



Jodie the Juggler

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Vivian French asserts her moral right to be identified as the author of this work.

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Green
Band 5

Jodie the Juggler

Vivian French
Beccy Blake

Jodie loved juggling.

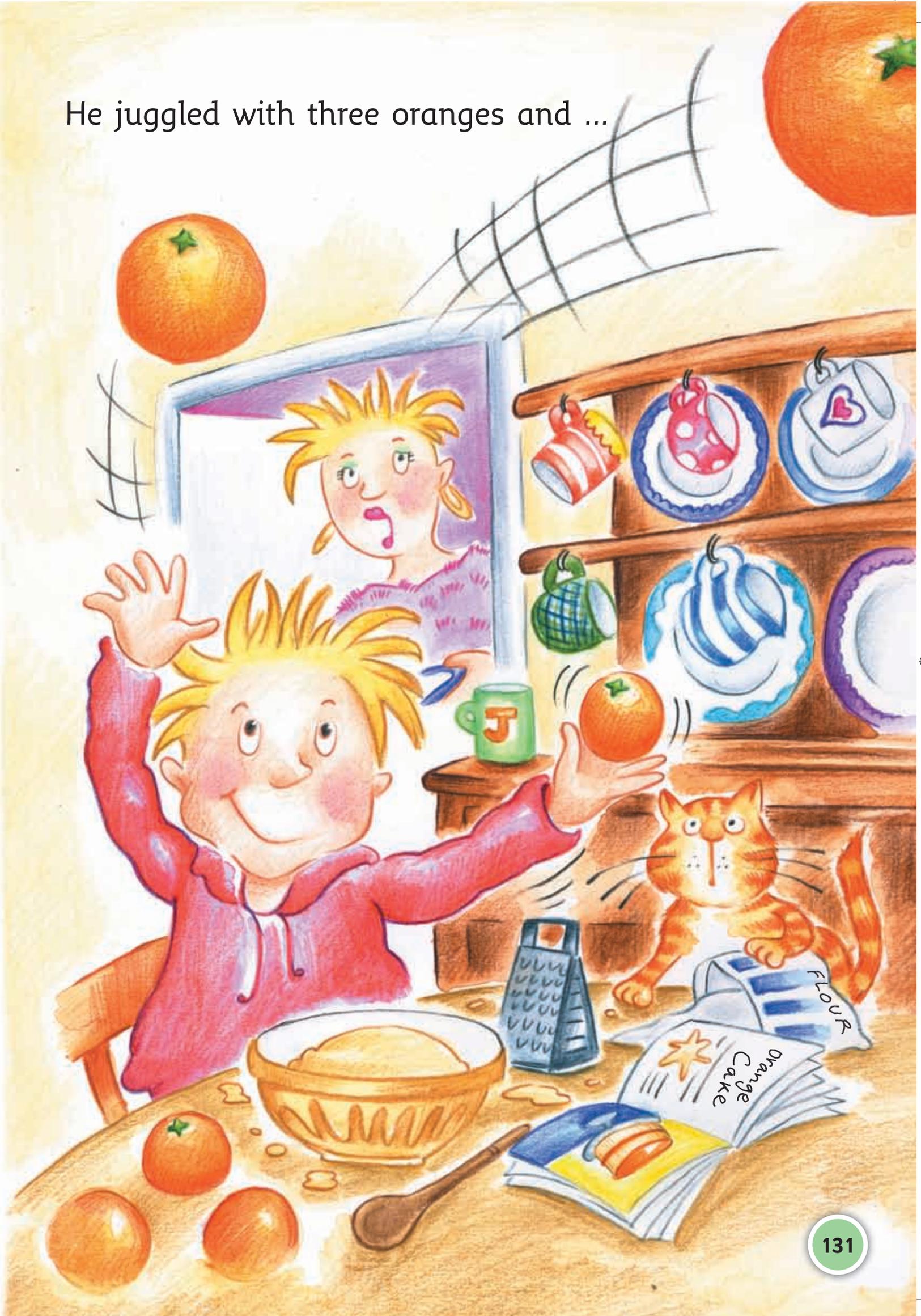


He juggled with his socks.



He juggled with his shoes.

He juggled with three oranges and ...



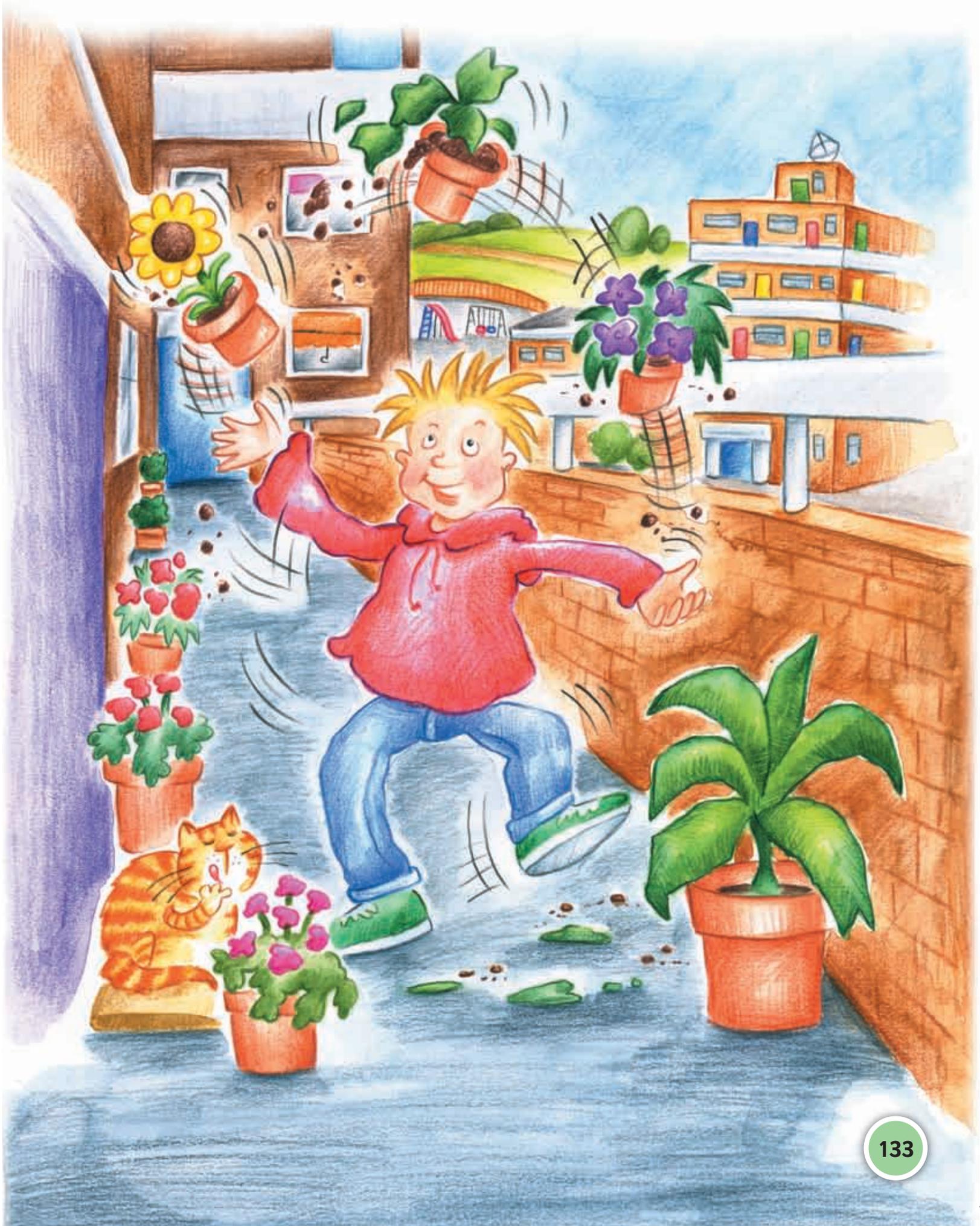


... he broke a cup.



“Jodie,” Mum said, “go outside and play football.”
Jodie didn’t want to play football.
He wanted to juggle.

He went outside and juggled with three flower pots and ...



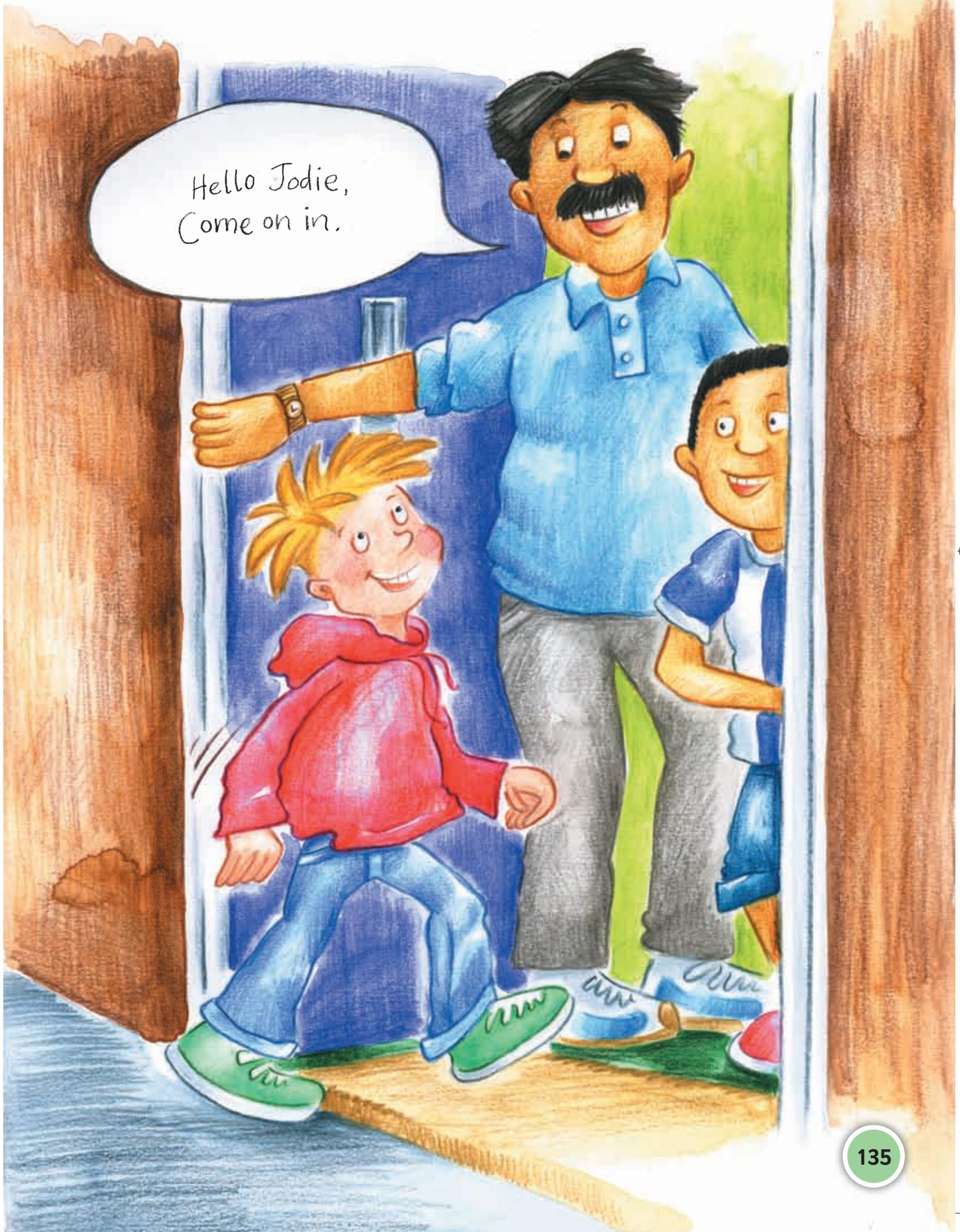


... the flower pots broke!



Mum yelled, "JODIE, STOP JUGGLING!"

Jodie went up to Asif's flat.



Jodie showed Asif how to juggle.

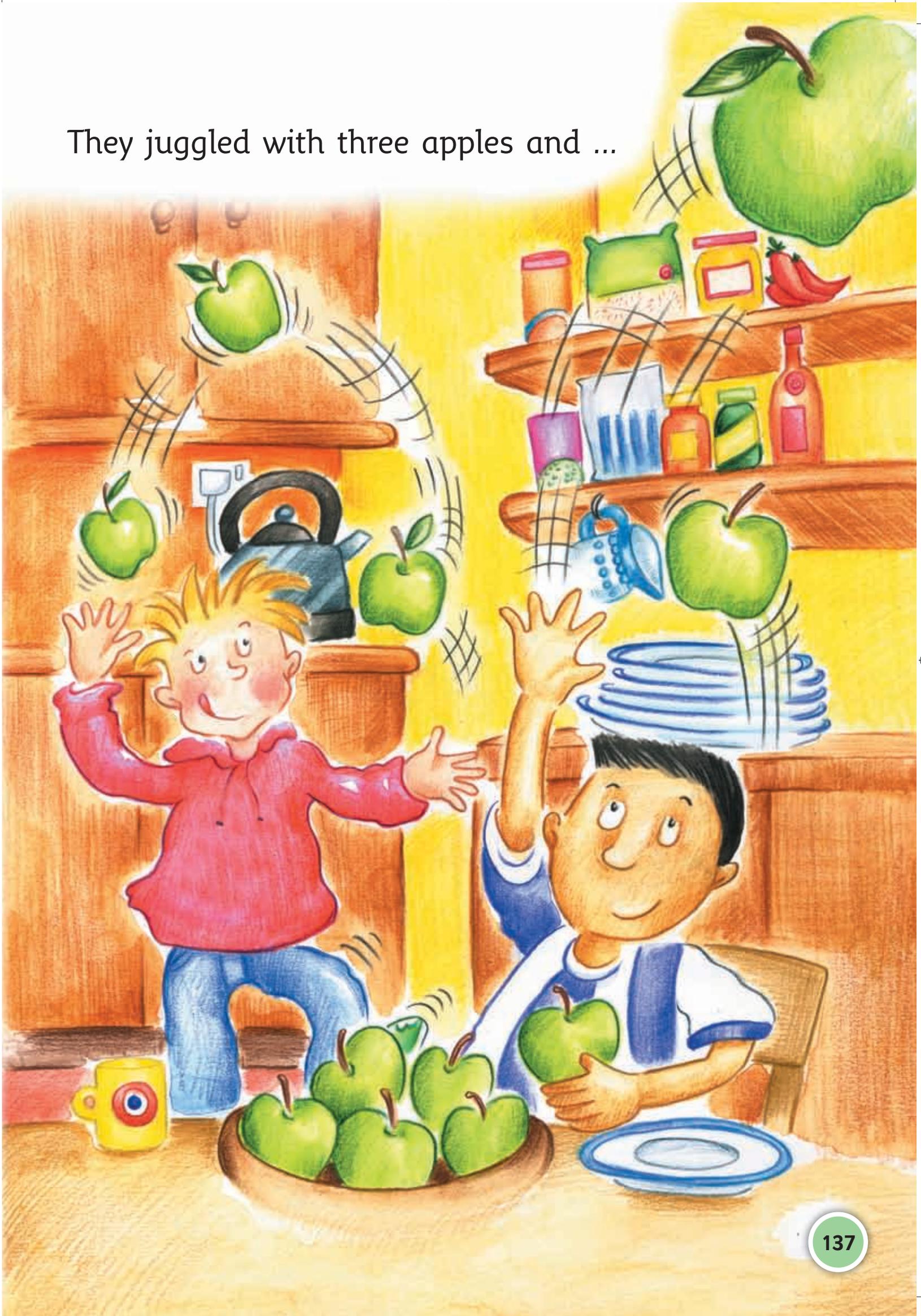


They juggled with Asif's socks.



They juggled with Asif's shoes.

They juggled with three apples and ...





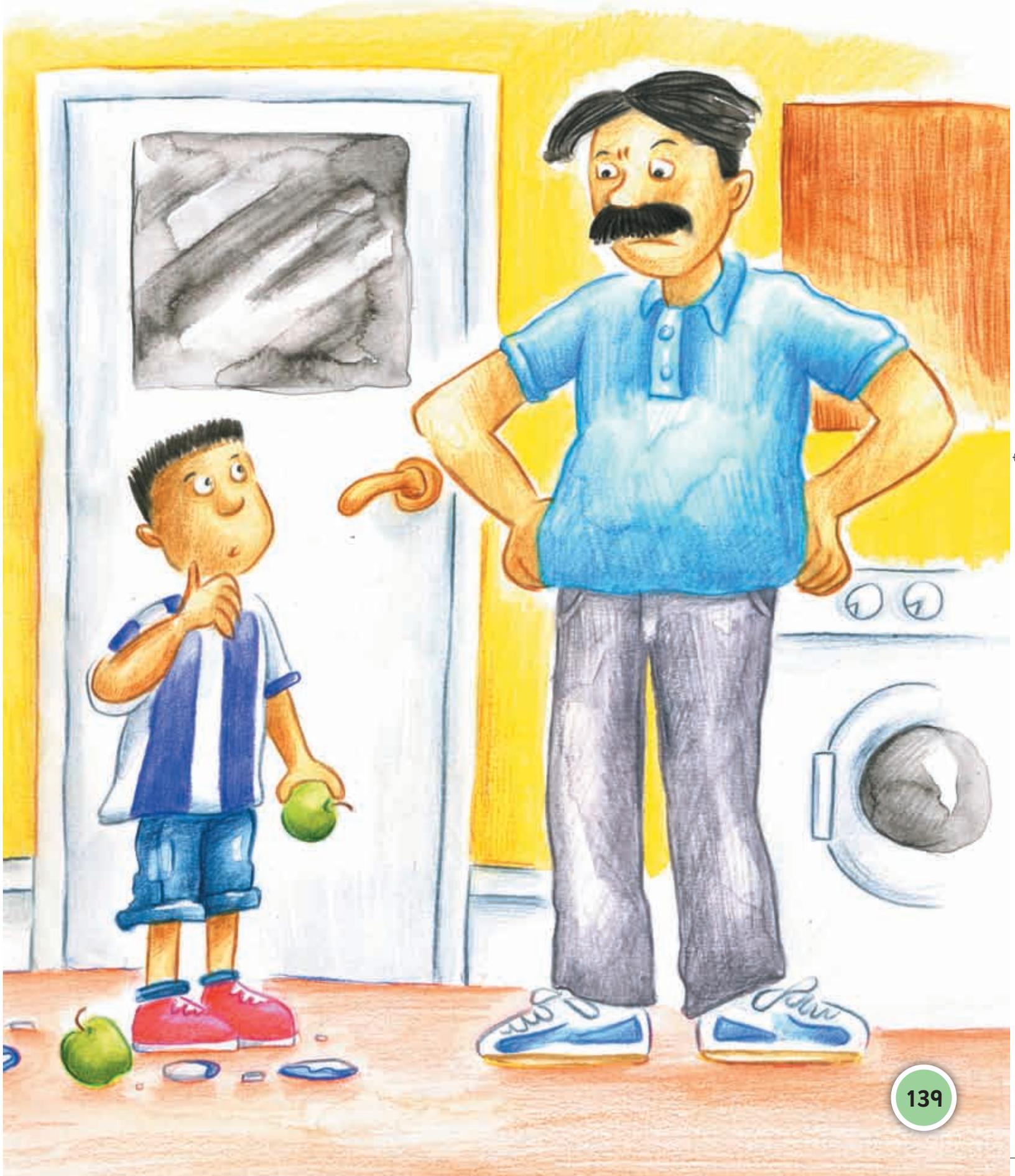
... they broke a plate.



“Boys,” said Asif’s dad, “go outside and play football.”

Jodie didn’t want to play football.

He wanted to juggle.



Jodie went back down to his own flat.
Mum was in the kitchen making a cake.
“No juggling!” said Mum, as Jodie picked up
three eggs.



But it was too late.



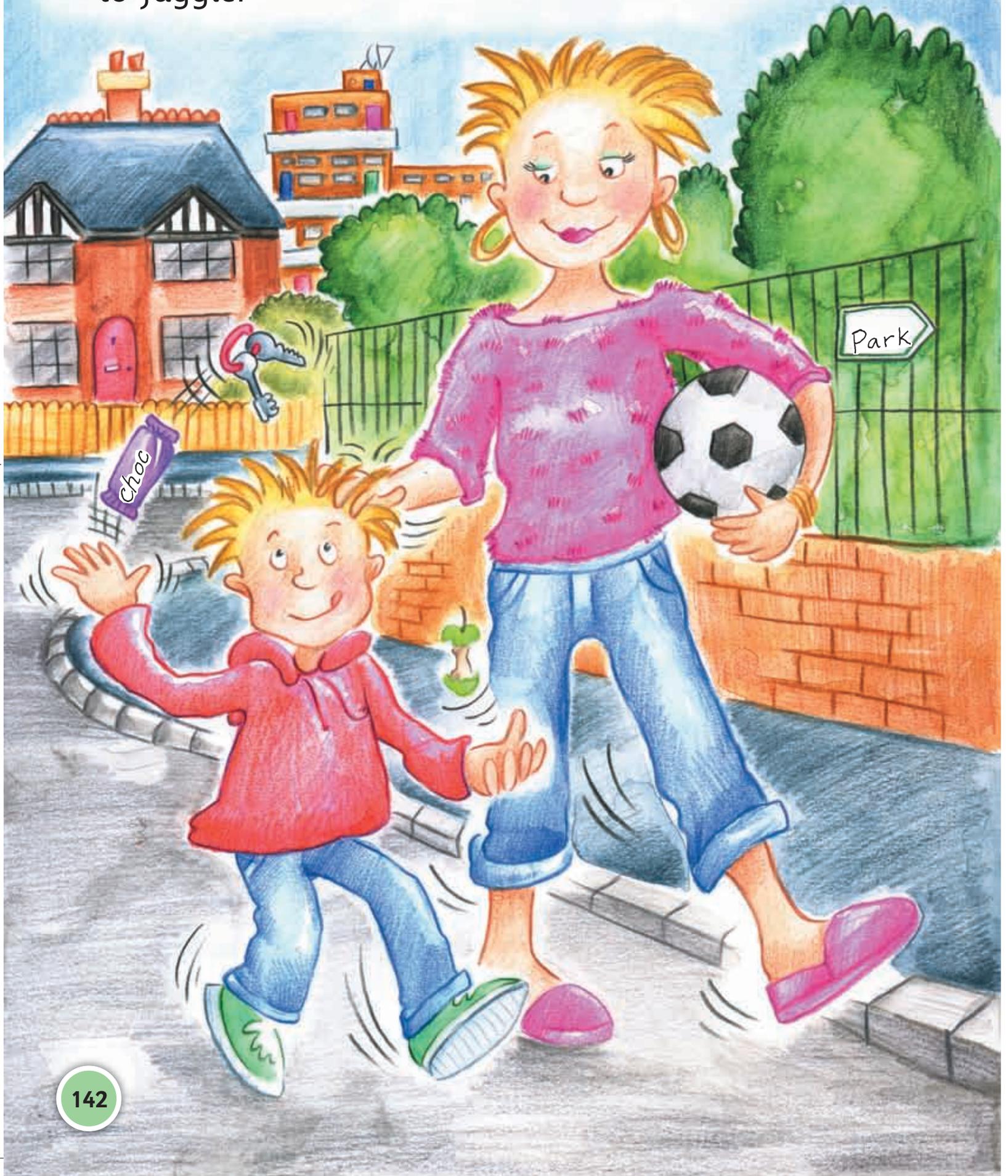
SPLAT!

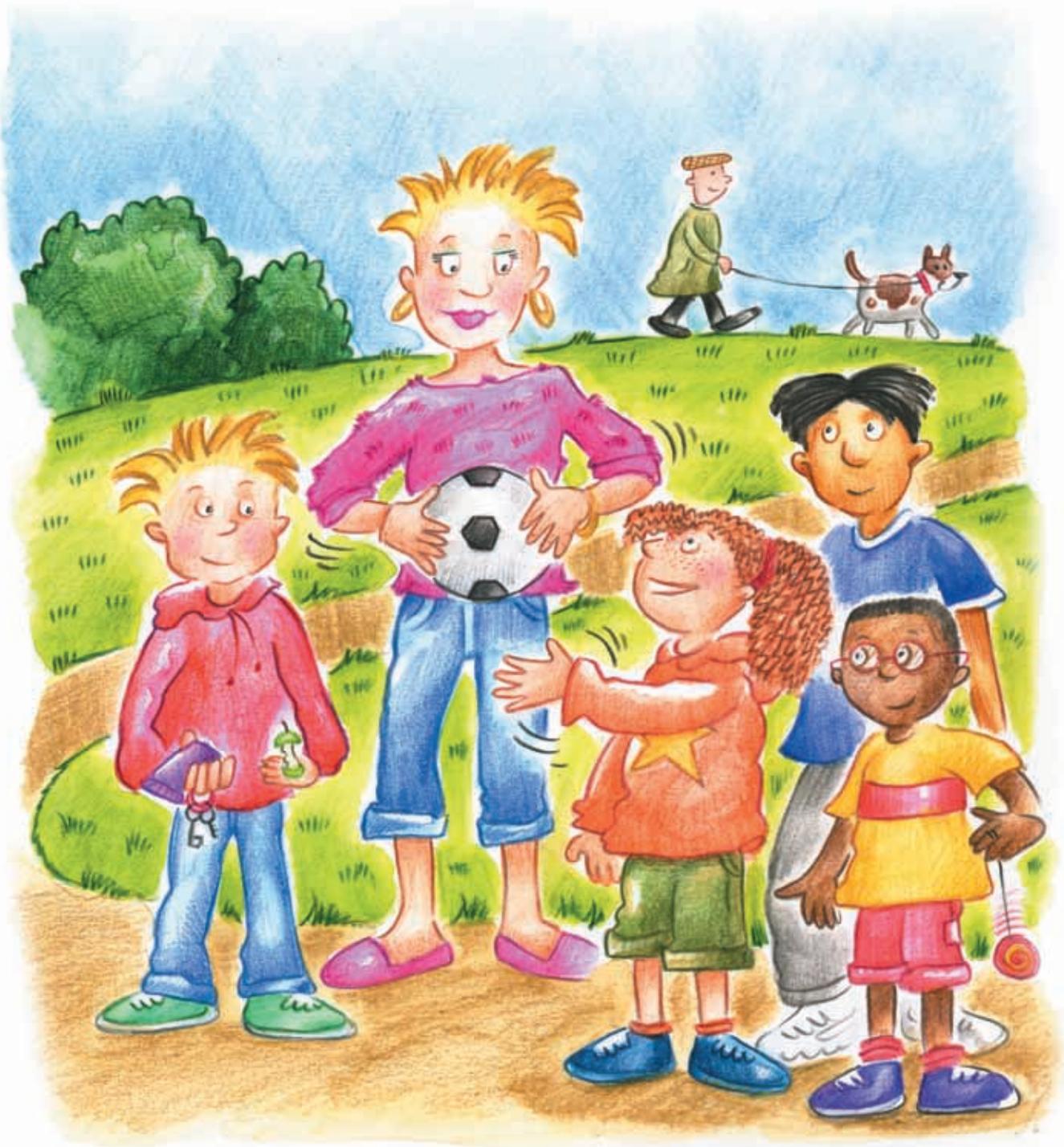
SPLAT!

SPLAT!

The eggs broke!

“Jodie,” sighed Mum, “we’re going to the park to play football NOW!”
Mum carried the football. Jodie wanted to juggle.





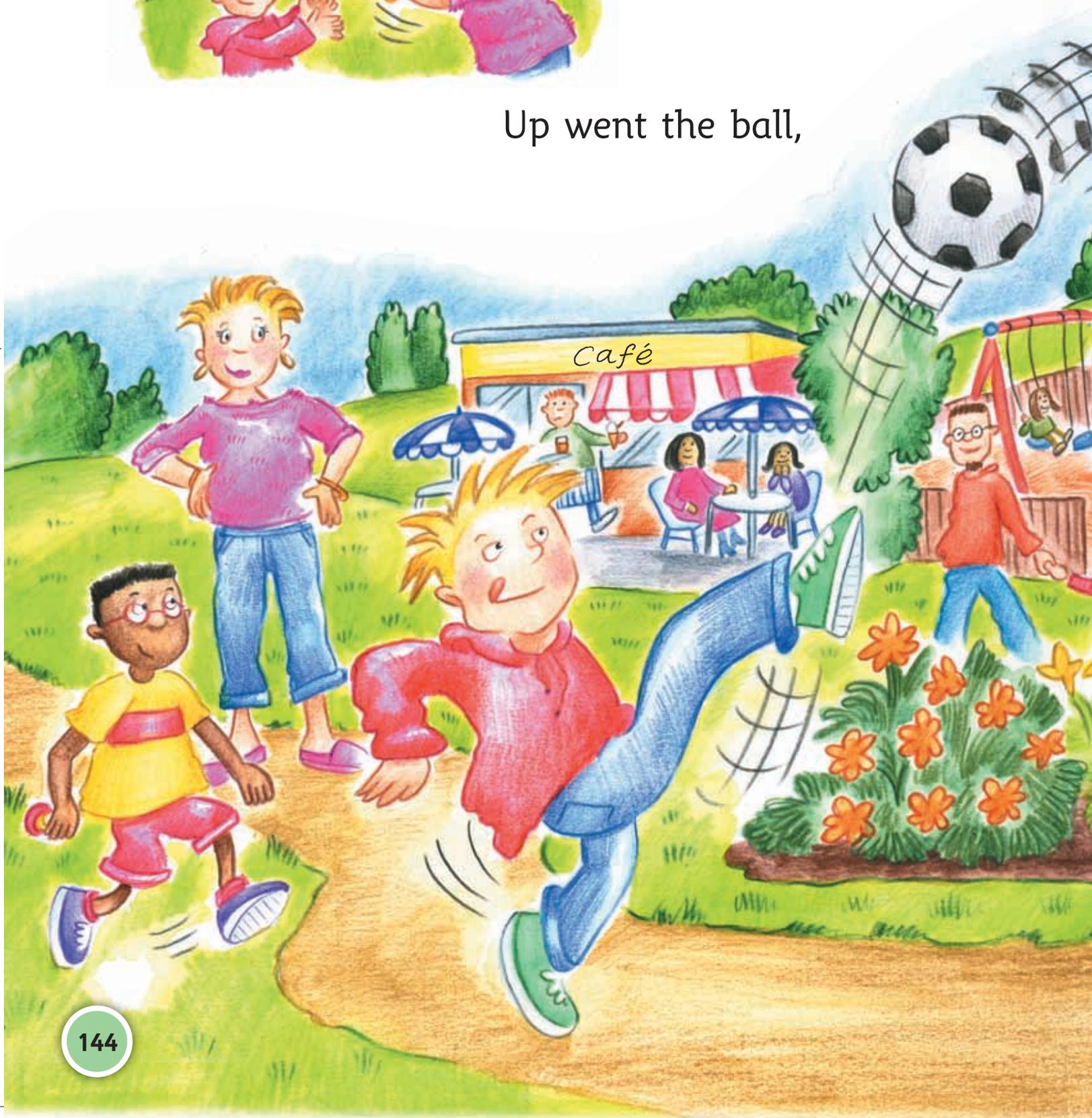
Dom, Sue and Ash were in the park.
They ran over to Jodie.
“Can we borrow your football?” they asked.
“Yes,” said Jodie. “I don’t like football.
But I’ll try one kick first.”

He took the ball from Mum and kicked it as hard as he could.



up and up

Up went the ball,

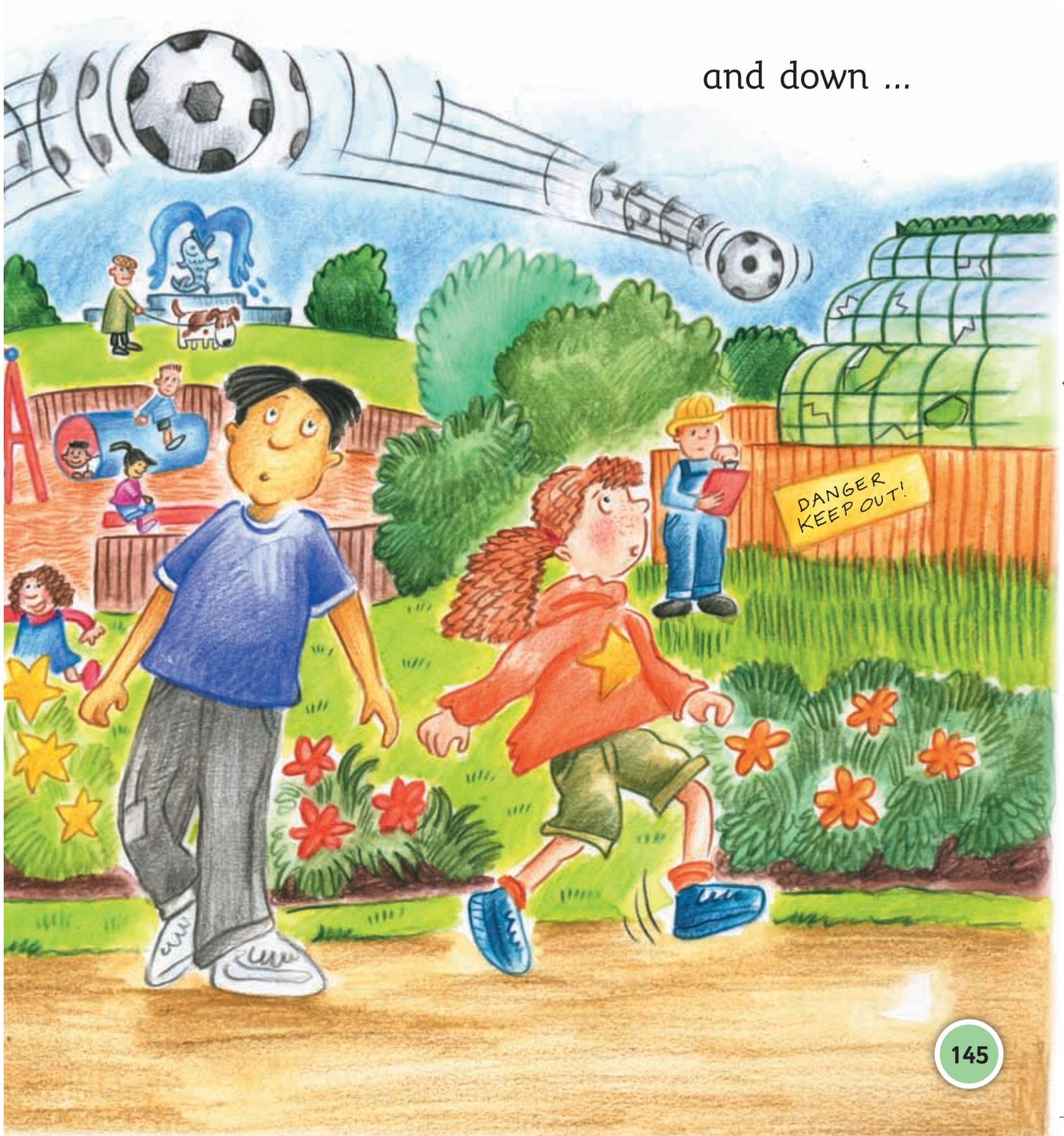


and up.

Down came the ball,

down and down

and down ...

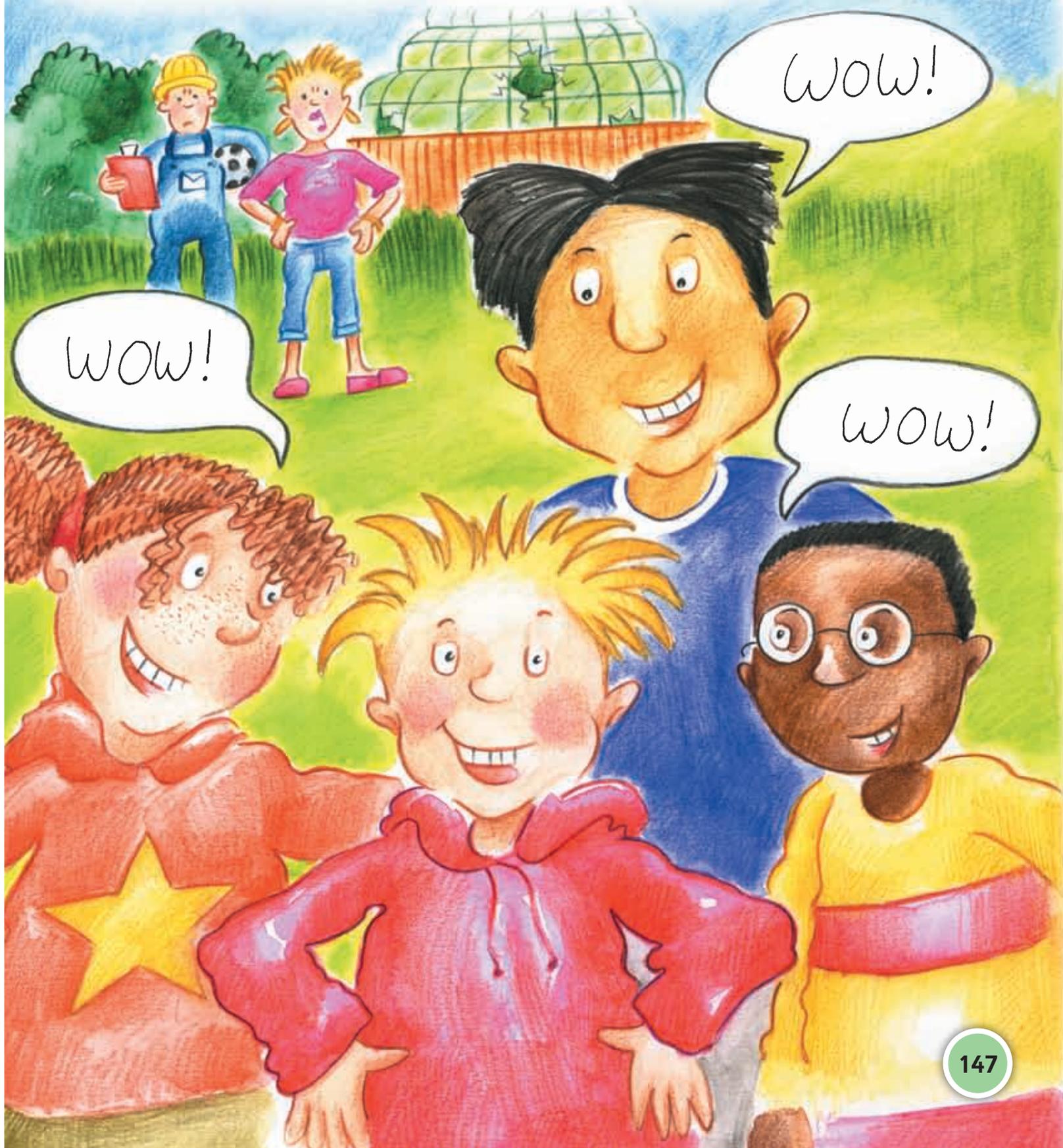




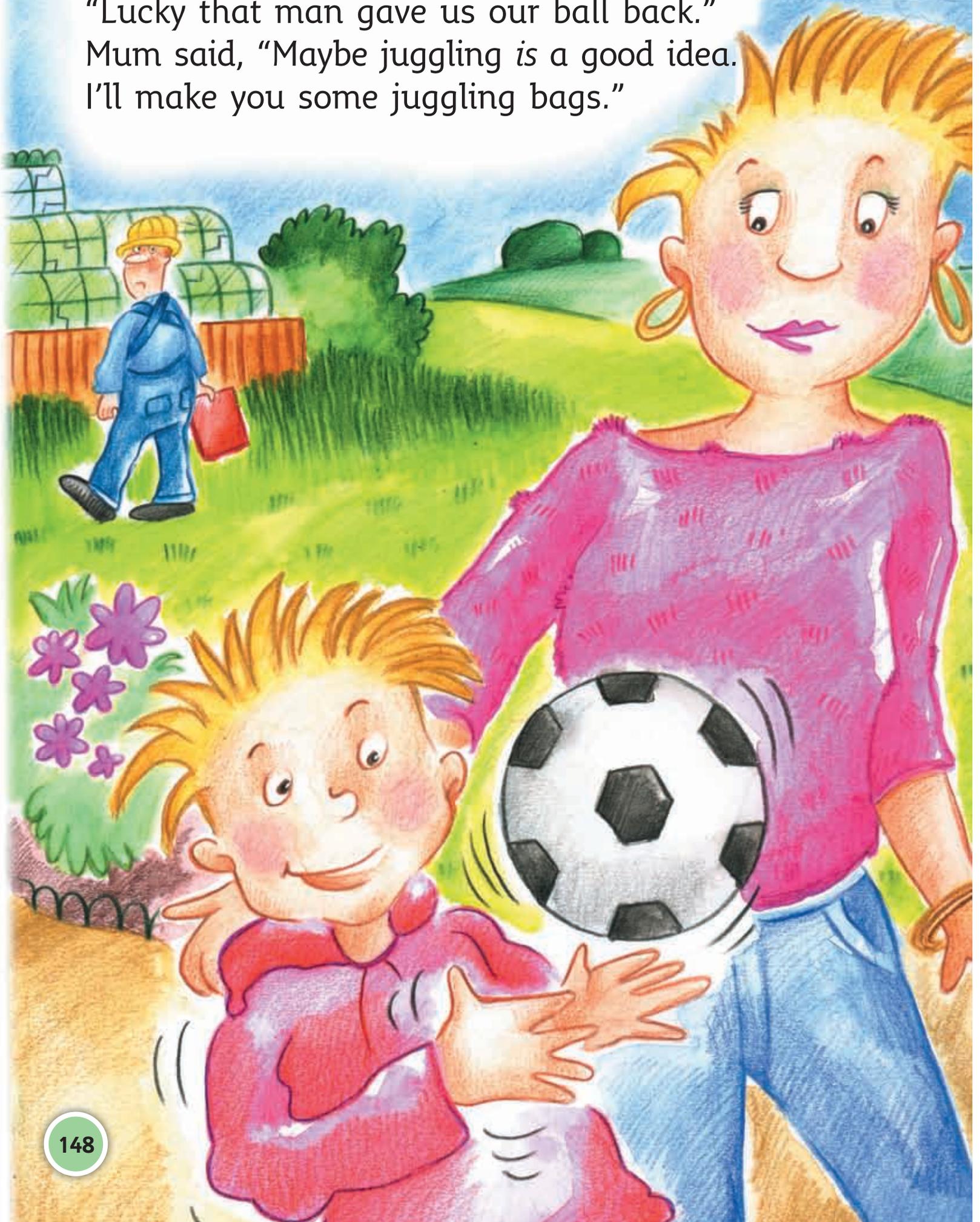
... it smashed some glass!



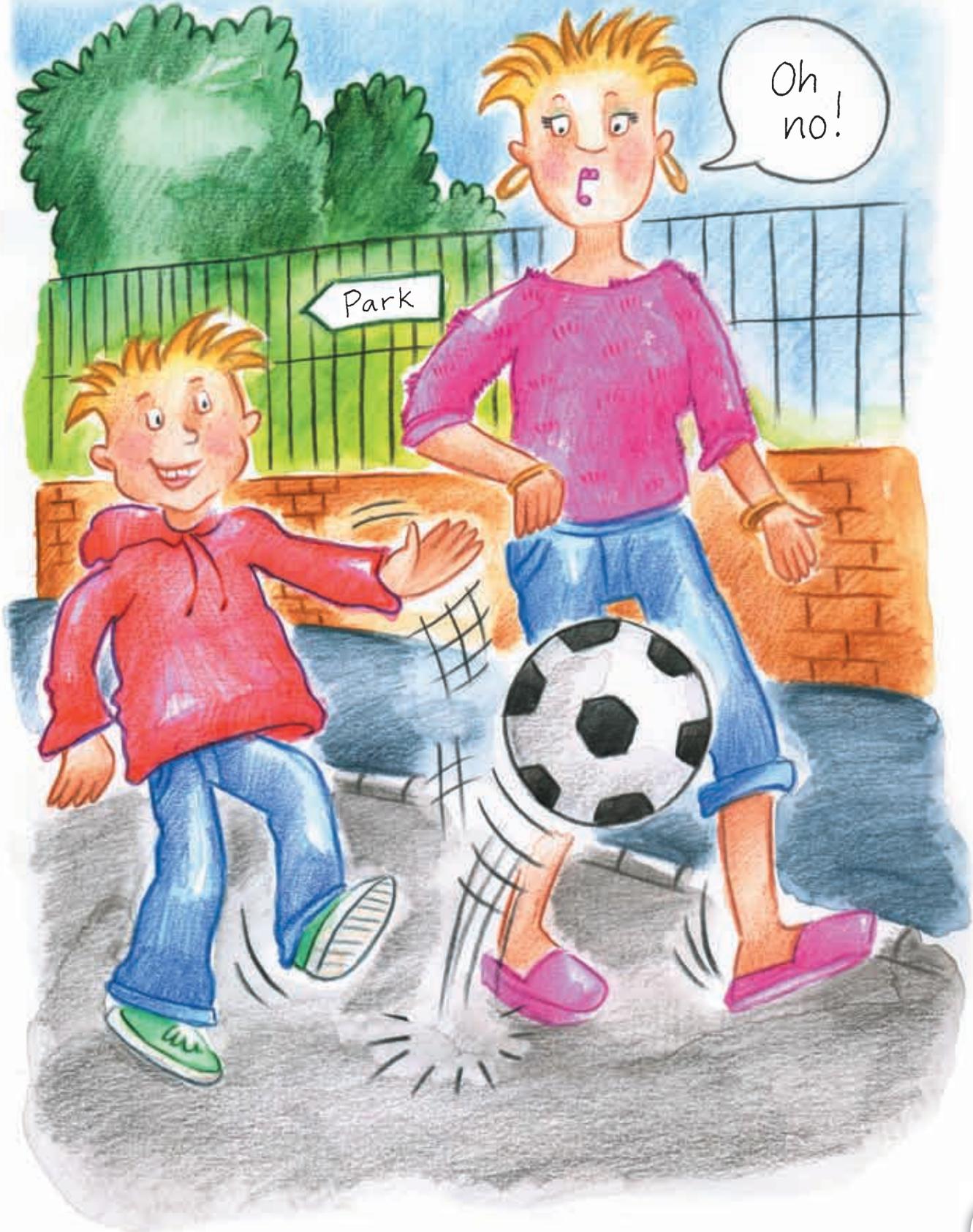
“BRILLIANT kick!” gasped Dom.
“A golden goal!” yelled Ash.
“You’re a STAR!” cried Sue.
“Jodie,” said Mum firmly, “we’re going home.”



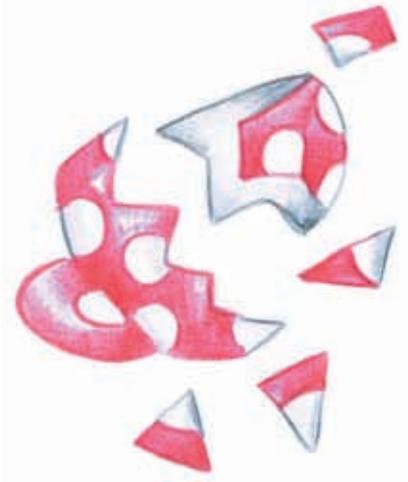
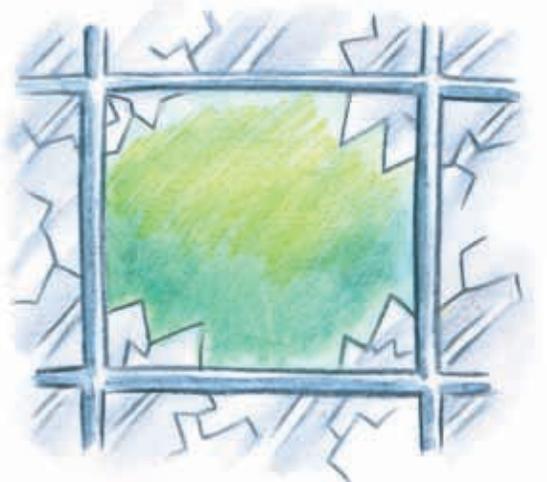
Mum and Jodie walked home slowly.
"Sorry, Mum," Jodie said quietly.
"Lucky that man gave us our ball back."
Mum said, "Maybe juggling is a good idea.
I'll make you some juggling bags."



Jodie looked at her and smiled a huge smile.
“I don’t want to juggle any more,” he said.
“I want to play football!”



A Table

Game	
 <p>juggling</p>	 <p>a cup</p>
 <p>football</p>	 <p>some glass</p>

What Jodie broke



three flower pots

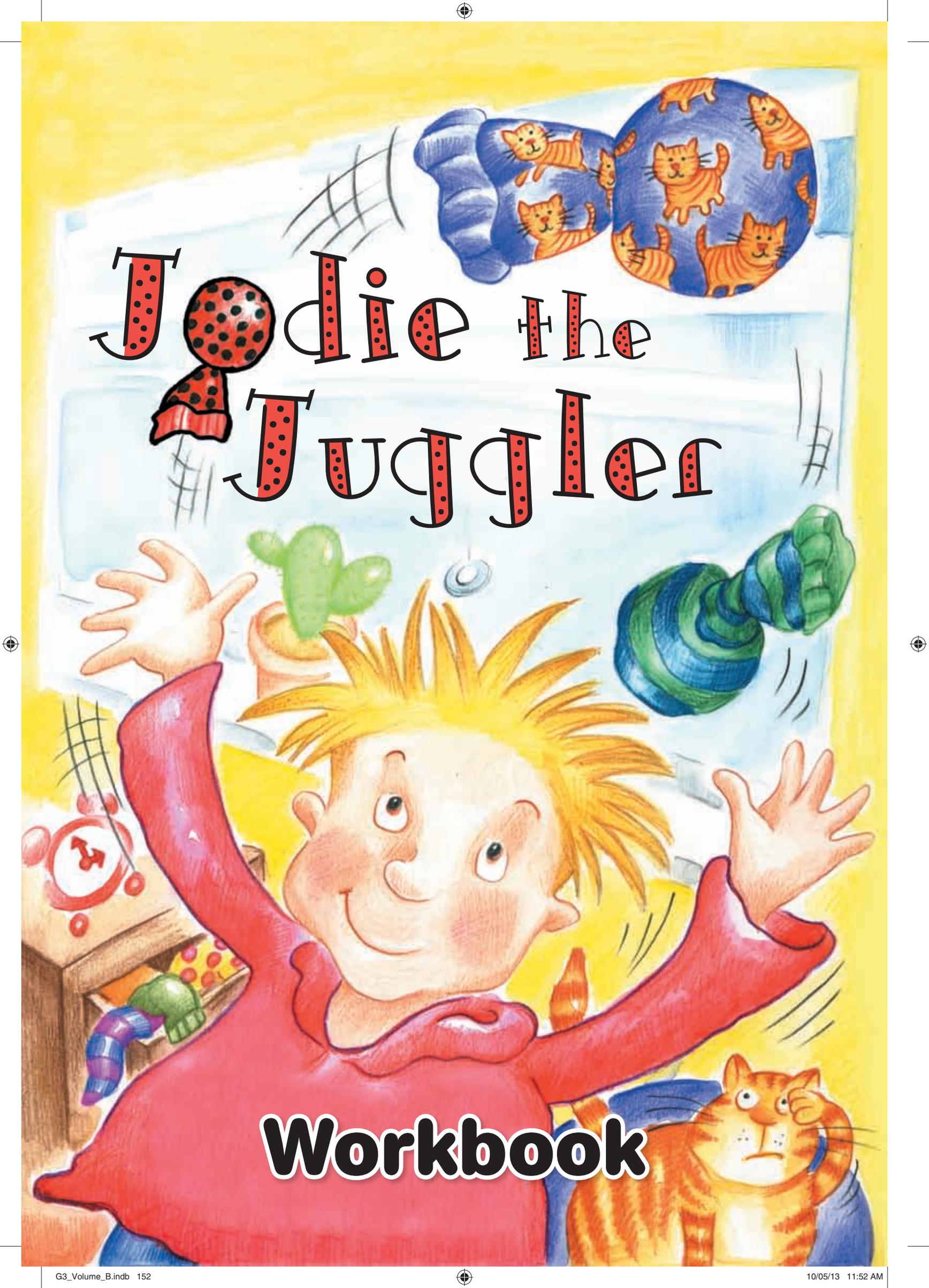


a plate



three eggs

Which game broke the most?



Jodie the
Juggler

Workbook

Before You Read



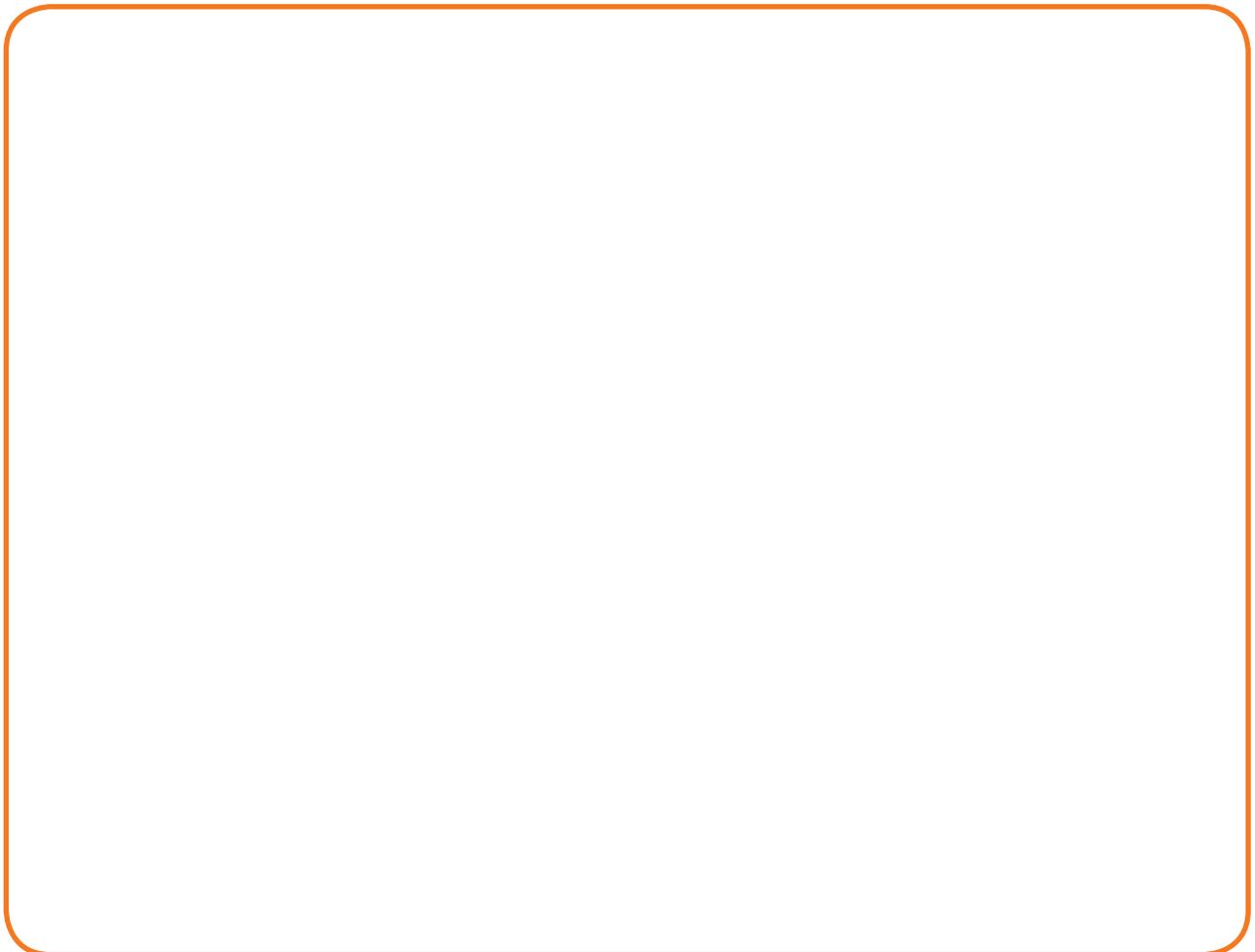
**1. Read each question.
Write “Yes” or “No” in the blank.**

1 Can you juggle? _____

2 Can any of your friends juggle? _____



2. Draw and colour a picture of yourself juggling.

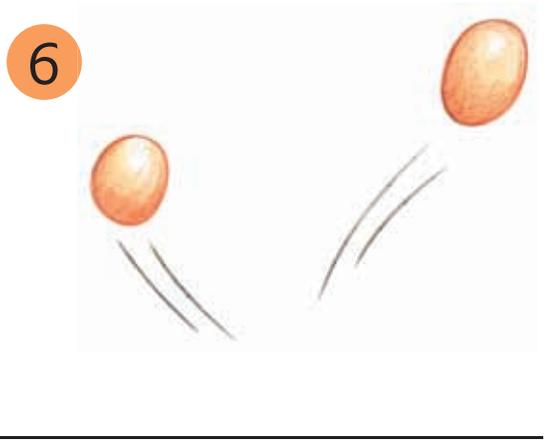
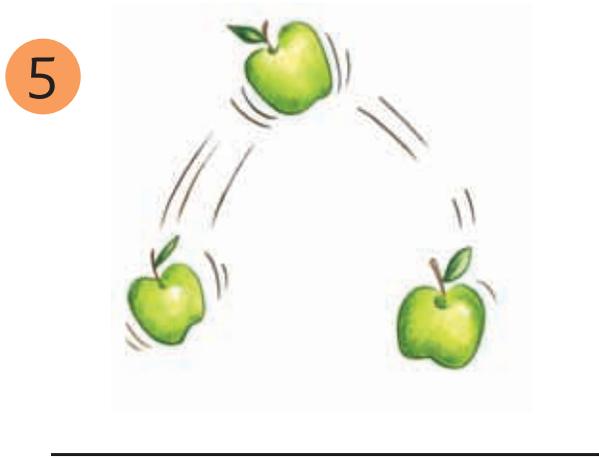
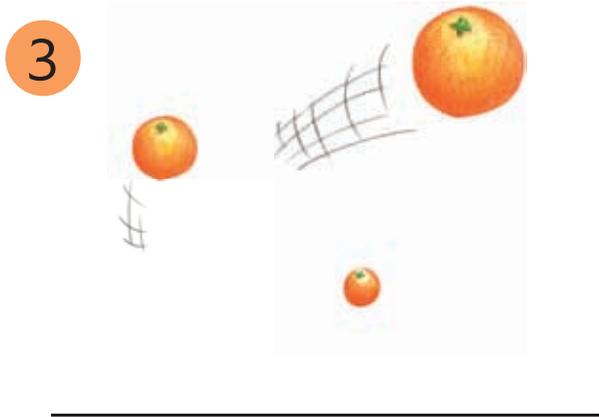


Key Story Words



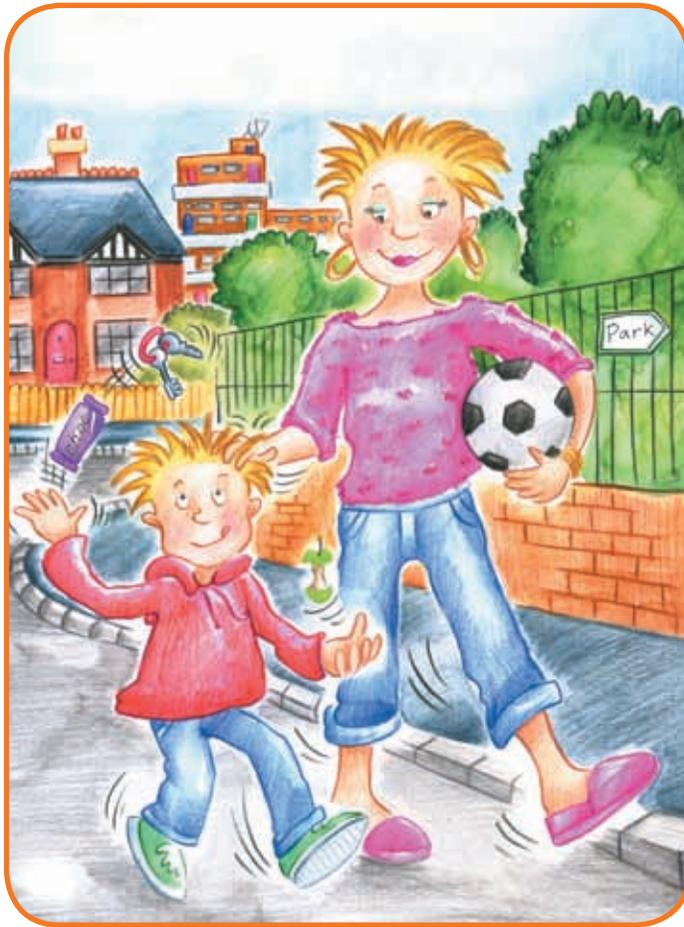
1. Label the pictures with the words from the box.

eggs apples oranges
shoes flower pots socks





2. Tick (✓) which of these things you can see in the picture.



- 1 a cup
- 2 eggs
- 3 an apple
- 4 a ball
- 5 oranges
- 6 shoes



3. Copy the words.

- 1 juggler _____
- 2 yelled _____
- 3 plate _____
- 4 outside _____



Key Story Sentences



1. Fill in the blanks with the correct word to match the pictures.

1 Jodie _____
(loved/wanted) juggling.



2 He juggled with three _____
(oranges/footballs).

3 He _____ (juggled/broke)
a cup.



4 Mum was in the kitchen _____
(carrying/making) a cake.



5 Down came the ball ... and it _____
(smashed/kicked) some glass.





2. Match the beginning of each sentence with its ending to match the story.

Jodie went up

1

a they broke a plate.

Jodie showed Asif

2

b to Asif's flat.

They juggled with three apples and

3

c how to juggle.

Jodie went back down

4

d play football.

He kicked it as hard

5

e to his own flat.

Jodie didn't want to

6

f as he could.



🐾 Reading Comprehension 1 🐾



1. True or False? Write "T" for True or "F" for False.

1 Jodie loved juggling. _____



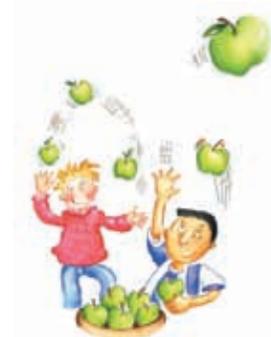
2 He juggled with three oranges and he broke a plate. _____



3 Jodie showed Asif how to play football. _____



4 They juggled with three apples and they broke a plate. _____



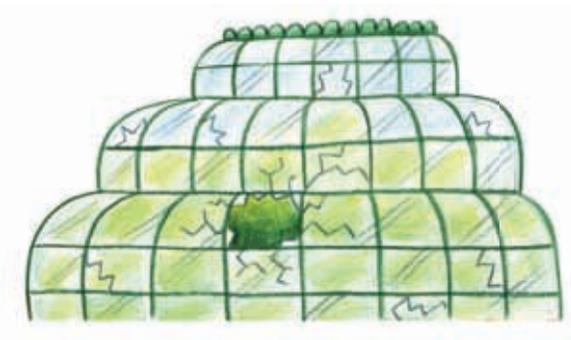
5 Dom, Sue and Asif were in the park. _____





2. Choose the correct answer for each question. Circle the letter.

- 1 What did Jodie juggle with in his bedroom?
a. socks b. bags
- 2 What did Jodie break at home?
a. eggs, flowerpots and a cup
b. a football and some glass
- 3 What did Jodie break at Asif's flat?
a. flower pots b. a plate
- 4 What did Jodie's mum want him to play?
a. football b. tennis
- 5 What did Jodie break when he kicked the ball?
a. a cup b. some glass



Reading Comprehension 2



1. Who said this?

Write the name of the person.

1 "JODIE, STOP JUGGLING!"

2 "Boys, go outside and play football."

3 "Can we borrow your football?"

4 "Jodie, we're going home."

5 "AWESOME kick!"

6 "A golden goal!"

7 "You're a STAR!"





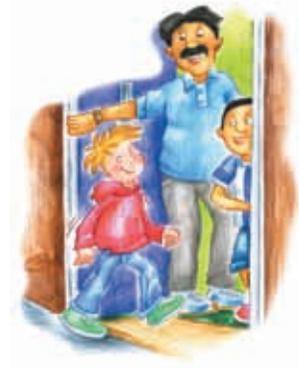
2. Number the sentences in the correct order (1-6) to match the story.

He broke three flower pots!



He juggled with his shoes.

Jodie went up to Asif's flat.



Jodie loved juggling.

They juggled with apples and they broke a plate.



Jodie showed Asif how to juggle.



Have Fun with English!



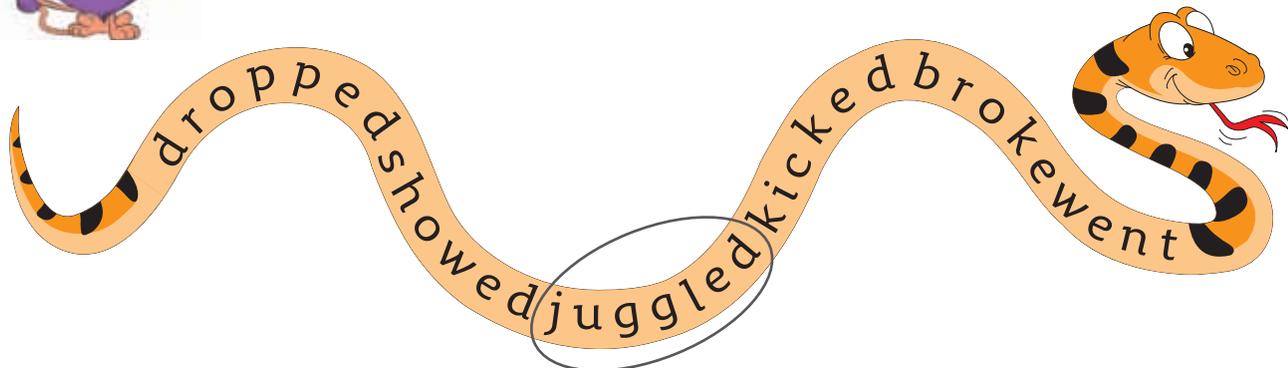
1. Look at the words in the box.
Find and **circle** them
in the word square.

apples socks oranges pots shoes plate
cake eggs ball park glass bags

s	u	p	l	a	t	e	g	a	f
h	d	a	f	e	v	b	o	p	r
o	s	o	c	k	s	m	a	p	o
e	o	r	r	o	w	b	a	l	l
s	h	a	p	l	e	g	d	e	e
s	c	n	g	p	g	l	a	s	s
b	a	g	s	o	g	m	c	w	p
c	r	e	z	t	s	p	a	r	k
k	i	s	c	s	e	c	a	k	e

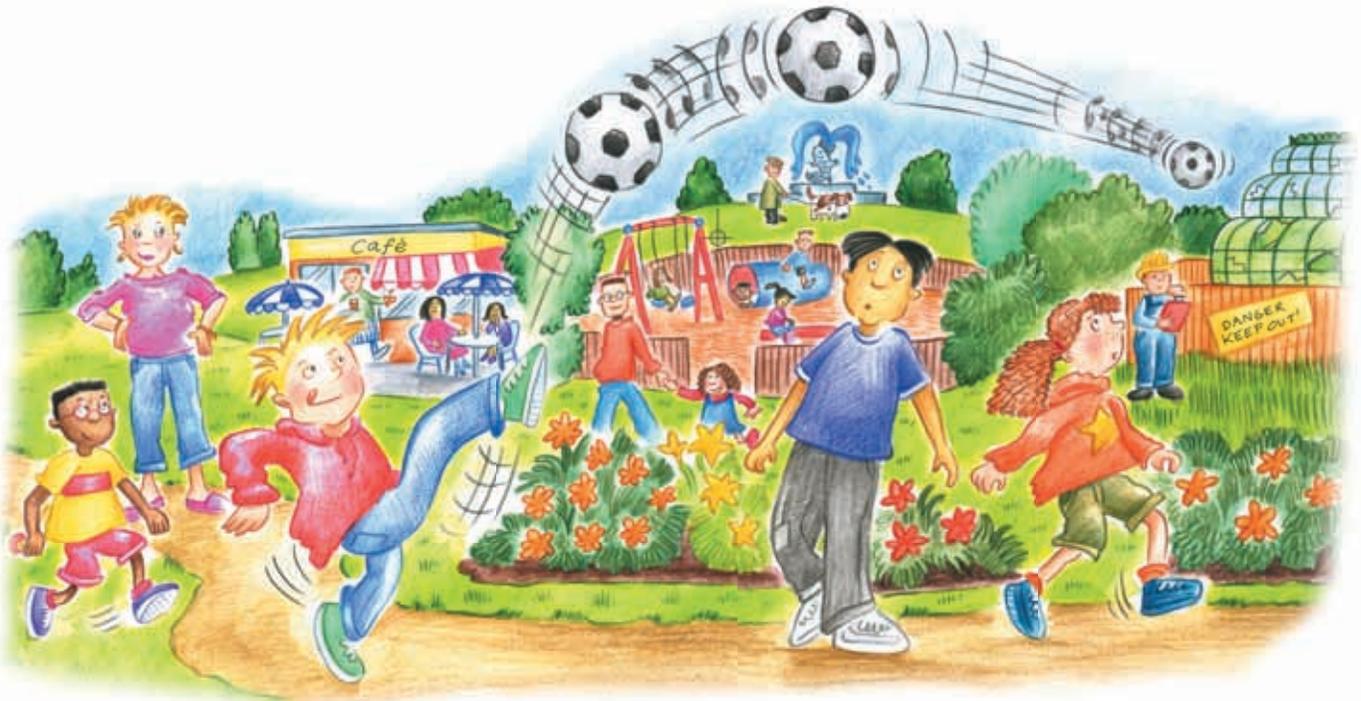


2. Find and **circle** five words
in the word snake.





3. Tick (✓) which of these objects or characters you can see in the picture.



1 Jodie

6 glass

2 Mum

7 Dom

3 ball

8 Ash

4 Sue

9 cup

5 plate

10 eggs



Test Your English



1. True or False? Write "T" for True or "F" for False.

- 1 Jodie liked to make cakes. _____
- 2 Jodie's mum didn't want him to go outside and play football. _____
- 3 Jodie and Asif broke two plates. _____
- 4 Asif's dad took them to the park. _____
- 5 Jodie juggled at the park. _____



2. Look at the pictures from the story. Write a complete sentence about each of them.









CONGRATULATIONS!

You have completed
Jodie the Juggler

Go to page **215** to get your
Reward Certificate.



Ideas for reading

Learning objectives: to read longer phrases and more complex sentences; attend to a range of punctuation; listen to others, ask relevant questions and follow instructions; understand time and sequential relationships in stories; use awareness of grammar to decipher new words.

Curriculum links: Physical Education: Games and activities

High frequency words: he, with, his, and, a, mum, said, go, play, didn't, to, went, three, come, on, in, how, they, dad, back, down, own, was, as, up, but, it, too, going, now, were, over, don't, one, took, ball, from, could, some, you, I, like

Interest words: Jodie, juggling, flower pot, kitchen, sighed, carried, wanted, borrow, brilliant, gasped, yelled, cried

Word count: 330

Getting started

This story may be read over two sessions.

- Look at the title page and read the title. Ask who can juggle (Jodie).
- Read pp130–132 together. Model how to use the picture (a flying orange!), and the grammar of the broken sentence (*'He juggled with three oranges and ... he broke a cup.'*) to help predict the next event.
- Walk through the rest of the story up to p149, looking at the pictures and discussing what is happening. How does Jodie's mum try to stop Jodie juggling?
- Point out the use of speech bubbles as part of the story on pp134–135.

Reading and responding

- Ask the children to read the story quietly and independently. Observe each child read aloud and praise for fluency and attention to punctuation. Praise their use of grammar to decipher new or unfamiliar words, e.g. to predict from the text; to read on; to leave a gap and re-read.
- Encourage the children to use the sense of the sentence to aid expression, and to read the speech bubbles as part of the story.
- Check the children are using a range of strategies to tackle challenging words: looking at the pictures; sounding out words; looking for familiar patterns and endings.
- Ask the children to look at the table on pp150–151, which shows Jodie's various breakages. Ask the children to explain what happened with each breakage and how Jodie's mum or Asif's dad felt.

Returning to the book

- Discuss with the group whether the story has a happy ending. Has Jodie's mum's plan worked? Encourage the children to listen to each other and to ask questions about their ideas.
- Ask the children in pairs to make a list of new or challenging words (e.g. *juggle, oranges, football*) that they found in the story, and discuss their strategies for reading them.

Checking and moving on

- Ask the children to discuss what might happen next. What else might Jodie break with the football? What other sports could his mum choose for him?
- Ask the children to make a table similar to pp150–151, but which shows the good things about football or juggling.

A table

Game	Good things about it
 Football	  Scoring Dribbling

- The children could try practising juggling with beanbags. They could then write their own set of rules for ways of juggling without breaking things. They could make the rules into a poster using ICT.