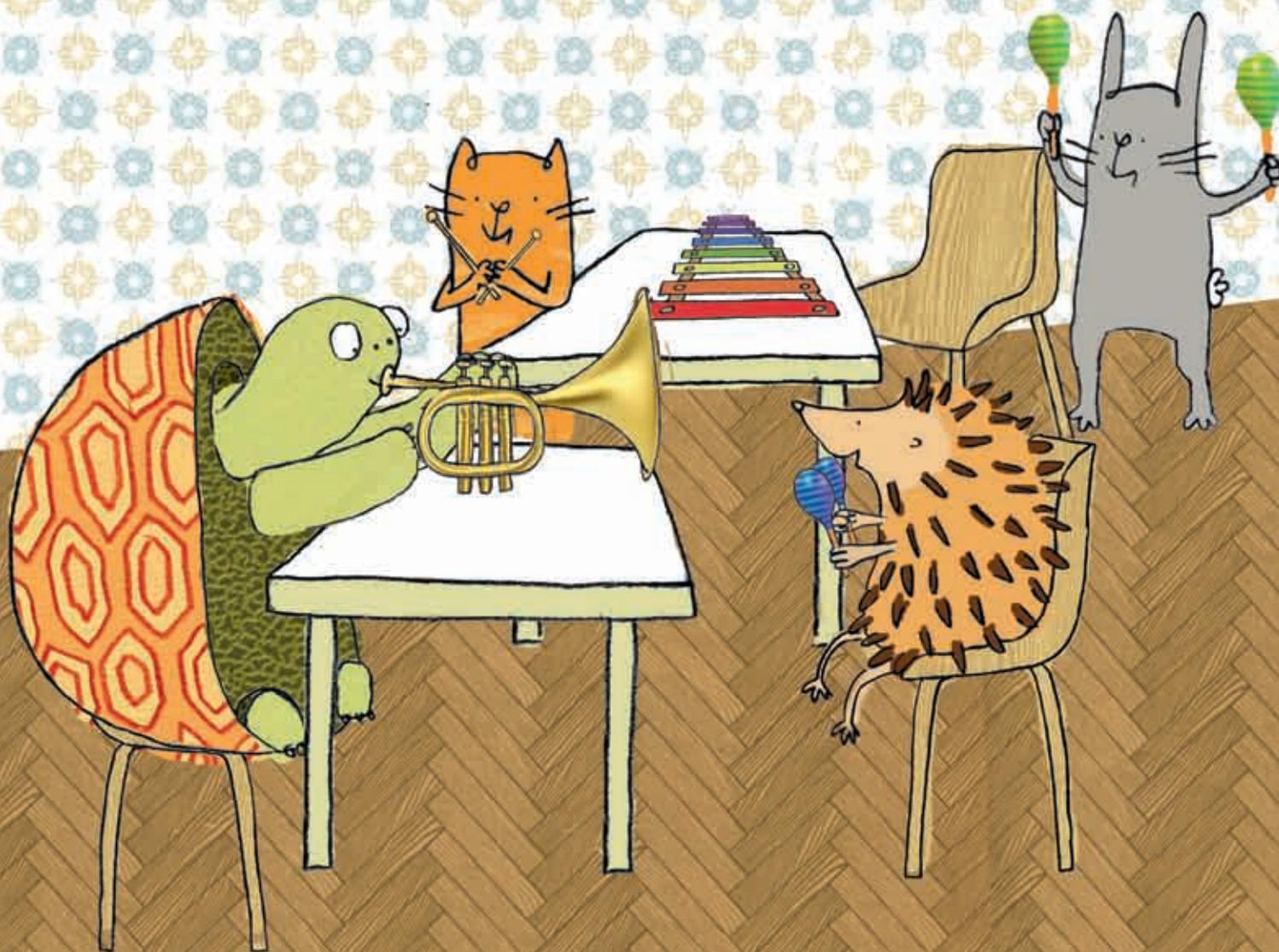
It is too big to fit in his shell.  
Slowly Tod stretches his head out,  
takes a deep breath and ...



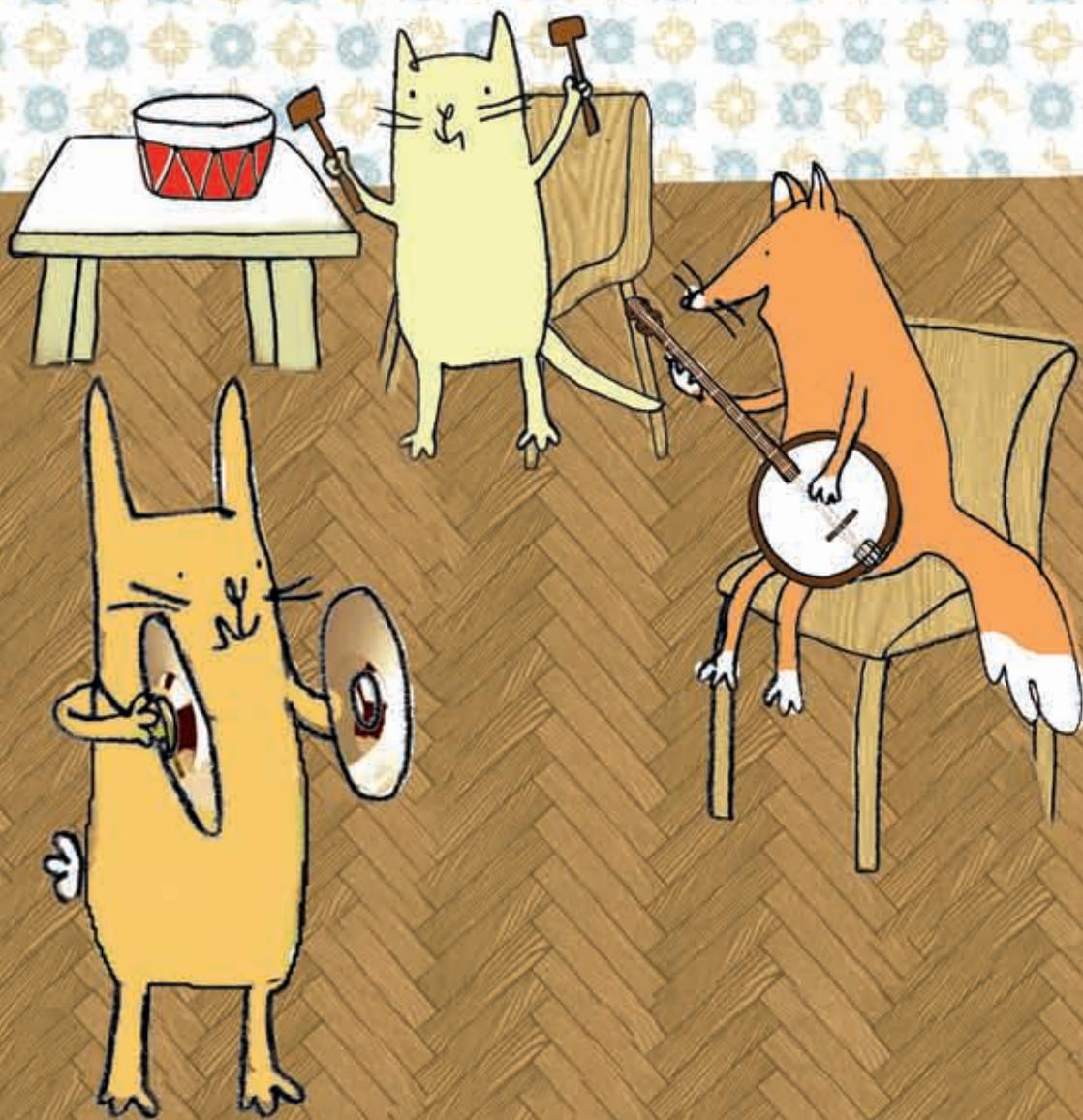
HHHHOOOOOONNNNNKKKKKKKKKKKKKK!



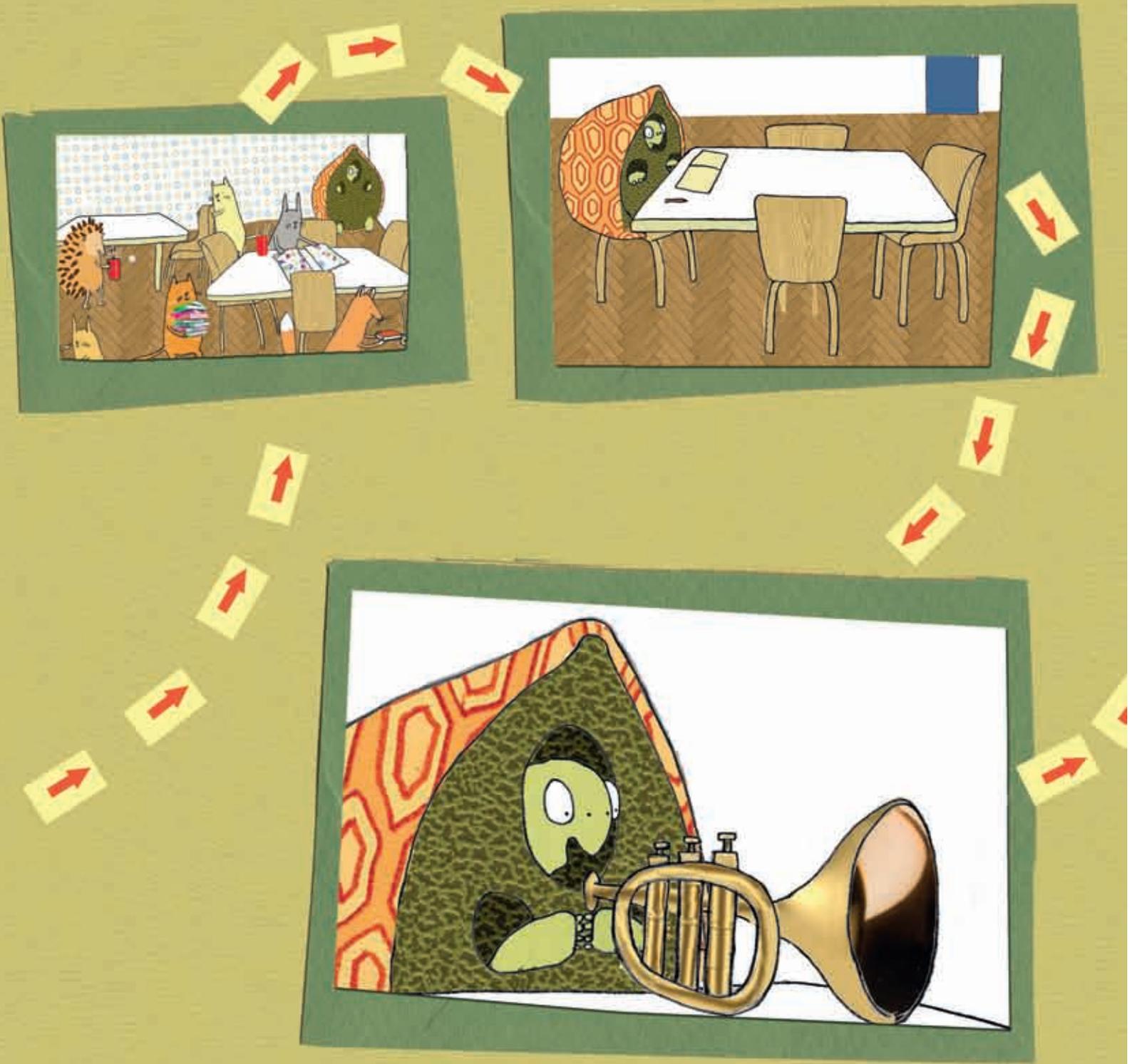
It isn't so scary out of his shell, after all.

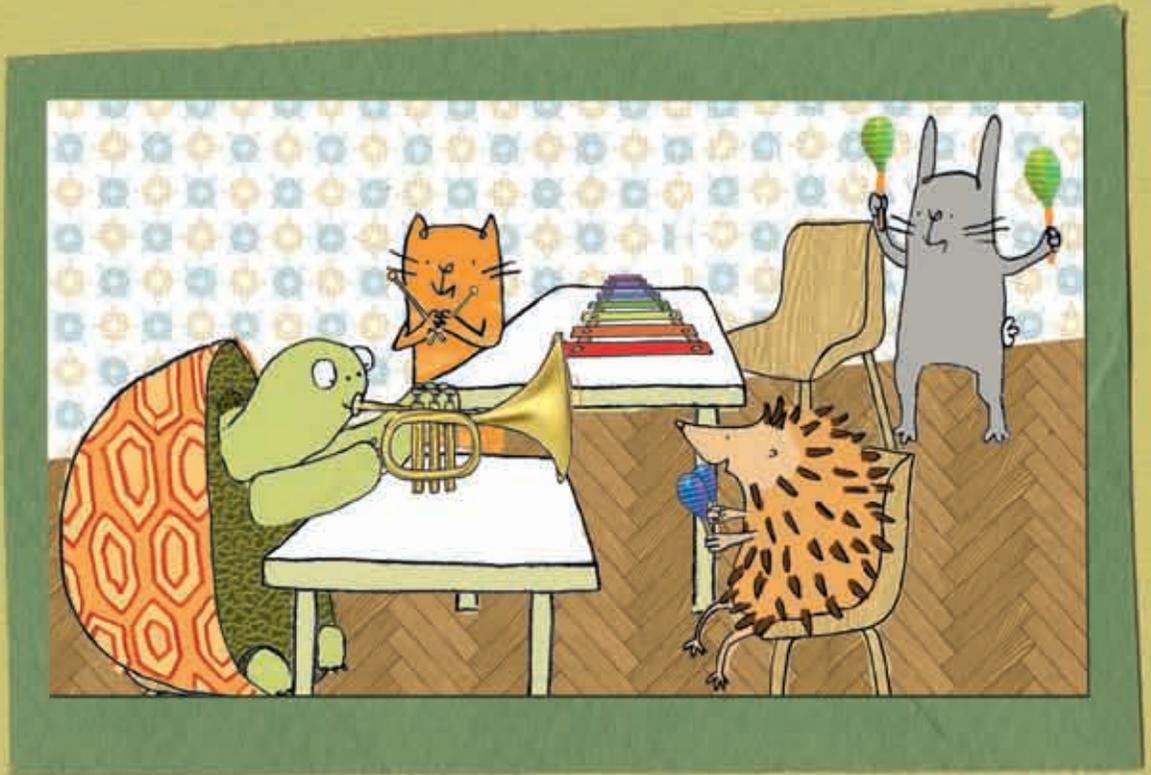
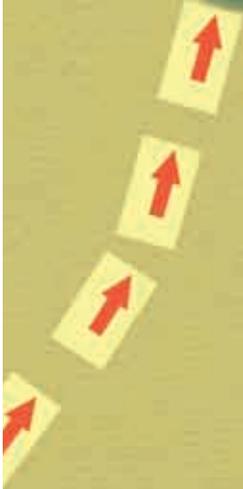


Now Tod only goes back in to hide when it's time to tidy up!



# A story map





# Tod and the Trumpet

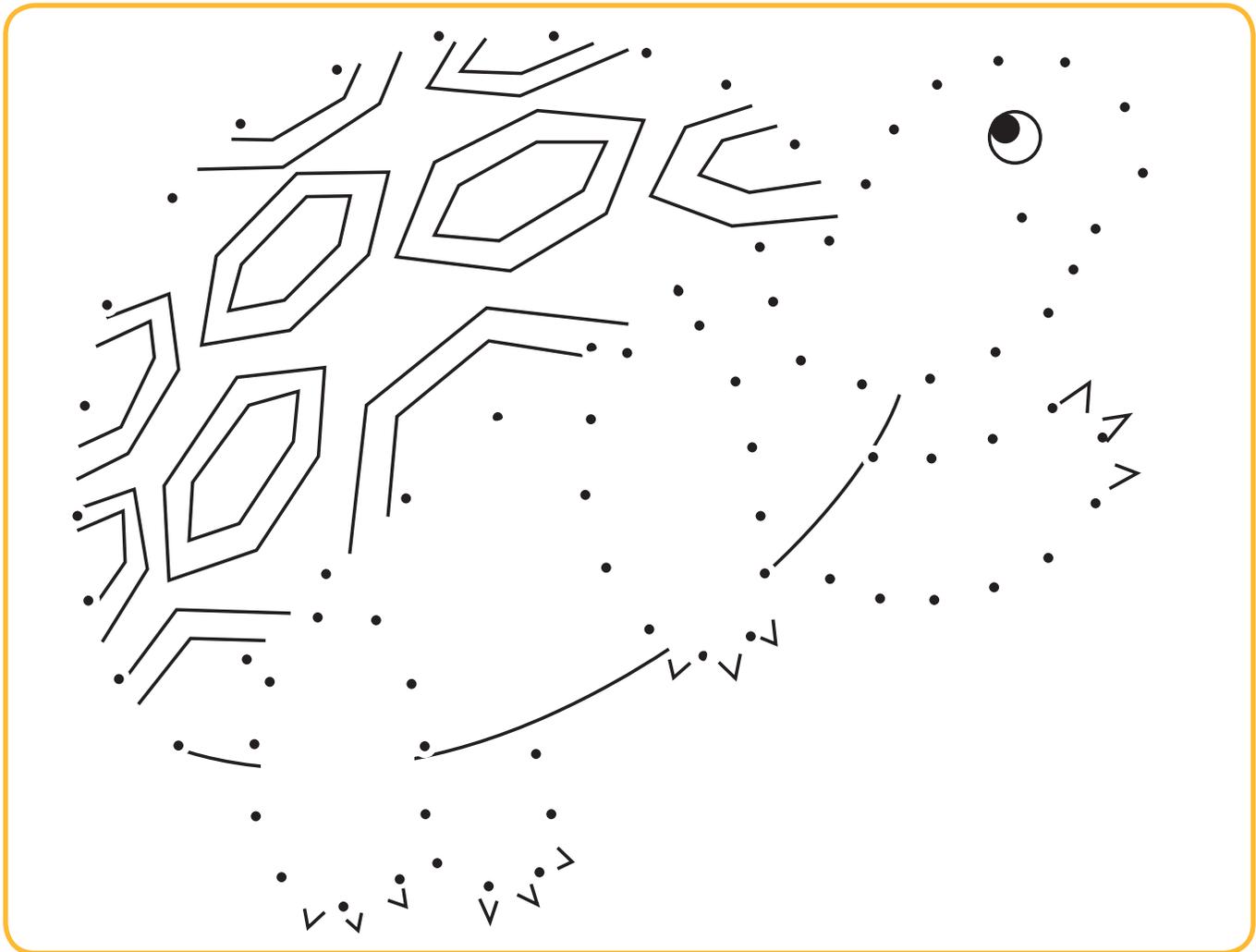


**Workbook**

# Before You Read



1. **Connect the dots.**  
**Colour the picture.**



2. **Copy the word.**

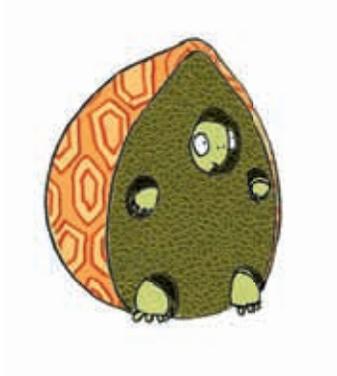
tortoise



# Key Story Words



1. Match each picture to the correct word.



1

a drawing



2

b books



3

c trumpet



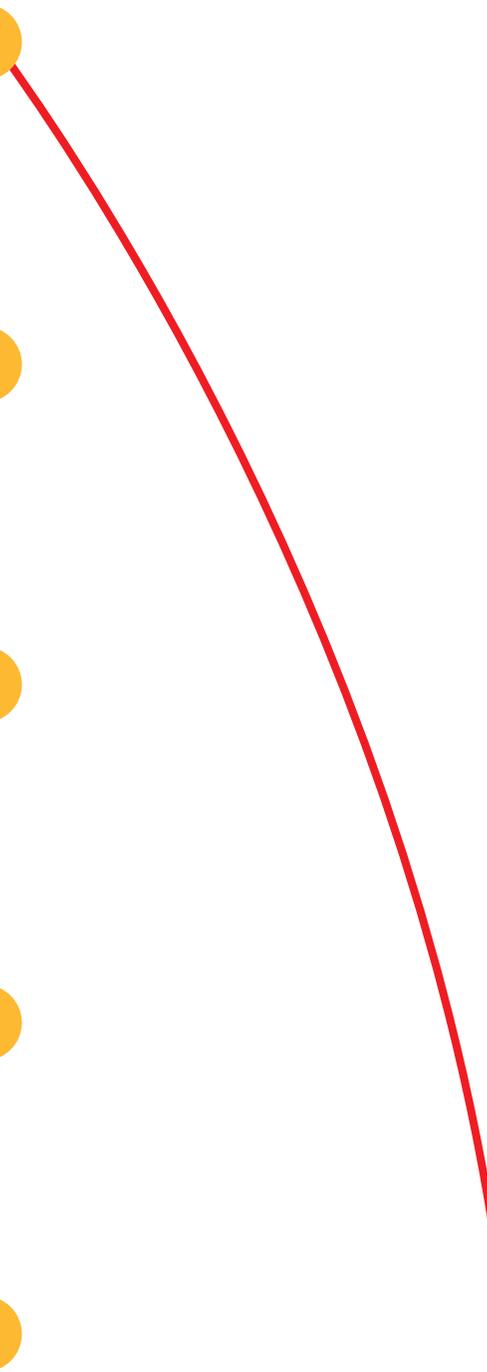
4

d desk



5

e shell





2. Write the names of the actions you see in the pictures.  
Use the words from the box.

hide    play    tidy up    read    draw    sit

1

\_\_\_\_\_



2

\_\_\_\_\_



3

\_\_\_\_\_



4

\_\_\_\_\_



5

\_\_\_\_\_



6

\_\_\_\_\_

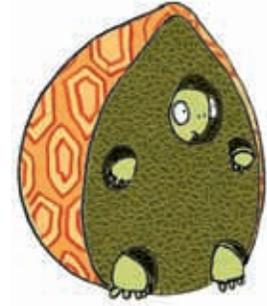


# Key Story Sentences 1



1. Complete each sentence with the correct word.

1 Tod likes to hide inside his \_\_\_\_\_ (shell/trumpet).



2 At school, nobody can see his \_\_\_\_\_ (trumpet/drawings).

3 Nobody can hear Tod \_\_\_\_\_ (play/see) the trumpet.



4 It isn't so scary out of his \_\_\_\_\_ (shell/desk), after all.



## 2. Match the beginning of each sentence with its ending.

Tod likes to

1

a to hide when it's time to tidy up!

Inside his shell, Tod

2

b an instrument on their desk to play.

At school, nobody can

3

c fit in his shell.

After lunch, everyone has

4

d reads, draws and plays the trumpet.

It is too big to

5

e share his books.

Now Tod only goes back in

6

f hide inside his shell.



# Reading Comprehension 1



1. Match each sentence to the correct picture.

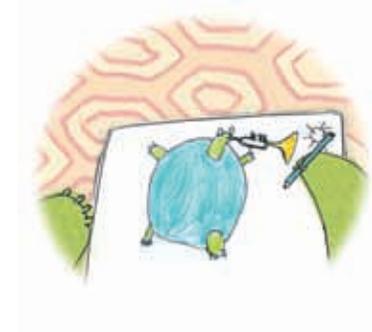
1 Tod likes to hide inside his shell when he's feeling shy.

a



2 Nobody can share his books.

b



3 Nobody can see his drawings.

c



4 Nobody can hear him play the trumpet.

d





## 2. True or False? Write "T" for True or "F" for False.

- 1 Tod likes to hide inside his shell. \_\_\_\_\_
- 2 Everyone can hear Tod play the trumpet inside his shell. \_\_\_\_\_
- 3 Tod has a big, shiny, yellow piano. \_\_\_\_\_
- 4 After lunch, everyone has a book on their desk. \_\_\_\_\_
- 5 Tod hides when it's time to tidy up. \_\_\_\_\_



# Reading Comprehension 2



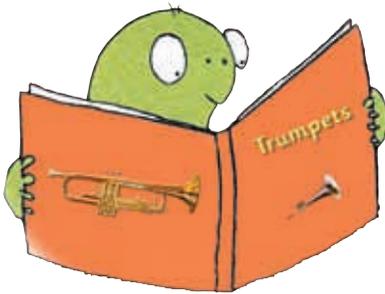
1. Choose the answer to each question.  
**Circle** the letter.

1 Where does Tod like to hide?

- a. Tod likes to hide inside his school.
- b. Tod likes to hide inside his shell.



2 What does Tod do inside his shell?



- a. He reads, draws and plays the trumpet.
- b. He sleeps, eats and tidies up.

3 At the end of the story when does Tod hide in his shell?

- a. Tod hides in his shell when it's time to study.
- b. Tod hides in his shell when it's time to tidy up.





- 4 Where does Tod sit at school?
- a. Tod sits with his friends.
  - b. Tod sits all on his own.

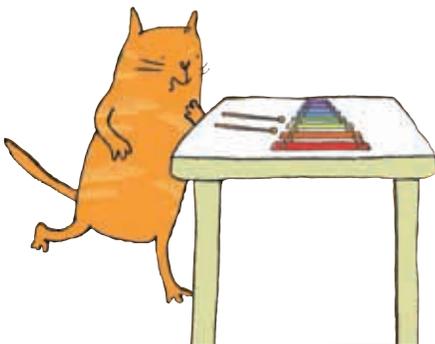
- 5 What is Tod's trumpet like?

- a. Tod's trumpet is red, small and dull.
- b. Tod's trumpet is big, shiny and yellow.



- 6 What does everyone at school do after lunch?

- a. Everyone plays in the garden.
- b. Everyone plays an instrument.



# Have Fun with English!



1. Draw lines to match the rhyming words.

shell

1

a

dear

book

2

b

pod

hear

3

c

bunch

Tod

4

d

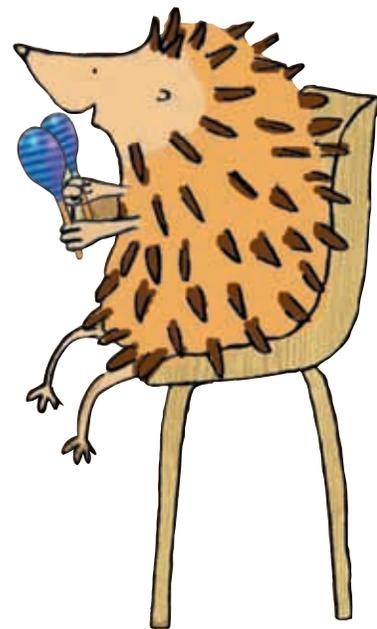
look

lunch

5

e

bell



2. Look at the words in the box. Find and **circle** them in the word square.

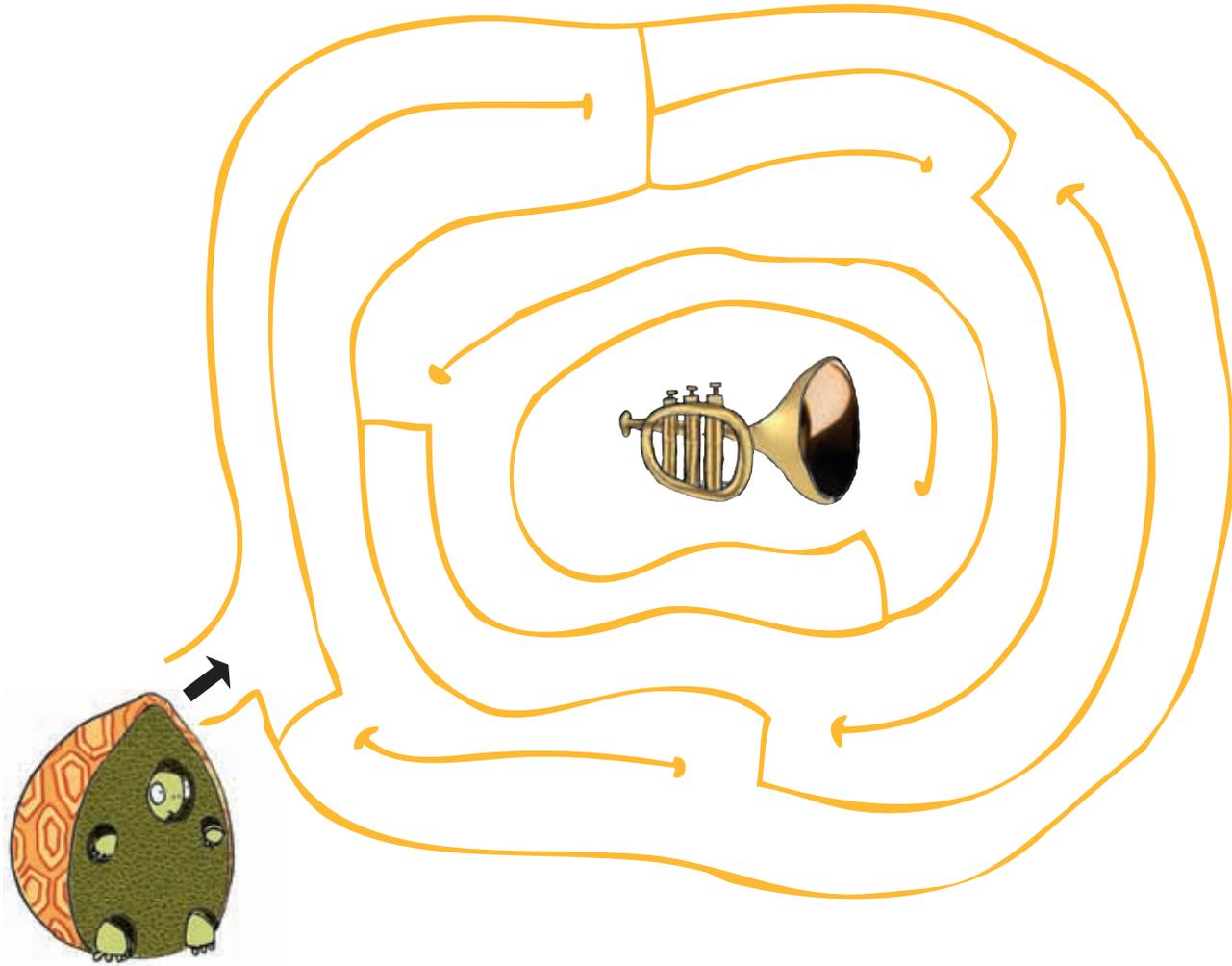
i	n	s	t	r	u	m	e	n	t
n	n	y	u	t	y	b	n	x	r
o	l	t	r	g	y	n	o	l	u
z	m	m	h	y	t	f	b	d	m
x	i	y	g	s	a	r	o	f	p
e	v	e	r	y	b	o	d	y	e
y	b	v	f	g	t	d	y	u	t

- trumpet
- nobody
- everybody
- instrument





3. Help Tod find his way to the trumpet in the centre of the maze.



4. Tick (✓) the correct words to describe Tod's trumpet.

- |                          |       |                          |        |                          |       |
|--------------------------|-------|--------------------------|--------|--------------------------|-------|
| <input type="checkbox"/> | white | <input type="checkbox"/> | yellow | <input type="checkbox"/> | blue  |
| <input type="checkbox"/> | big   | <input type="checkbox"/> | shy    | <input type="checkbox"/> | shiny |



# Test Your English



1. Fill in the blanks with words from the box.

shell      reads      draws      shy      trumpet

1 Tod likes to hide in his \_\_\_\_\_.

2 Tod hides in his shell when he feels \_\_\_\_\_.

3 Inside his shell Tod, \_\_\_\_\_, \_\_\_\_\_ and plays the \_\_\_\_\_.



2. Write the answers to these questions. Use complete sentences.

1 What does everyone play at school after lunch?

\_\_\_\_\_

2 Who sits all on his own?

\_\_\_\_\_



# CONGRATULATIONS!

You have completed

***Tod and the Trumpet***

Go to page **173** to get your  
Reward Certificate.



# Ideas for reading

Written by Clare Dowdall BA(Ed), MA(Ed)  
Lecturer and Primary Literacy Consultant

**Learning objectives:** retell stories, ordering events using story language; recognise automatically an increasing number of familiar high-frequency words; apply phonic knowledge and skills as the prime approach to reading unfamiliar words that are not completely decodable; use syntax and context when reading for meaning; identify the main events and characters in stories and find specific information in simple texts

**Curriculum links:** Citizenship; Taking part; Music; Sounds interesting; Exploring sounds

**High frequency words:** his, when, but, him, there, will, out, be, or, so

**Interest words:** trumpet, nobody, everyone, instrument

**Resources:** flash cards of interest words; percussion instruments

**Word count:** 116

## Getting started

- Ask children if they have ever felt shy. Describe a time when you have felt shy and how you overcame your shyness.
- Read the title together. Discuss what the animal is and what he is doing. Ask children to predict what might encourage Tod to leave his shell.
- Talk about the noise that a trumpet makes. Is it a loud or quiet instrument?
- Show children the interest words using flash cards. Model how to read them using phonic knowledge and other strategies, e.g. looking for words within words or familiar endings.

## Reading and responding

- Walk through the book together. Ask children to discuss what is happening in each picture.
- Discuss how to use ellipses (...), capital letters and exclamation marks when reading aloud.
- Ask children to read the book in pairs. Remind them to help each other with unfamiliar words and to use phonics and contextual cues.
- Listen to children as they read, praising them for using expression, attempting new words and reading with fluency.

### Returning to the book

- Using the pictures on pp86–87, ask children to retell the story in order, to a partner and then the whole group.
- Look at pp82–83. Ask children to model how they read these pages with expression.
- Check that children understand what made Tod come out of his shell to play his trumpet.
- Ask children to choose a tricky word from the story and model to the group how they read it.

### Checking and moving on

- In small groups discuss feeling shy. Emphasise that it is OK to feel shy. Ask children to recall to a partner when they have felt shy and how they overcame their feelings.
- Experiment making different sounds with a range of percussion instruments. Discuss the sounds made and develop vocabulary to describe the sounds.
- Design and write an invitation for the animals to watch Tod's class perform on their instruments.

