

Years 3 & 4


ENGLISH ANSWER SHEET



0002

ABSENT

DIRECTIONS:

 **PENCIL ONLY**

Please mark like this ONLY:

A
 B
 C
 D

AFFIX
CANDIDATE
LABEL
HERE

NAME: **SUBJECT:**

- | | | | | | | | | | | | | | | | | | |
|----|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|----|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|
| 1 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 18 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 2 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 19 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 3 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 20 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 4 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 21 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 5 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 22 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 6 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 23 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 7 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 24 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 8 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | 25 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D |
| 9 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 10 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 11 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 12 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 13 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 14 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 15 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 16 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |
| 17 | <input type="radio"/> | A | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> | D | | | | | | | | | |



Writing Task

The instructions for the Writing Task should be read to you by your teacher.
You may discuss the task in Arabic but remember to write in English.

**Your class is putting together a book about friends.
Think about a friend. Write about what makes that
friend special. Include as many details as possible.**

Things to remember:

Take time to plan your writing.

Read over your writing to be sure that:

- the main idea of your writing is clear
- everything in your writing talks about the main idea
- your ideas are organised logically so readers will understand your message
- the words and information you use make your writing interesting to readers, and
- your sentences make sense and read smoothly.

Edit your paper and check that:

- you used correct grammar, capital letters and punctuation marks, and
- your spelling is correct.

You have:

- 5 minutes planning
- 25 minutes writing
- 5 minutes editing
- Total time: 35 minutes

My Friend

Your friend's name

Hobbies

Family

Likes

Dislikes

What makes your friend interesting/special?

DO NOT WRITE IN THIS AREA

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	0	1	2	3	4	5	6
WLC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	3	4	5	6
SP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	0	1	2	3	4	5	6

Marker

Task not done

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	0	1	2	3	4	5	6	7	8	9
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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